

St. Paul Children's Collaborative

Youth Master Plan Baseline Data

May 2012

Data Compiled by Wilder Research 2012



St. Paul Children's Collaborative Launches Youth Master Plan

“As a product, youth master plans carry many different labels (including a children and youth agenda, city blueprint or children’s bill of rights), but they almost always offer a vision for the future, an assessment of current resources and needs, and a roadmap for moving forward that seeks to ensure accountability and sustainability over time.” National League of Cities, *Creating a Youth Master Plan: Action Kit for Municipal Leaders*



A Youth Master Plan Facilitates Collective Impact

- ★ A common agenda
- ★ Shared measurements
- ★ Mutually reinforcing activities and shared priorities
- ★ Specific action steps to improve the lives of children and youth
- ★ Continuous communication
- ★ Support organization



Systems Integration is a Goal– at the City, County, School, and Community Level

- ★ **Develop common language**
- ★ **Use data to drive decisions about LCTS funds**
- ★ **Evidence based practices replicated city-wide**
- ★ **Joint legislative agendas**
- ★ **Integrated funding**
- ★ **Aligned budgets**



Our Vision

St. Paul: Where Children Learn, Grow and Thrive

Children...

1. Are ready for Kindergarten
2. Are reading by 3rd grade
3. Have health care coverage
4. Are connected to one or more caring adults
5. Are safe and free from child abuse and neglect
6. Graduate from high school



