

**St. Paul Children's Collaborative**  
**Youth Master Plan – Data Update 2014**



# SIX GOALS

## Learn:

- Children are ready for Kindergarten
- Children are reading by third grade

## Grow:

- Children have health care coverage
- Children are connected to one or more caring adults

## Thrive:

- Children are safe and free from child abuse and neglect
- Children graduate from high school



Goal #2:

Children are reading by third grade

# Children are reading by third grade

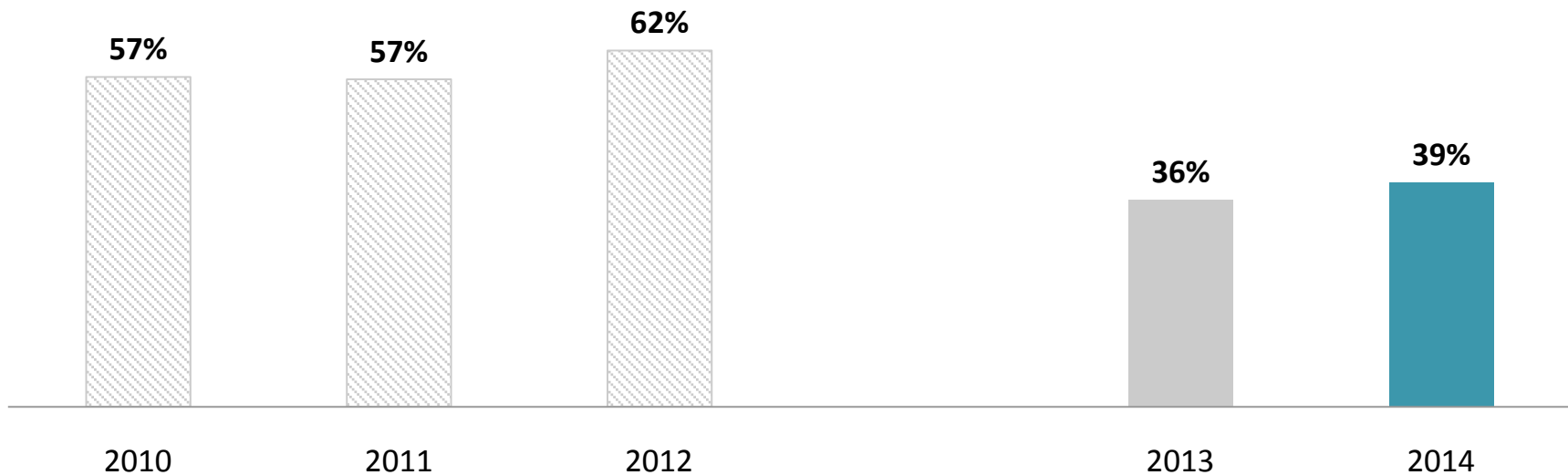
- **39%** of third graders in public schools in St. Paul meet or exceed state reading standards (2014)
- 3 percentage point **improvement** in third grade reading proficiency over 2013
- Persistent and large **gaps by race and income**



# 2 of every 5 third grade students in St. Paul are proficient in reading

## 3rd grade students achieving reading standards

All public schools in the city of St. Paul, 2010-2014

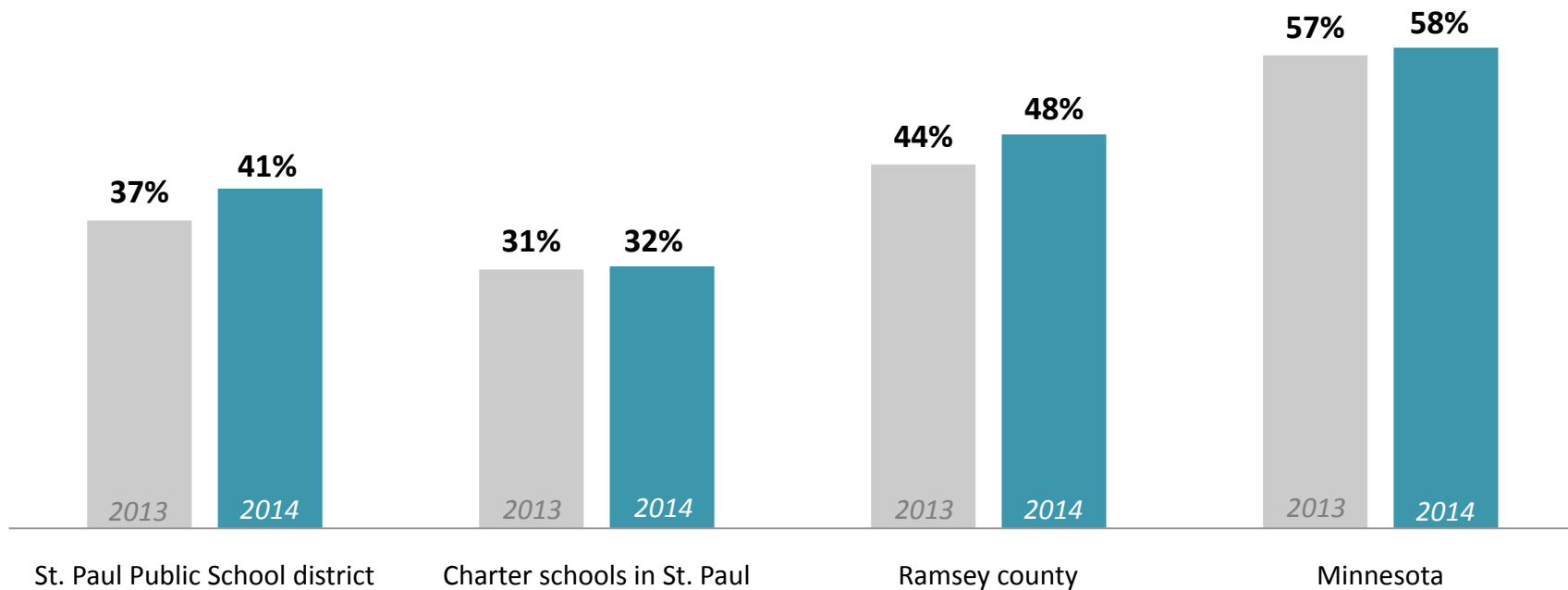


Note: Third grade students took the MCA-II reading assessment until 2012, and the MCA-III reading assessment beginning in 2013. Trends leading up to 2012 should not be compared to trends beginning in 2013 because reading MCA-II and MCA-III test specifications are different.

# Gap narrowed between St. Paul Public Schools and Minnesota (2013 to 2014)

## 3rd grade students achieving reading standards

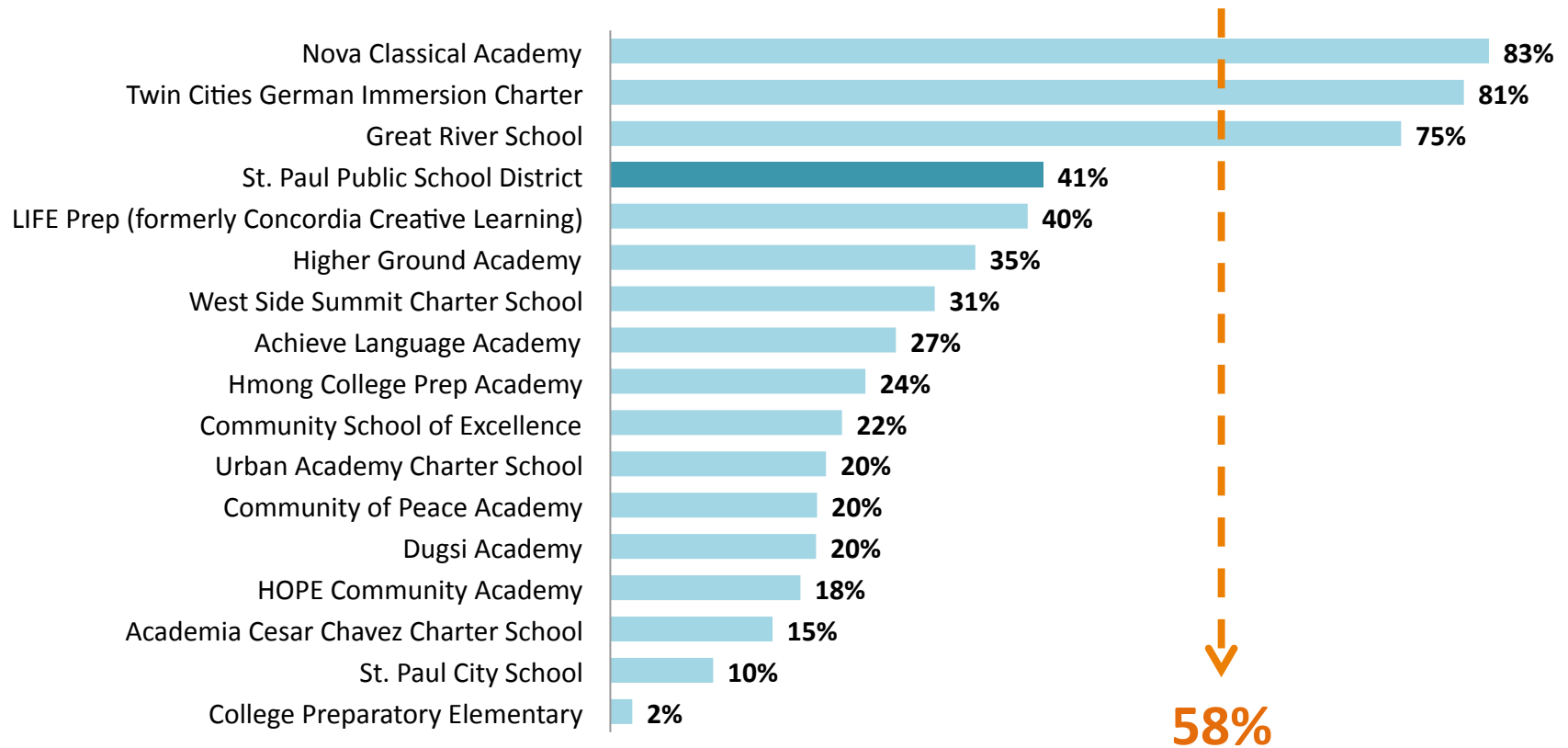
Public schools in St. Paul, Ramsey County, and Minnesota, 2013 and 2014