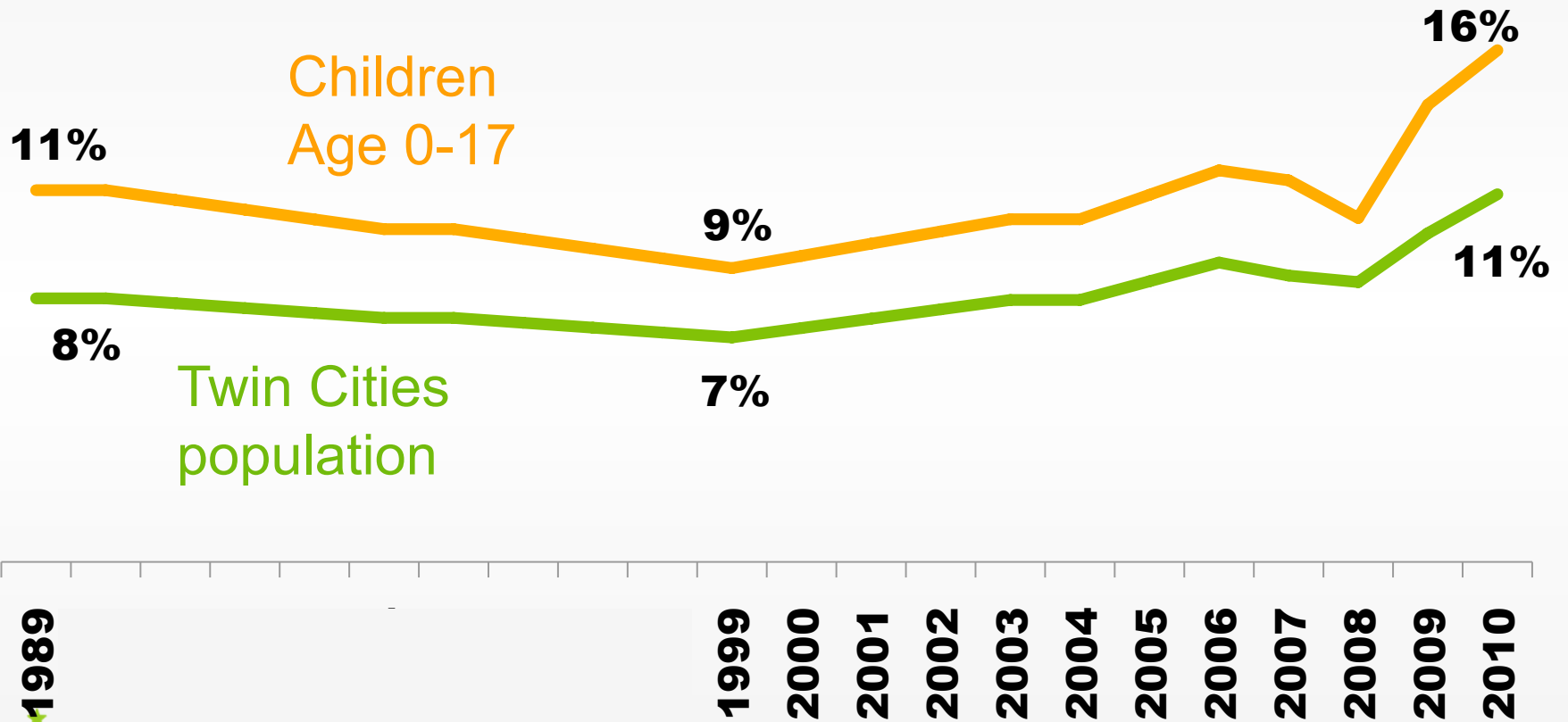


**Before we get to the indicators:
Context for the
St. Paul Youth Master Plan**

May 2012

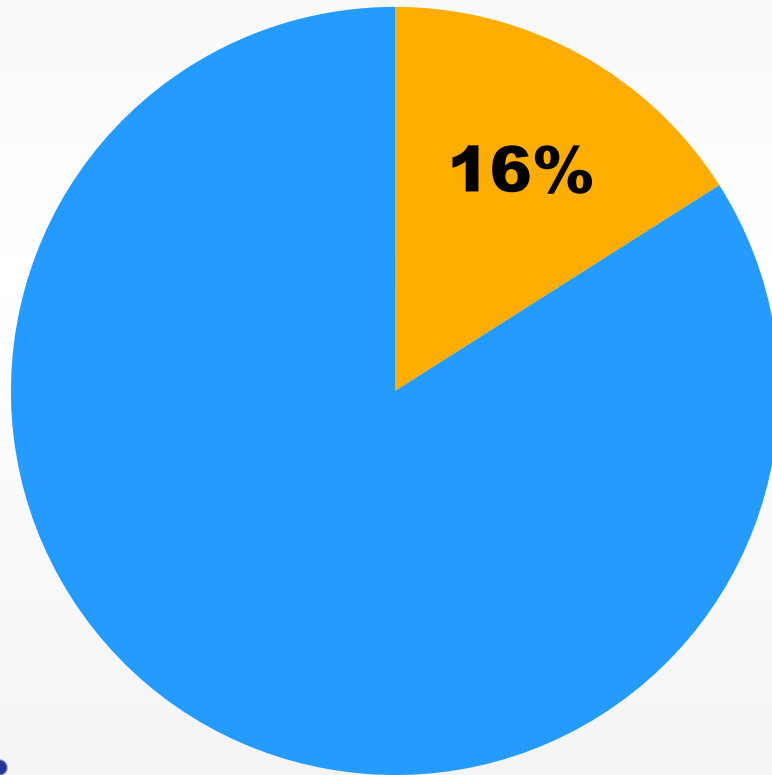
www.stpaulkids.org