# 3 public schools in St. Paul with reading proficiency higher than state average

## 3rd grade students achieving reading standards

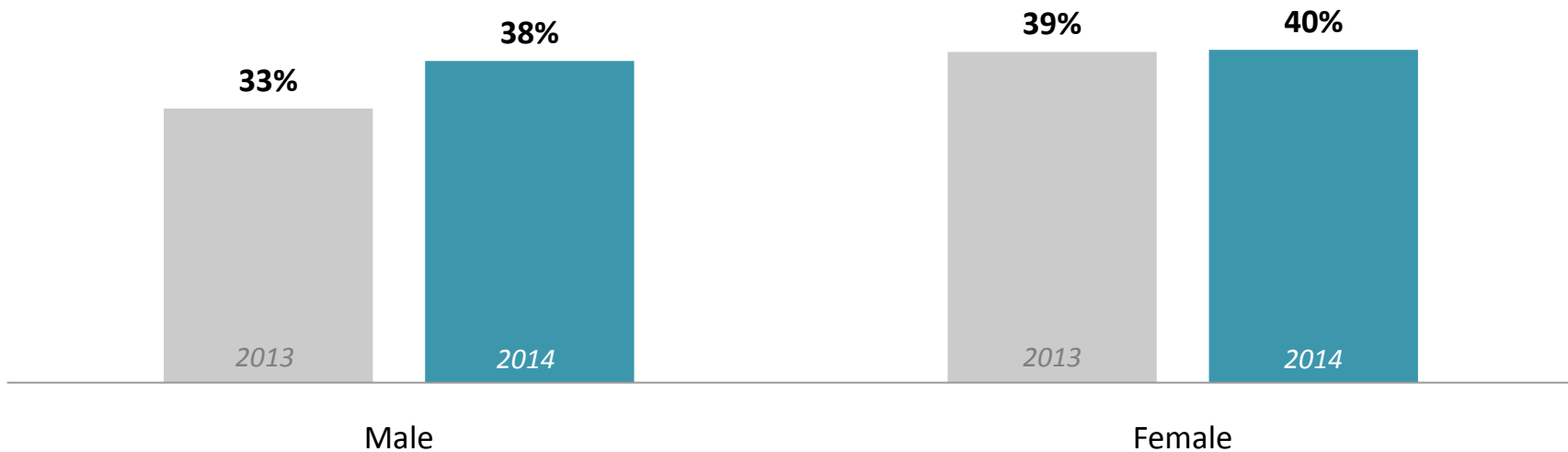
St. Paul Public School district and charter schools in St. Paul, 2014



of Minnesota third graders proficient in reading

# Gender gap in reading proficiency narrowed between 2013 and 2014

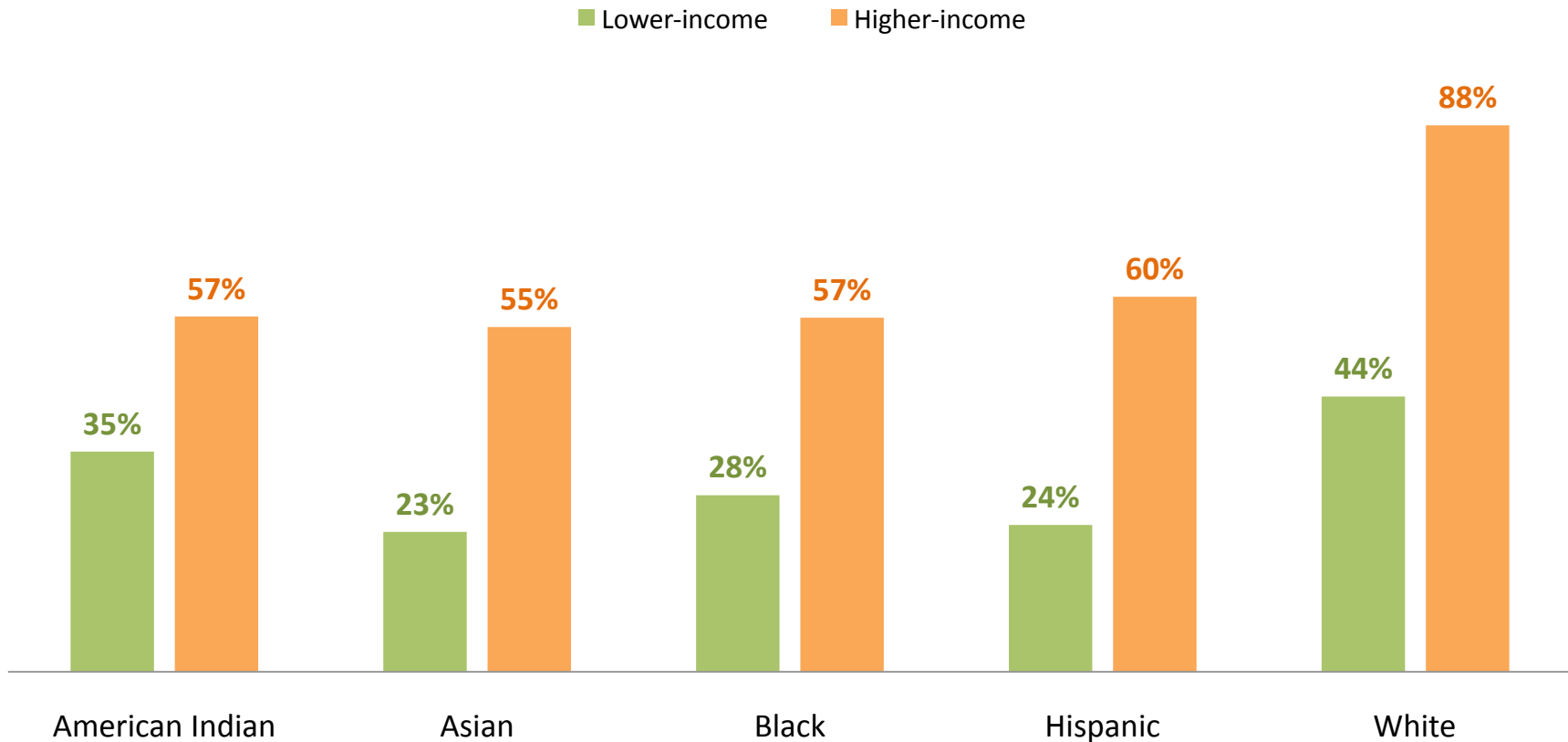
**3rd grade students achieving reading standards**  
All public schools in the city of St. Paul, by gender, 2013 and 2014



# Gaps in reading proficiency by racial and ethnic group and income

## 3rd grade students achieving reading standards

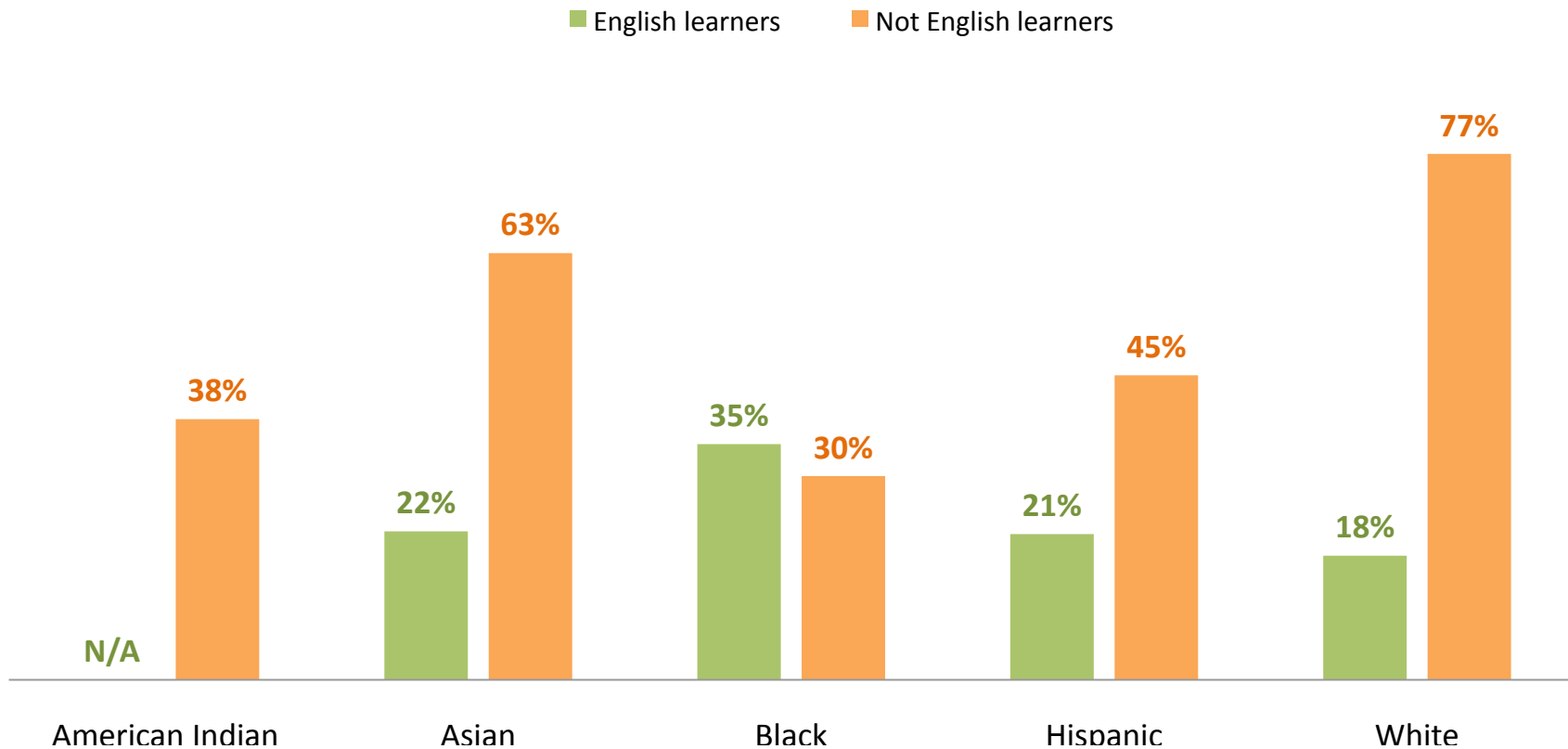
Students in St. Paul Public Schools only, by race/ethnicity and income, 2014



# Gaps in reading proficiency by racial and ethnic group and English language skills

## 3rd grade students achieving reading standards

Students in St. Paul Public Schools only, by race/ethnicity and English ability, 2014





**Goal #3:  
Children have  
health care coverage**

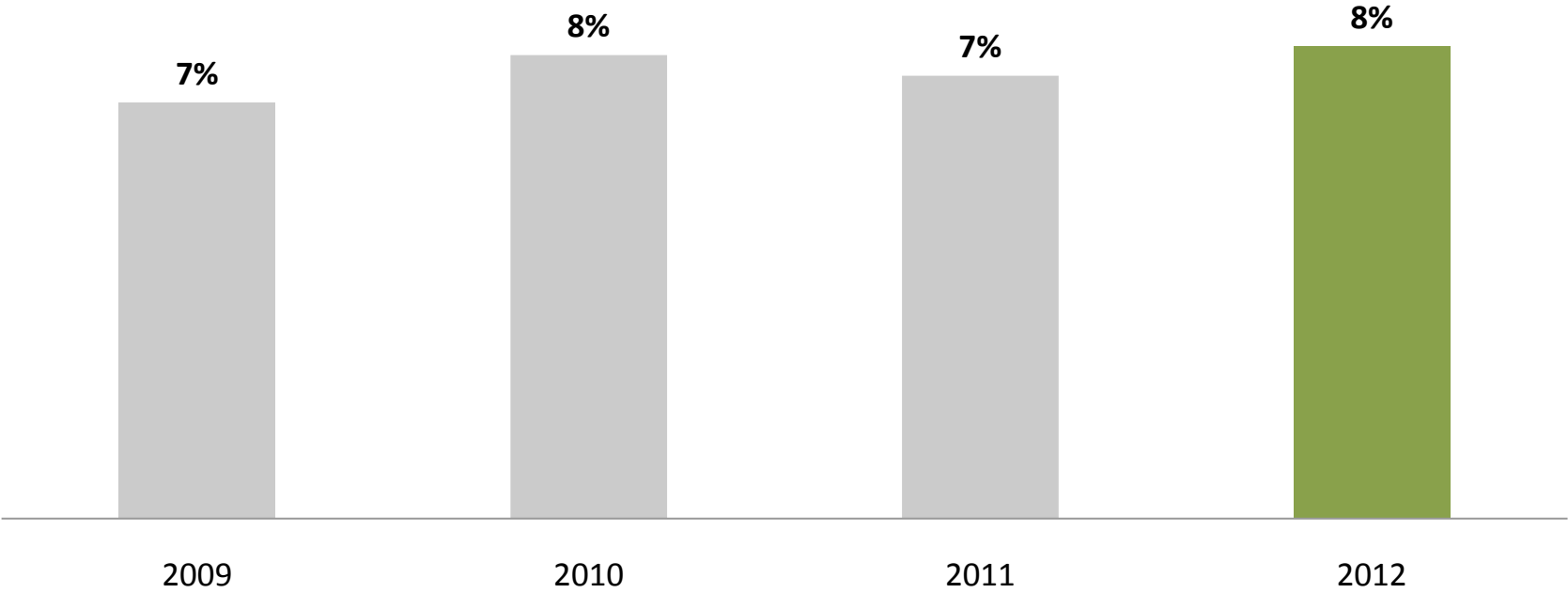
# Children have health care coverage

- **7%** of St. Paul children are uninsured (2010-2012)
- **No change** in the share of St. Paul children who are uninsured since 2009
- Children are **half as likely to be uninsured** as all residents of St. Paul (2010-2012)

*Note: Unless otherwise noted, estimates refer to years before implementation of specific provisions of the Affordable Care Act (ACA)*