Poverty is on the rise

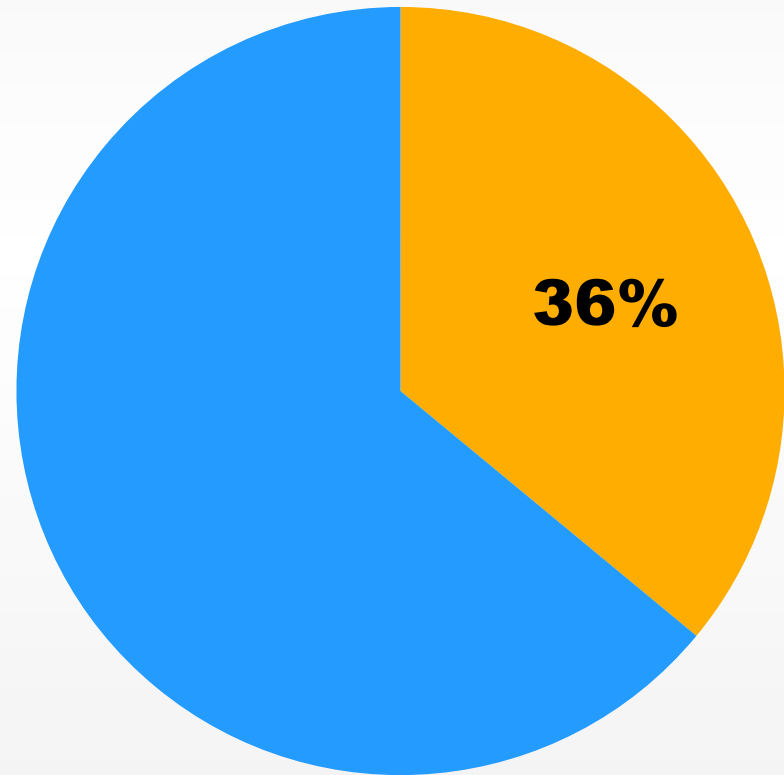


Poverty rates are even higher for children in Saint Paul

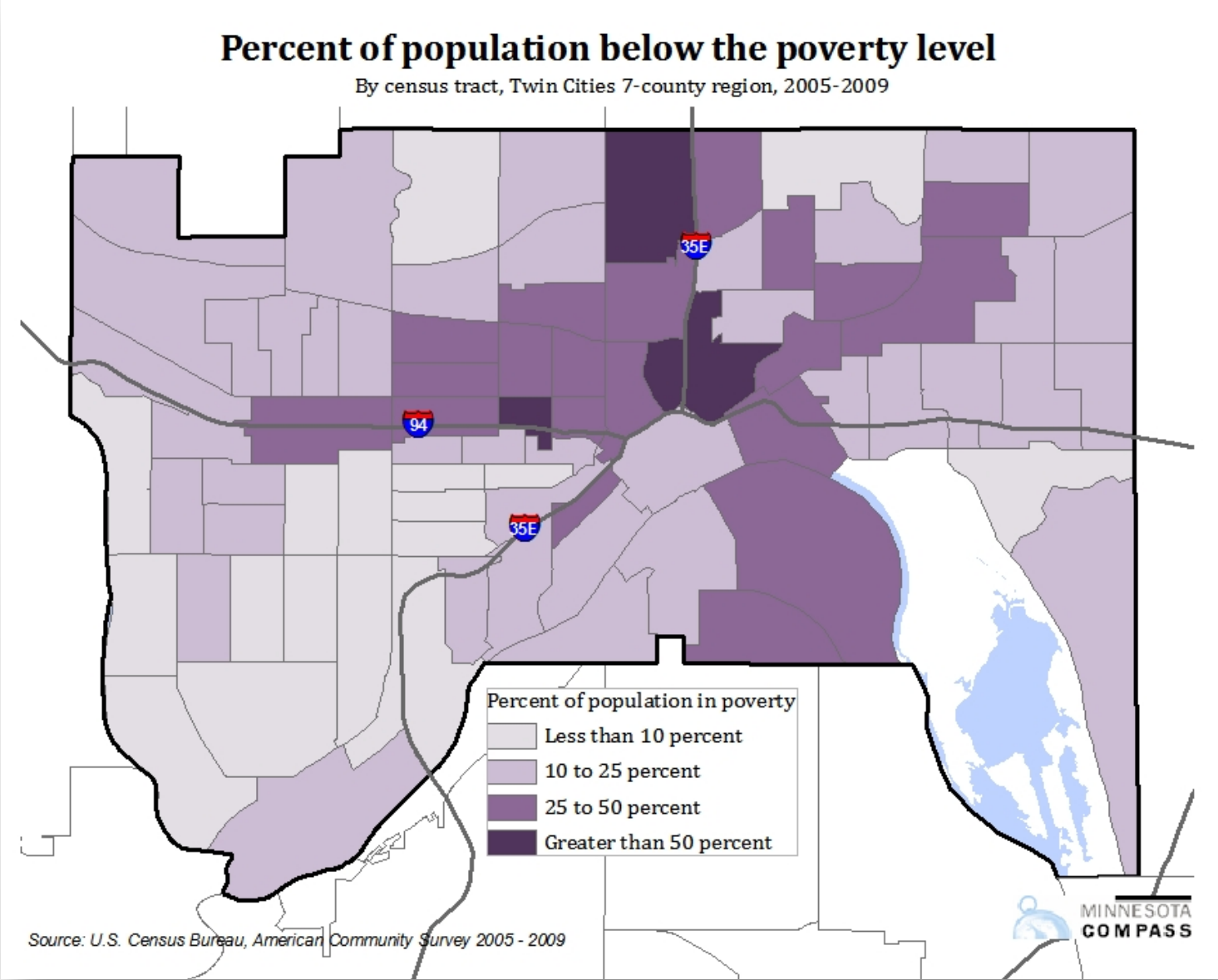
Twin Cities