# No change in the share of St. Paul children who are uninsured since 2009

**Children without health care coverage**  
City of St. Paul, 2009-2012

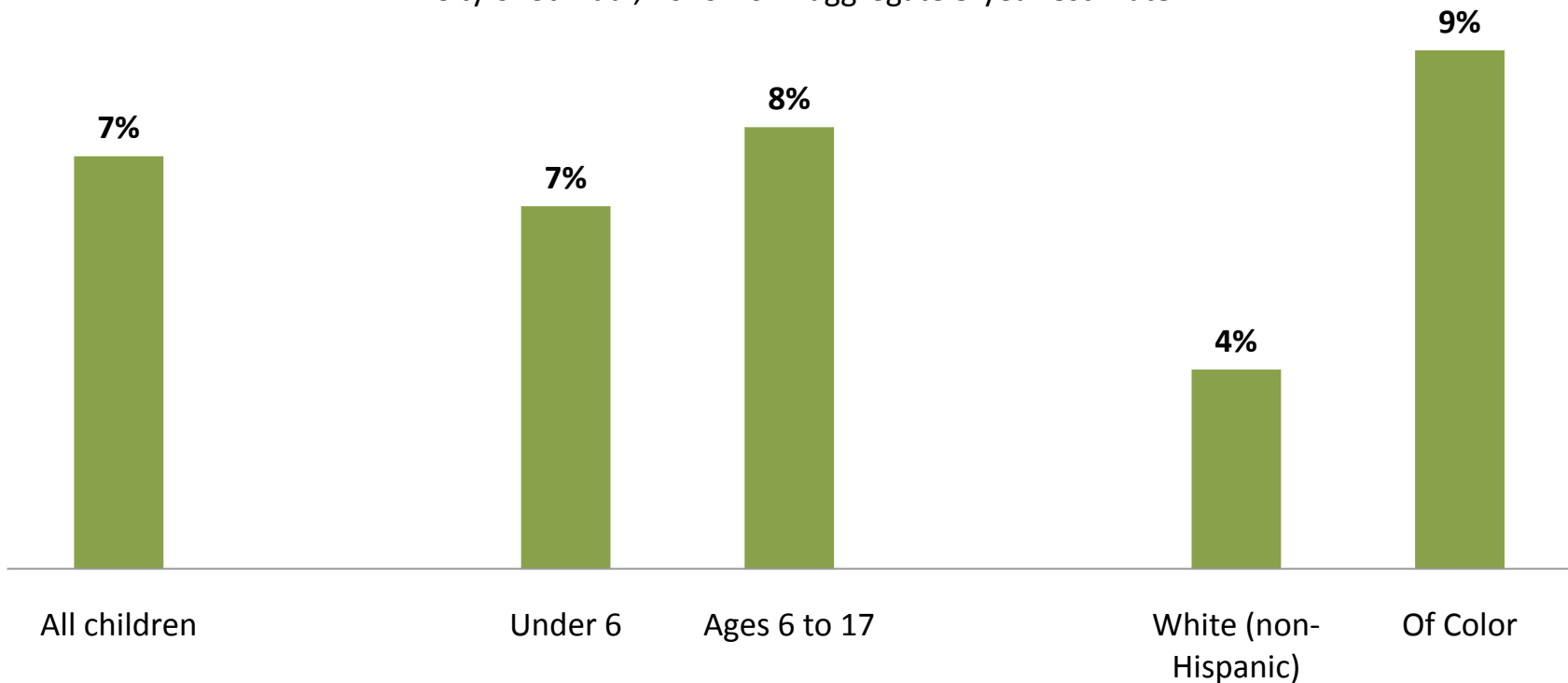


Source: U.S. Census Bureau, American Community Survey

# Greater share of children of Color are without health care coverage

## Children without health care coverage

City of St. Paul, 2010-2012 aggregate 3-year estimate

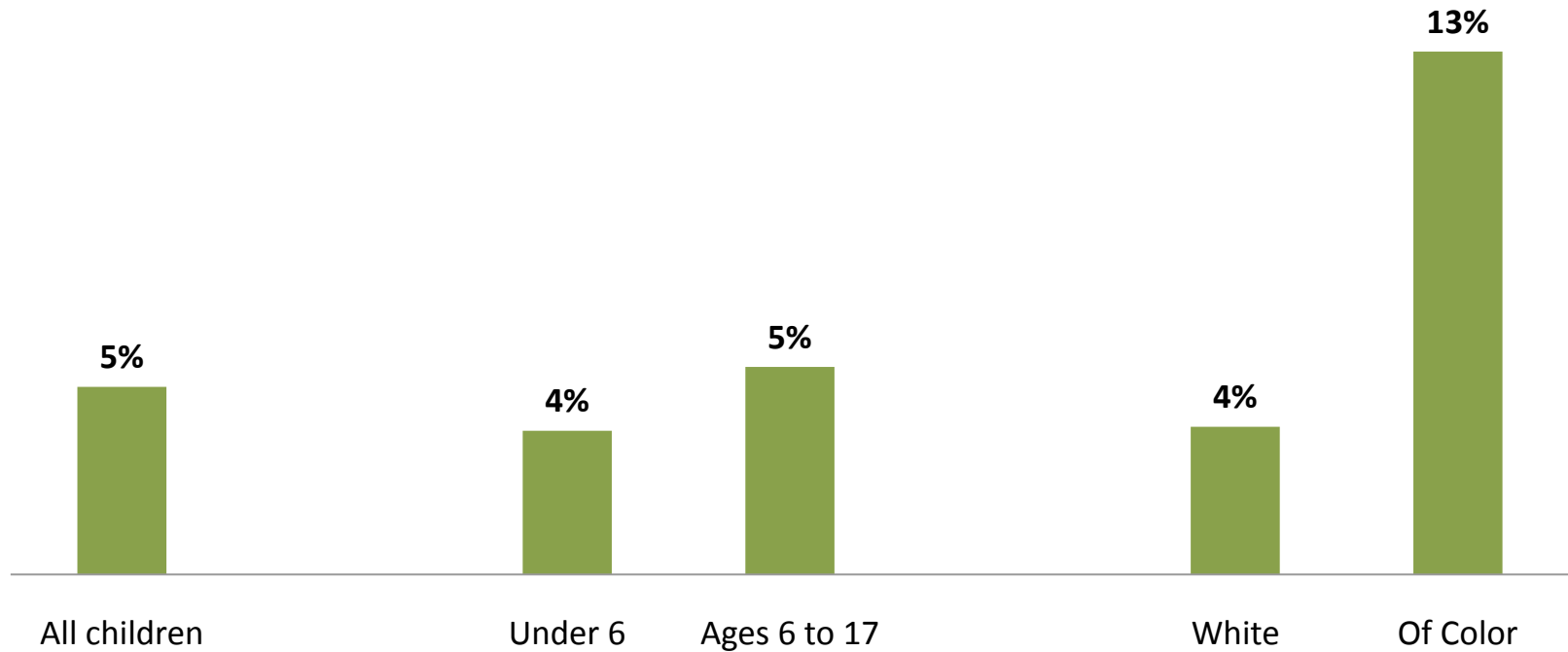


*After first year of ACA implementation...*

# Similar patterns of health care coverage by age and race

## Children without health care coverage

Twin Cities 7-county region, 2013



**Goal #4:  
Children are  
connected to one  
or more caring  
adults**



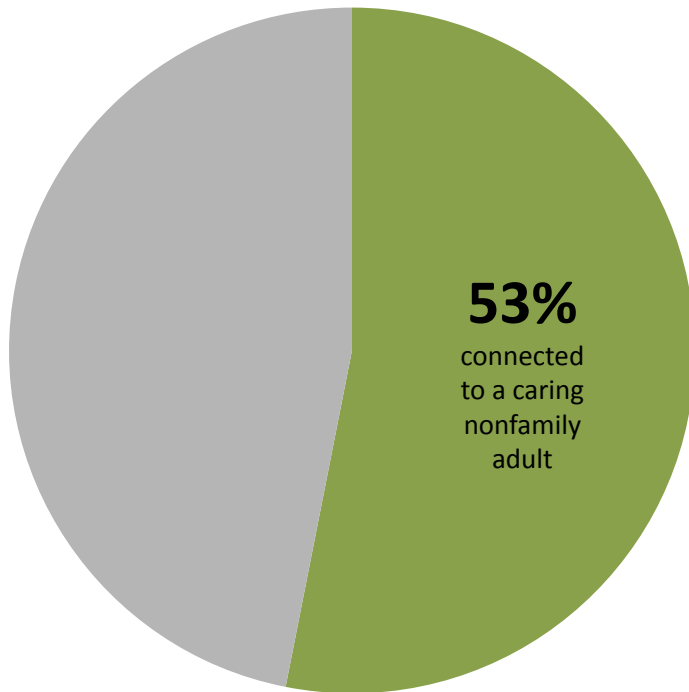
# Children are connected to one or more caring adults

- **53%** of children enrolled in St. Paul Public Schools are connected to at least one caring adult in the community (2013)
- **Similar shares** of students are connected to a caring adult by race and ethnicity, income, and gender
- **Notable drop** in the share of students connected to a caring adult at higher grade levels

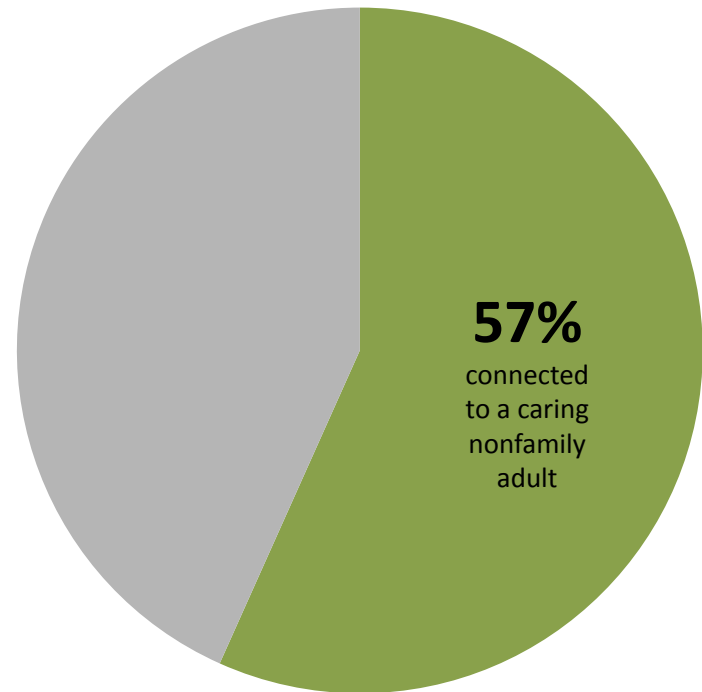


# Share of St. Paul Public School students connected to a caring adult is similar to state average

St. Paul Public Schools



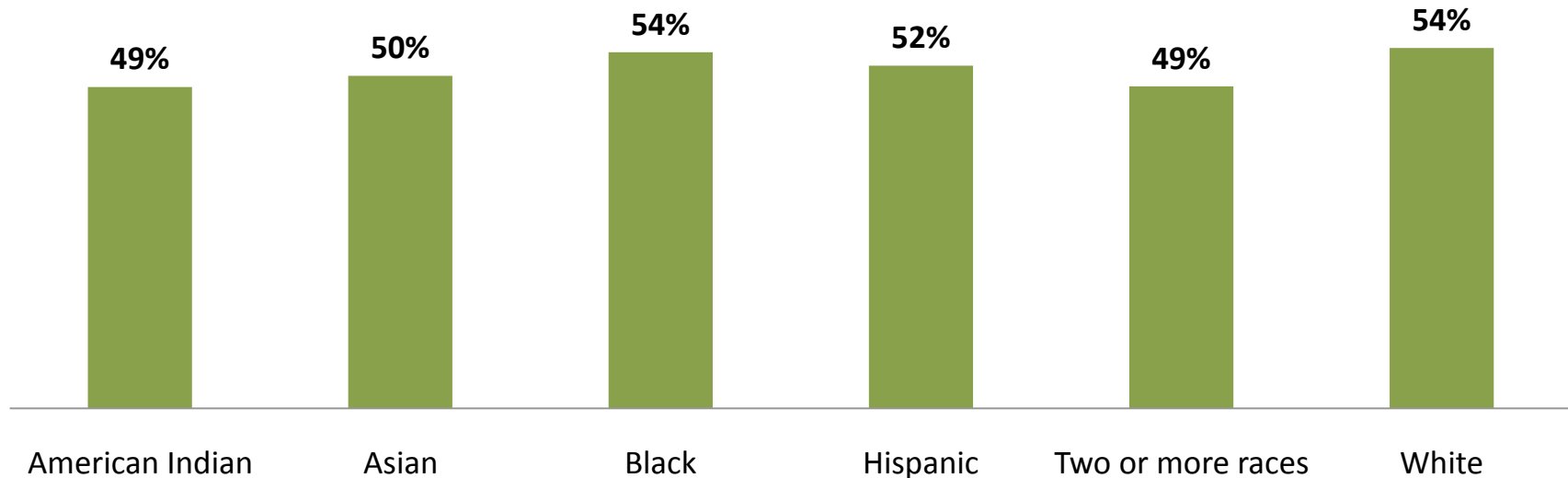
Minnesota



# Similar shares of students connected to a caring adult by race and ethnicity

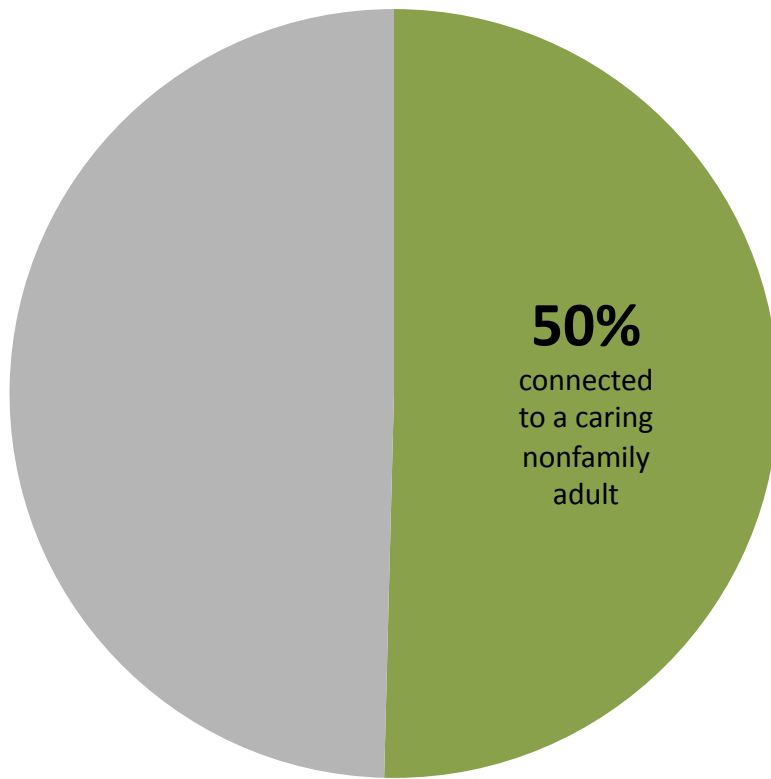
## Students connected to one or more caring adults in the community