Saint Paul



Poverty is concentrated in certain areas

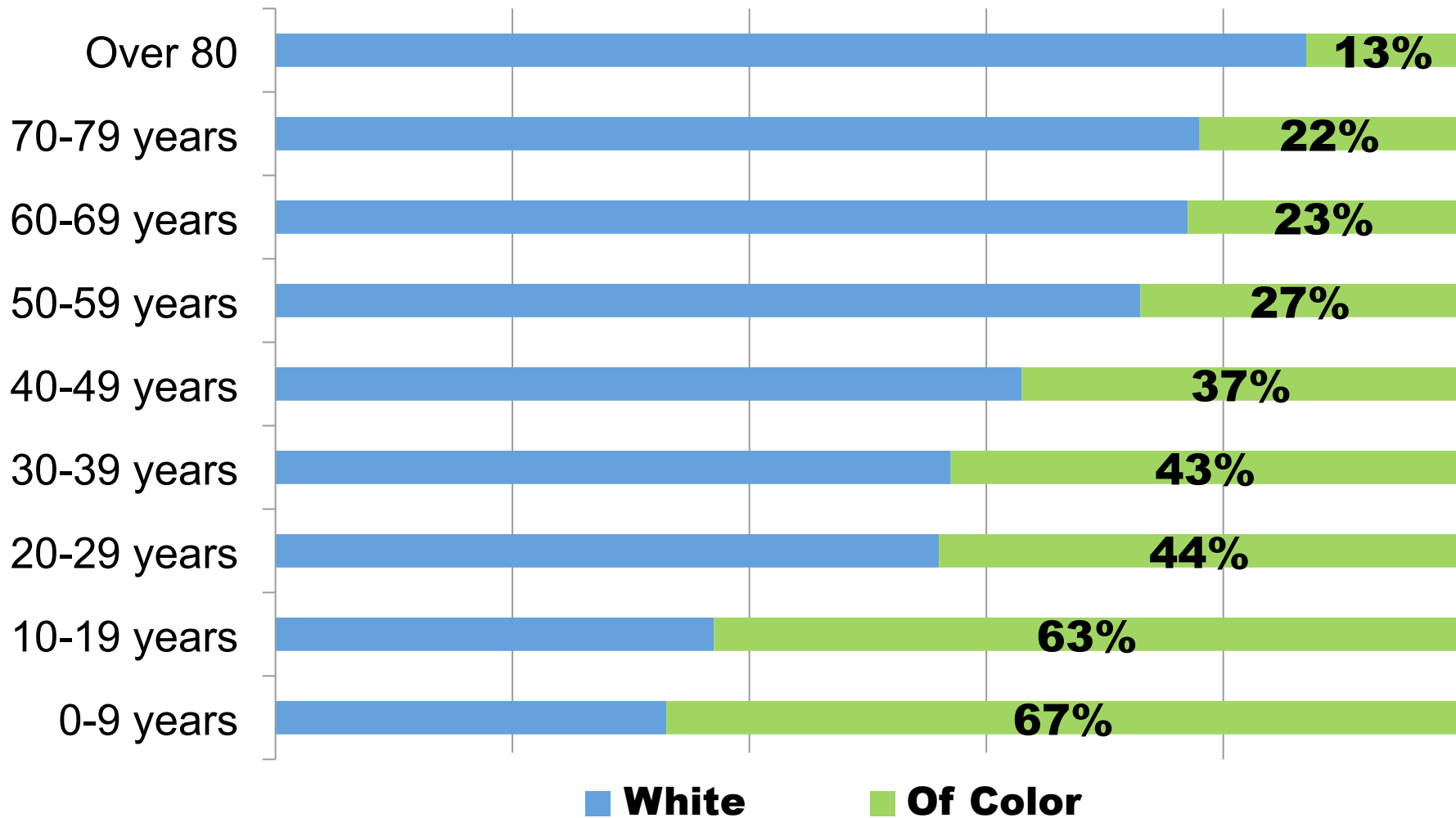


Saint Paul is among the state's most diverse cities

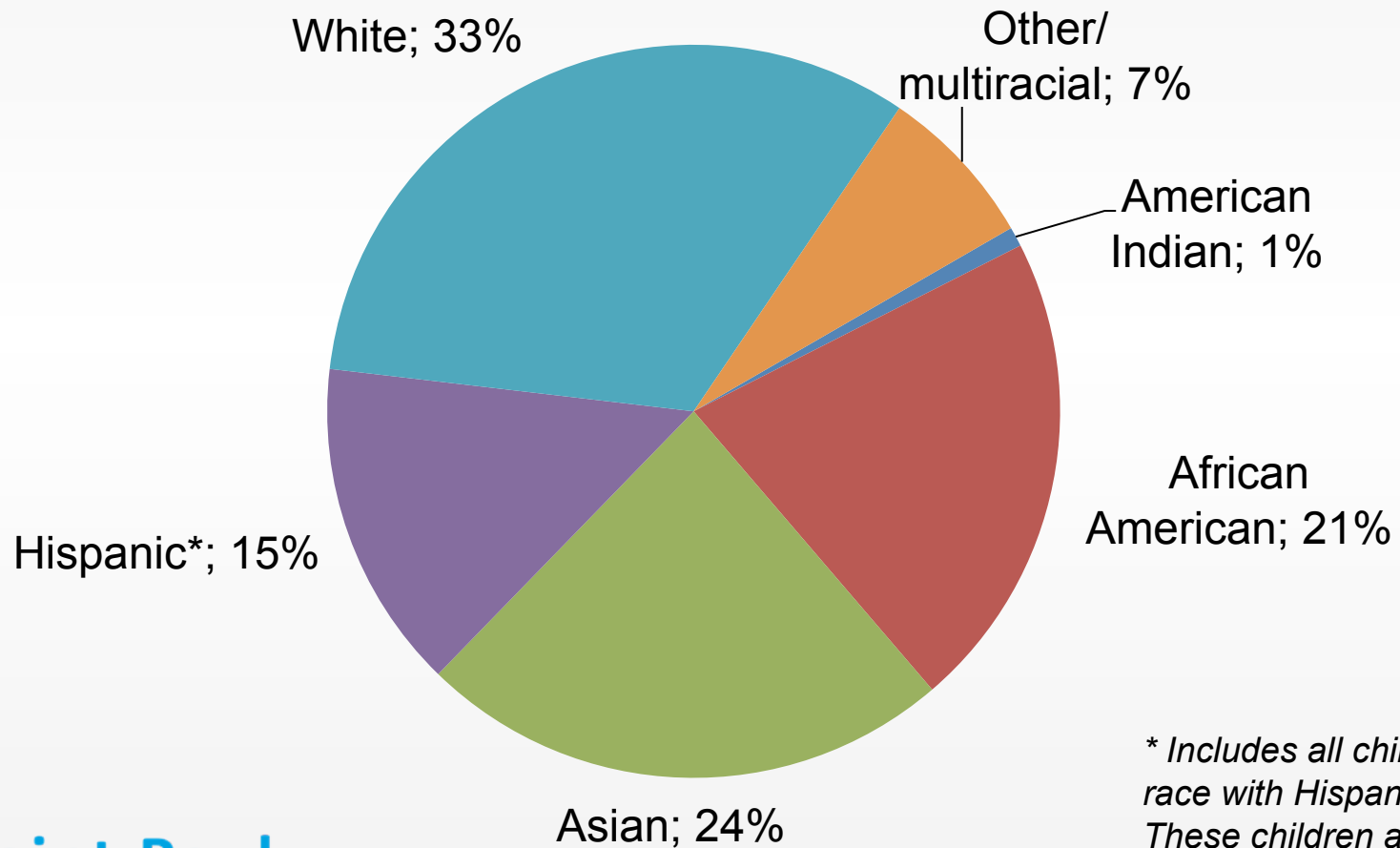
	City	Percent Of Color
1	Brooklyn Center	54%
2	Brooklyn Park	50%
3	St. Paul	44%
4	Minneapolis	40%
5	Richfield	37%
6	New Hope	29%
7	Fridley	28%
8	Maplewood	27%
9	Burnsville	26%
10	Shakopee	26%