St. Paul Public Schools, by race/ethnicity, 2013

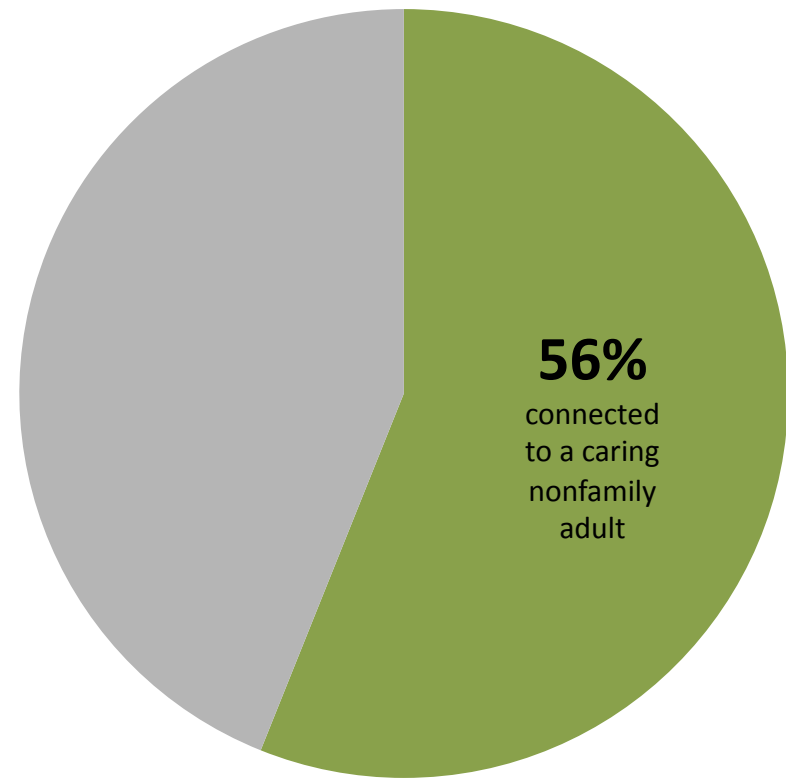


# Similar shares of students connected to a caring adult by income

Lower-income students



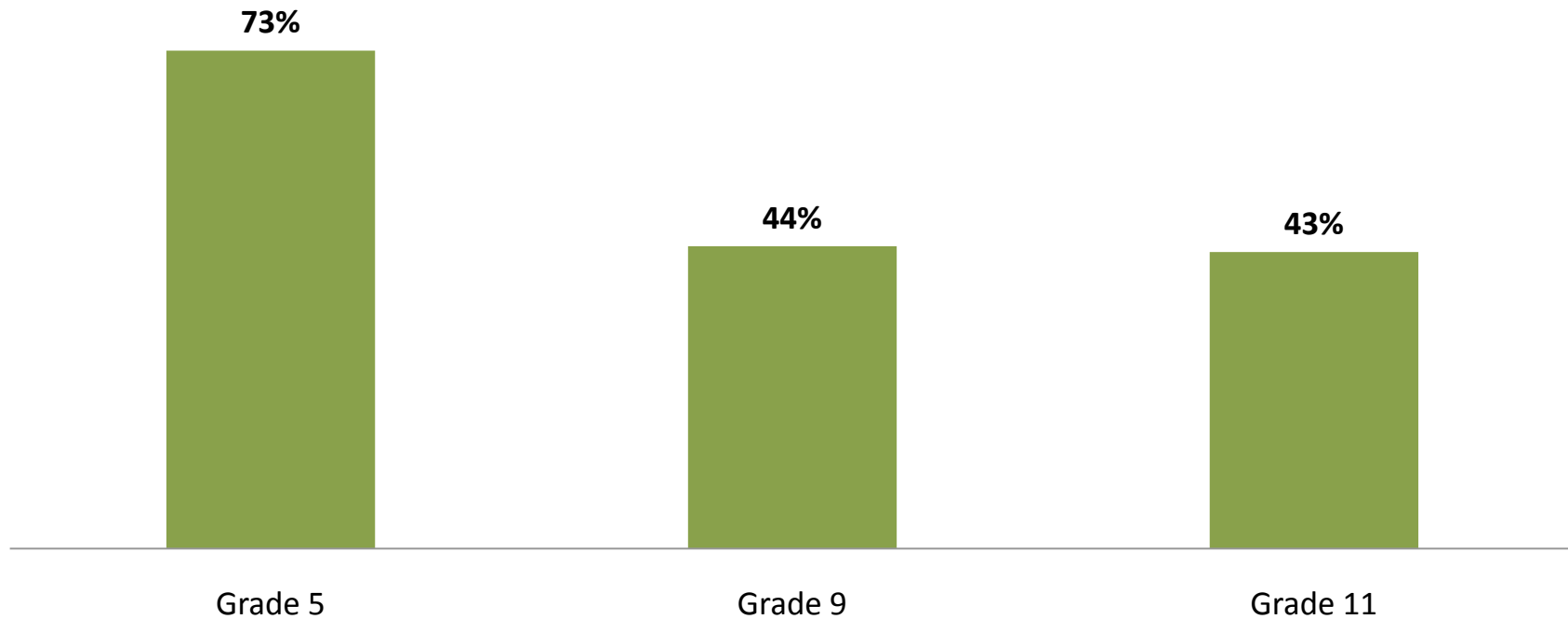
Higher-income students



# Notable drop in the share of students connected to a caring adult at higher grades

## Students connected to a caring adult in the community

St. Paul Public Schools, by grade, 2013



Goal #5:  
**Children are  
free from  
abuse and  
neglect**



## Children are free from abuse and neglect

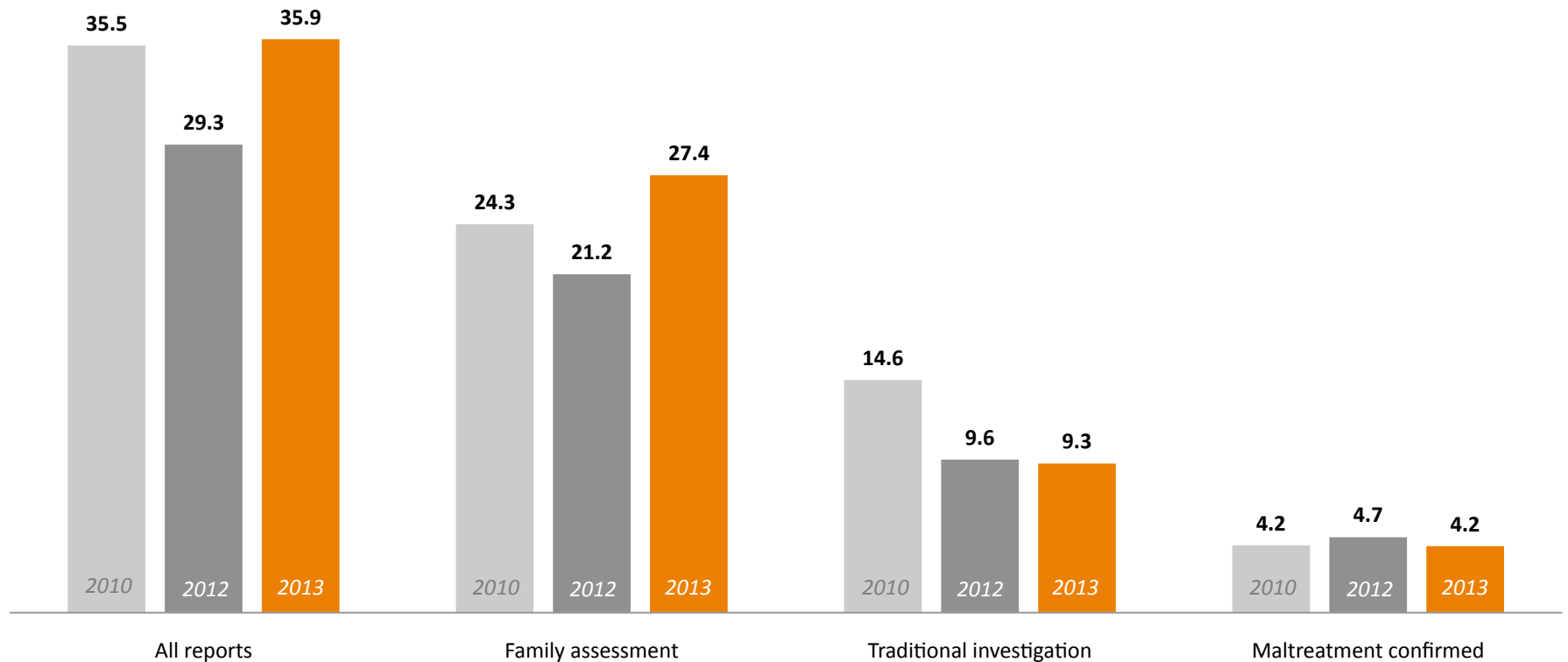
**4%** increase in number of reports of child maltreatment between 2010 and 2013

Confirmed neglect occurs at a rate **three times** higher than physical or sexual abuse

However, neglect cases, as a share of all confirmed cases of maltreatment are declining, and sexual abuse cases are increasing

# Rates of reporting are up and confirmed maltreatment cases down slightly

**Child maltreatment reports and outcomes per 1,000 children**  
St. Paul, 2010, 2012, and 2013

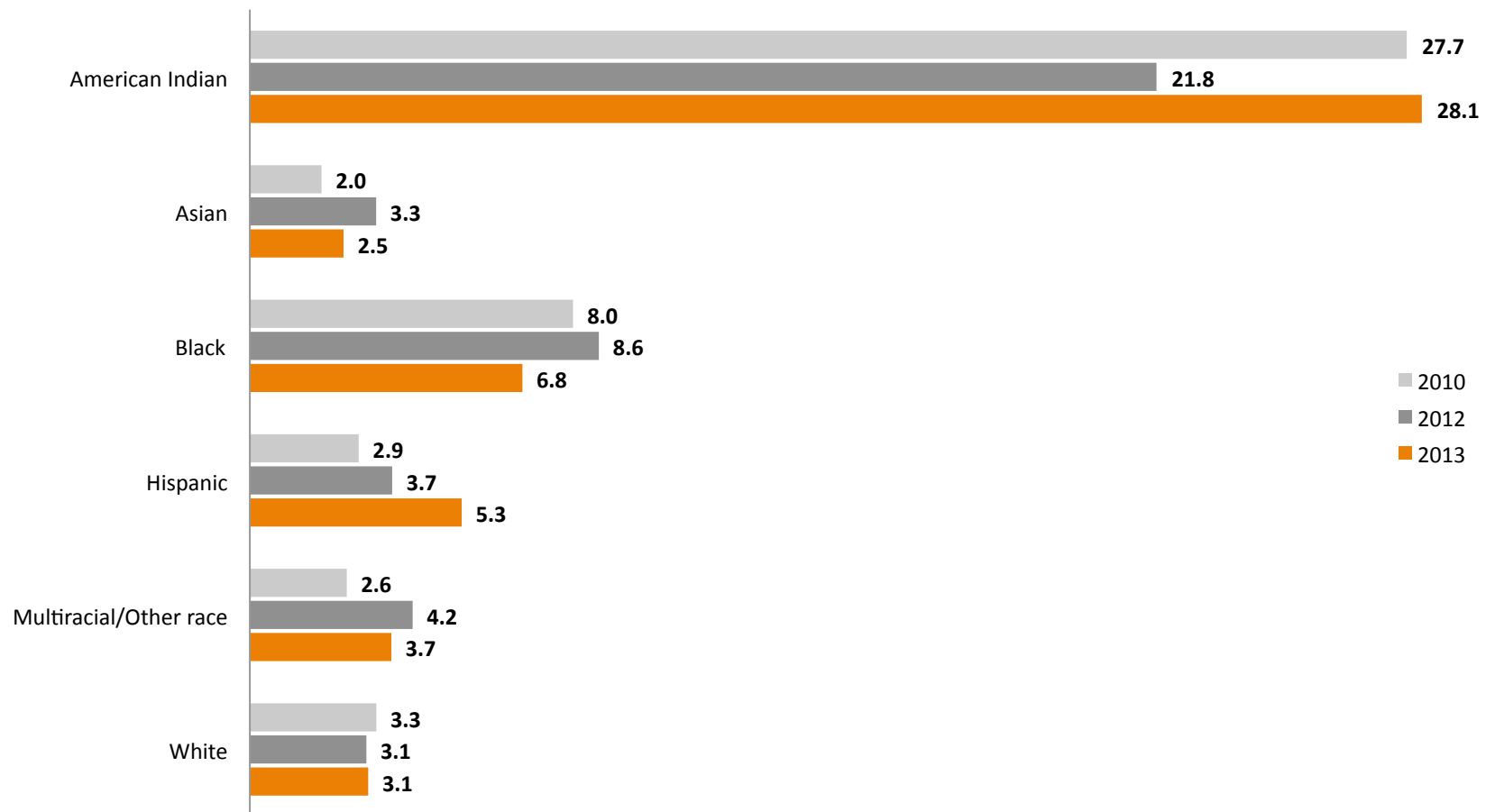


Source: Ramsey County Community Human Service and U.S. Census Bureau, 2010 Decennial Census

# Rates of confirmed abuse vary by race/ethnicity

## Confirmed maltreatment cases per 1,000 children

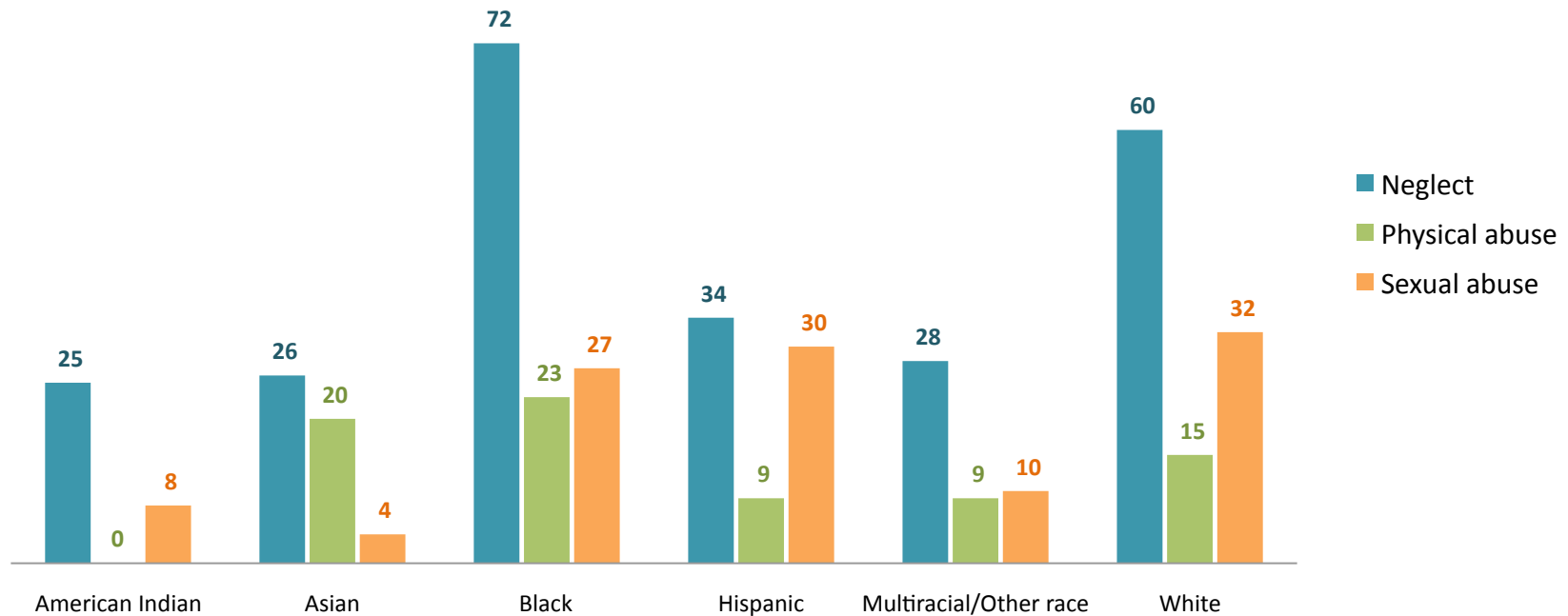
St. Paul, by race/ethnicity, 2010, 2012, and 2013



Source: Ramsey County Community Human Service and U.S. Census Bureau, 2010 Decennial Census

# Variation in type of abuse by race/ethnicity

**Number of confirmed child maltreatment cases**  
St. Paul, by type and race/ethnicity, 2013

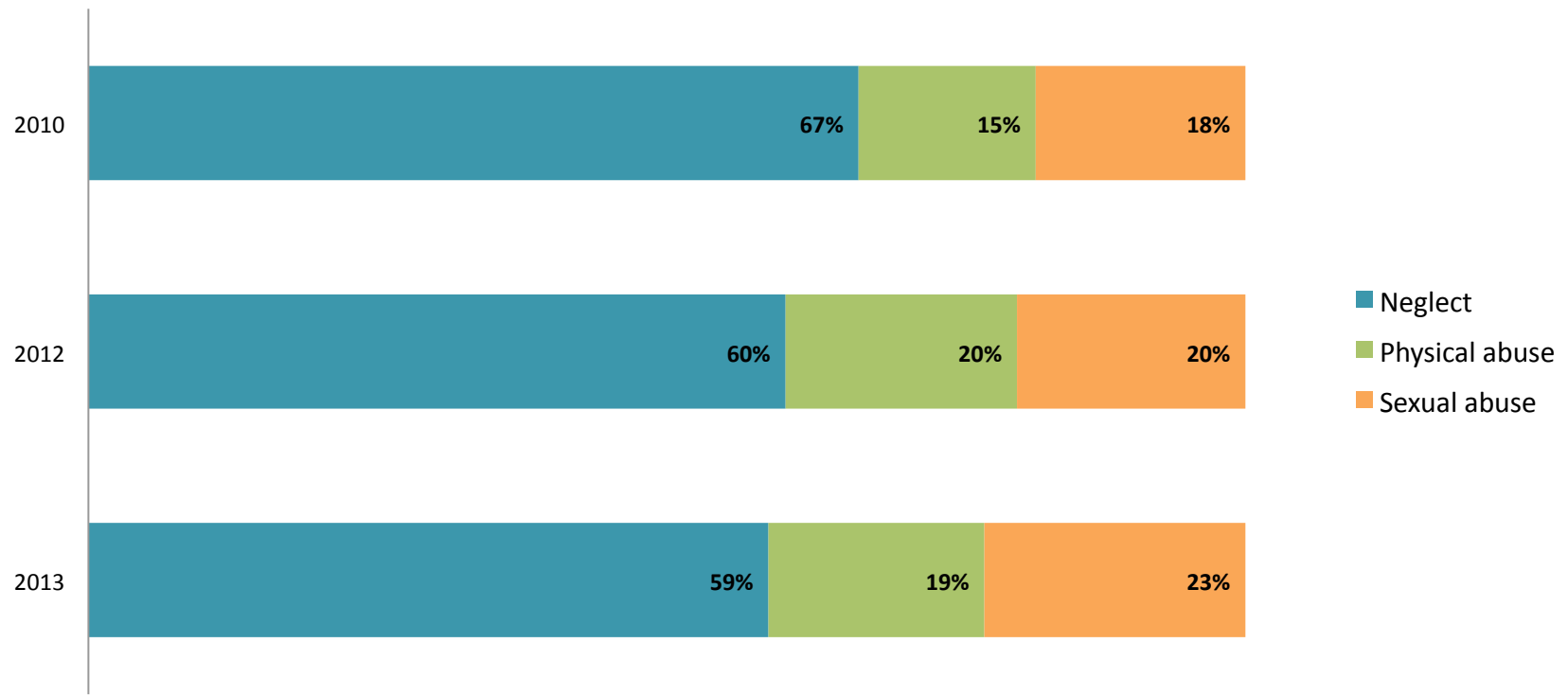


*Compared to the baseline...*

# Greater shares of confirmed cases are sexual and physical abuse

## Confirmed cases of child maltreatment by type

St. Paul children, as a share of total confirmed cases, 2010, 2012, and 2013



**Goal #6:**

**Children graduate from high school**



# Children graduate from high school

- **73%** of students enrolled in St. Paul Public Schools graduate within four years (2013)
- **10 percentage point increase** in on-time graduation from St. Paul Public schools since 2010
- Rates of on-time graduation **below average** for students of Color, lower-income students, and males