	City	Percent Foreign Born
1	Brooklyn Center	23%
2	Brooklyn Park	21%
3	Richfield	19%
4	St. Paul	17%
5	Shakopee	16%
6	Eden Prairie	15%
7	Minneapolis	15%
8	New Hope	14%
9	Chaska	12%
10	Burnsville	12%

Saint Paul's children are already "majority minority"

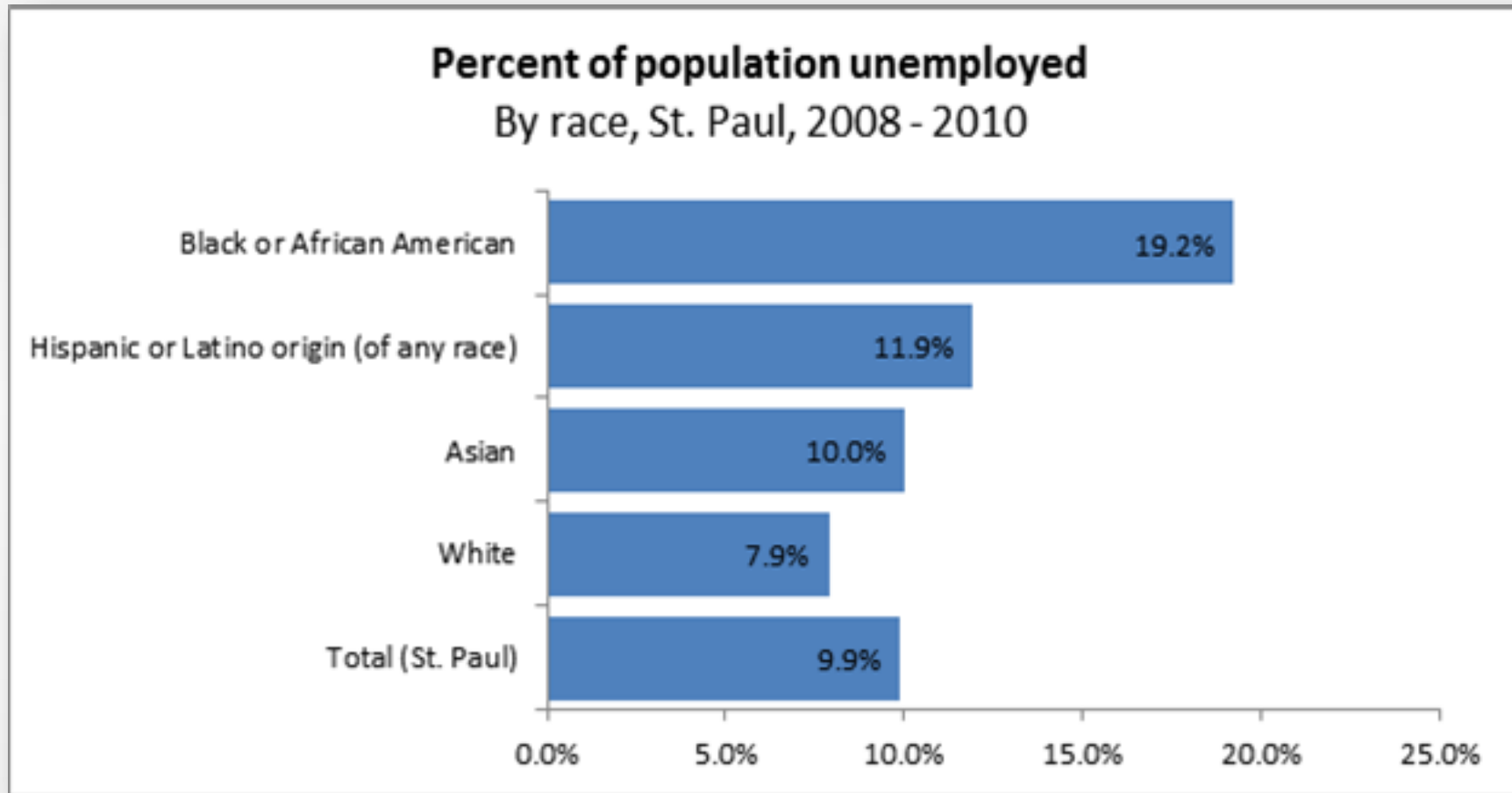