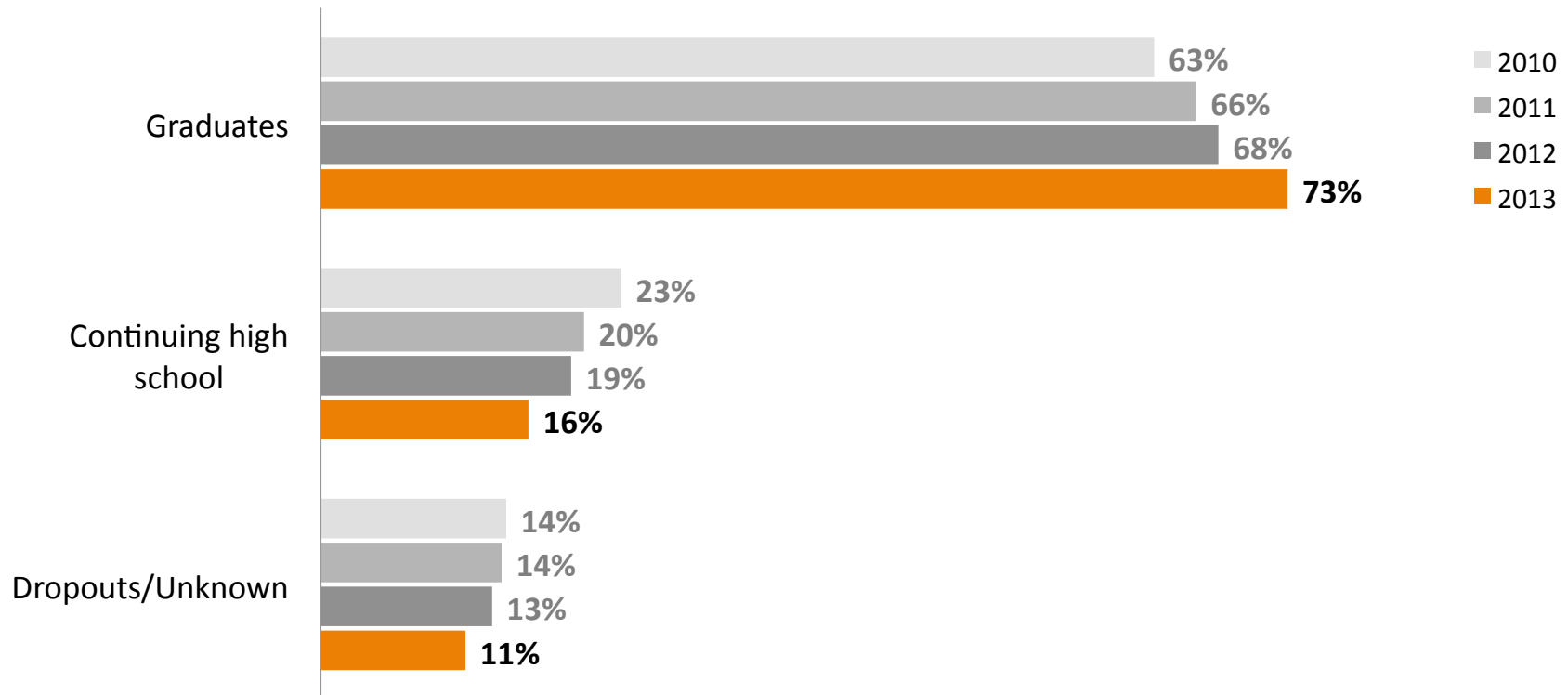


*In St. Paul Public Schools...*

# On-time graduation is up, share of students dropping out is down

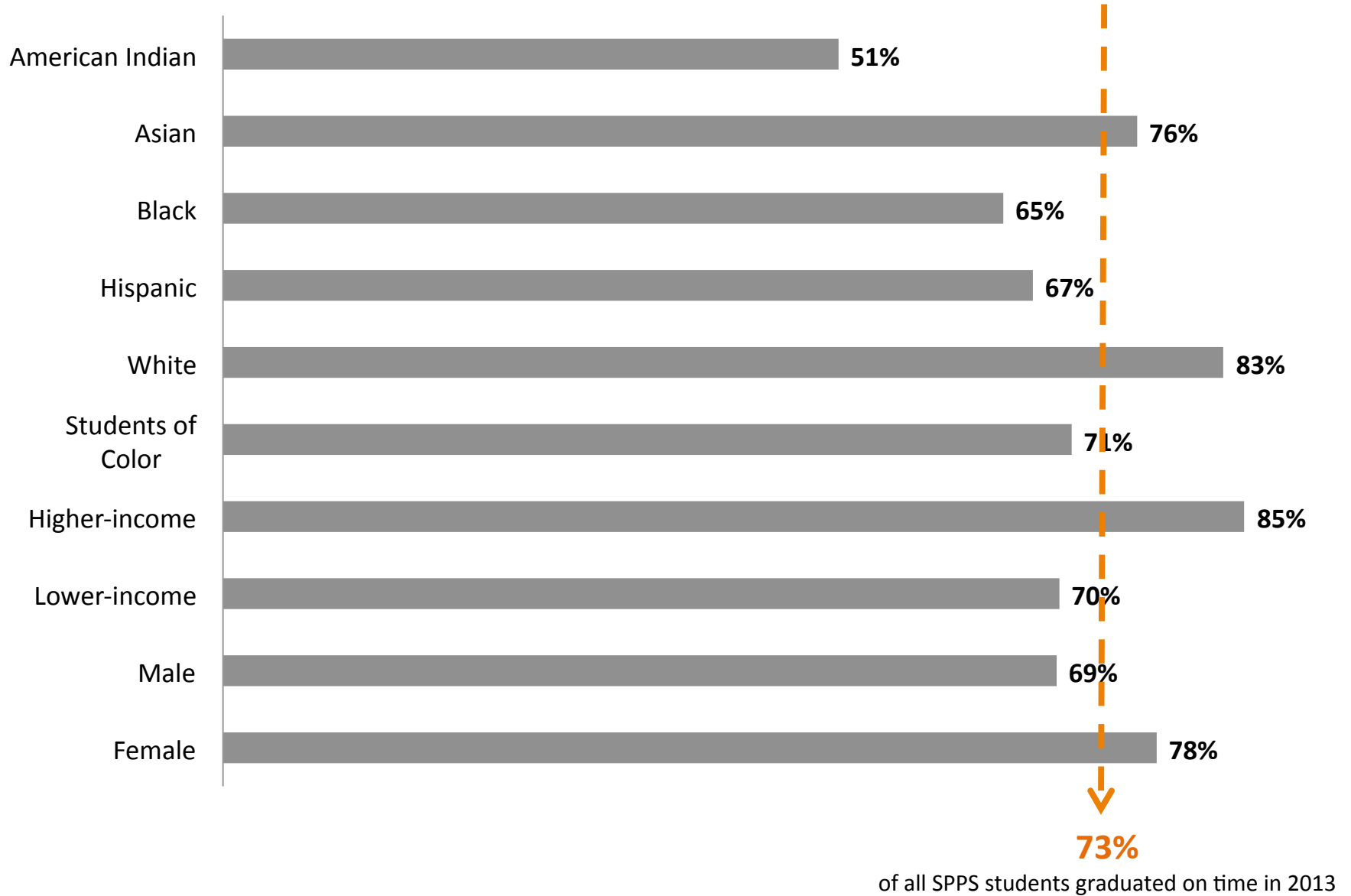
## Student outcomes after four years of high school

St. Paul Public School district, 2010-2013



# Students graduating high school on time

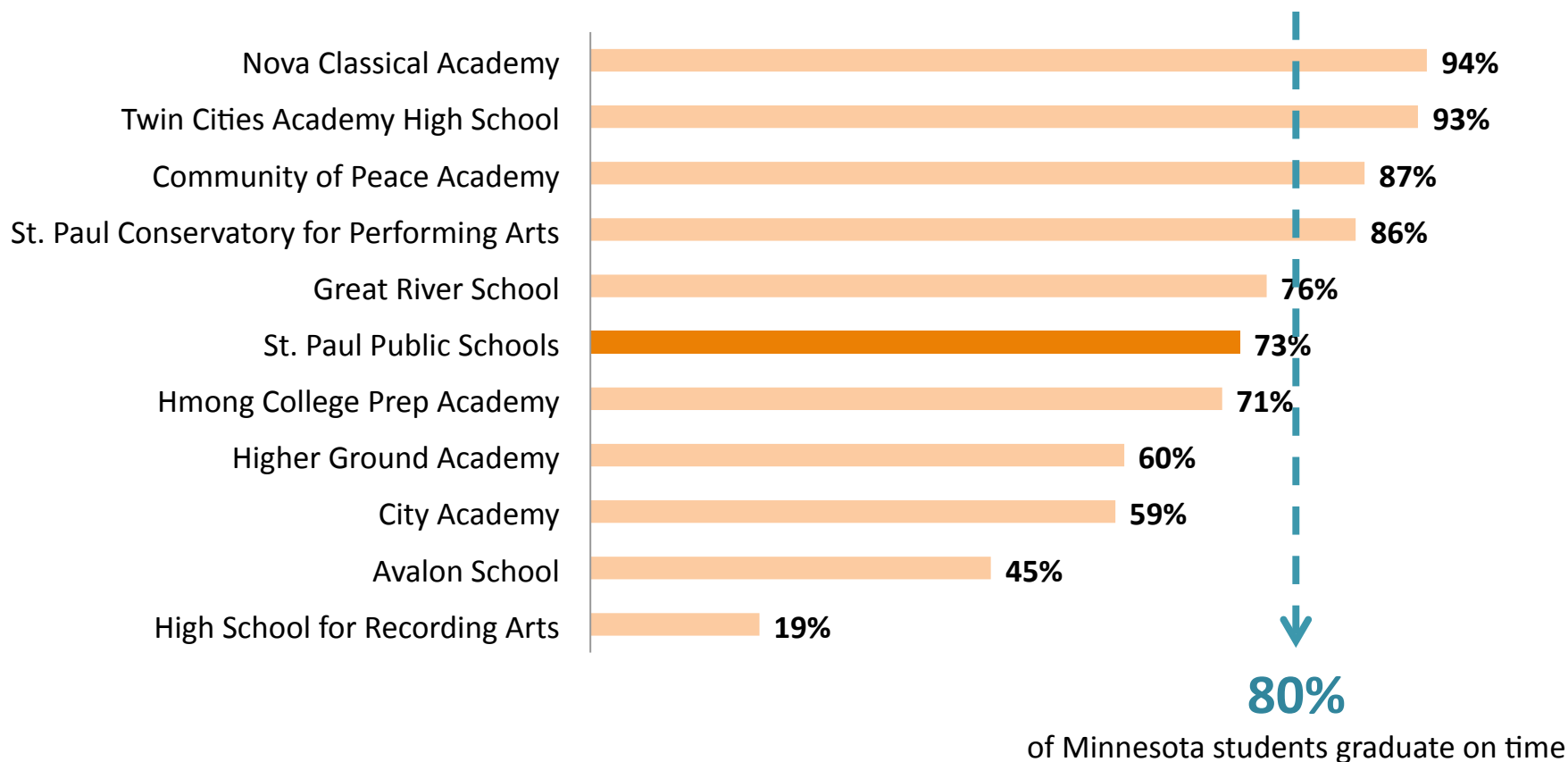
St. Paul Public School district, by subgroup, 2010-2013



# 4 public schools in St. Paul with on-time graduation rates higher than state average

## Students graduating high school on time

St. Paul Public Schools and St. Paul charter schools, 2013



# SIX GOALS

## Learn:



- Children are ready for Kindergarten
- Children are reading by third grade \*

## Grow:



- Children have health care coverage



- Children are connected to one or more caring adults

## Thrive:



- Children are safe and free from child abuse and neglect



- Children graduate from high school

Thank you for your work on behalf of  
St. Paul's children!

Questions? Comments? Please see:

[www.stpaulkids.org](http://www.stpaulkids.org)

or contact:

[SPCC@advance-consulting.com](mailto:SPCC@advance-consulting.com)