Race and ethnicity of children in Saint Paul, 2010

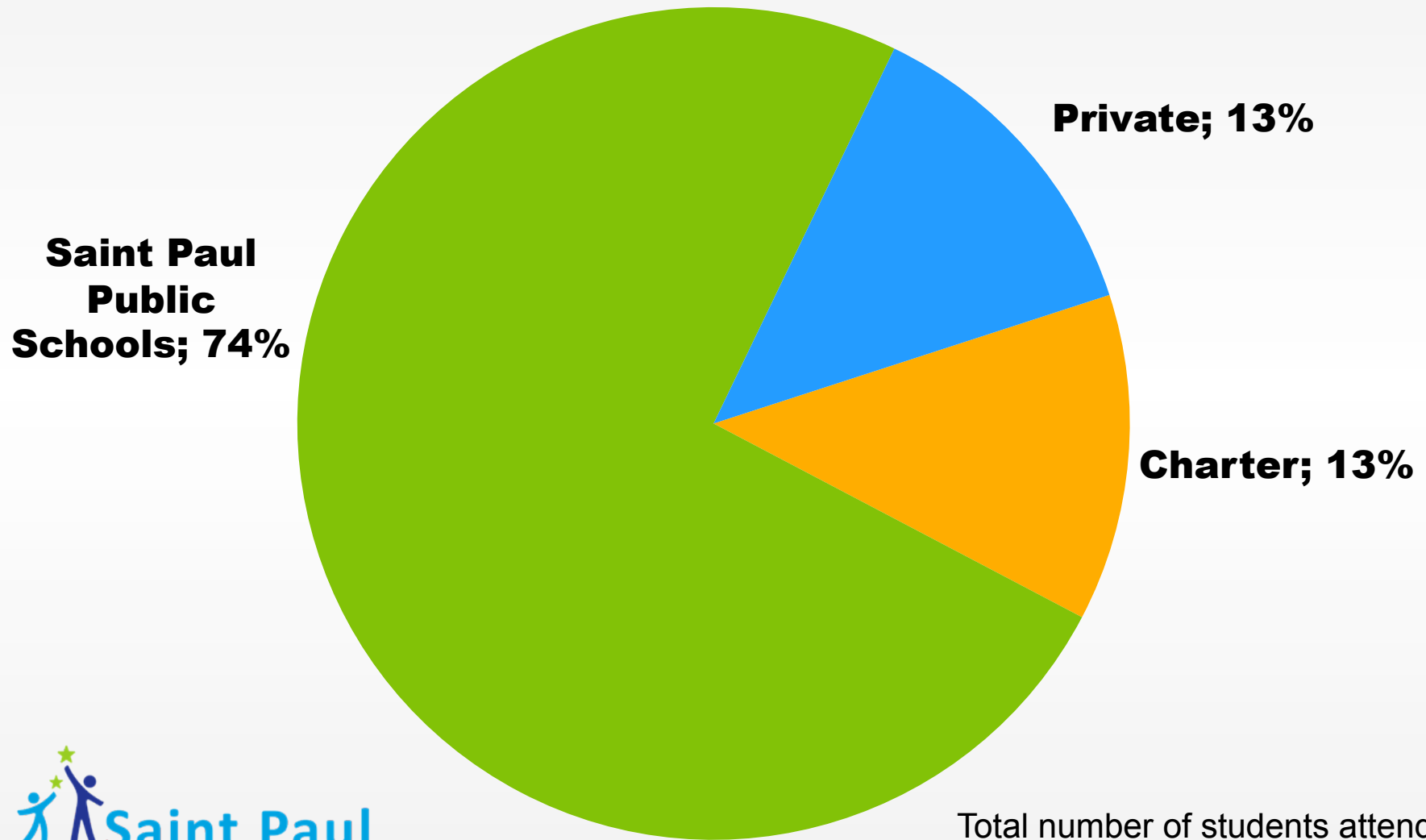


** Includes all children of any race with Hispanic ethnicity. These children are not included in other categories in this graph.*

Unemployment falls hardest on St. Paul's populations of color

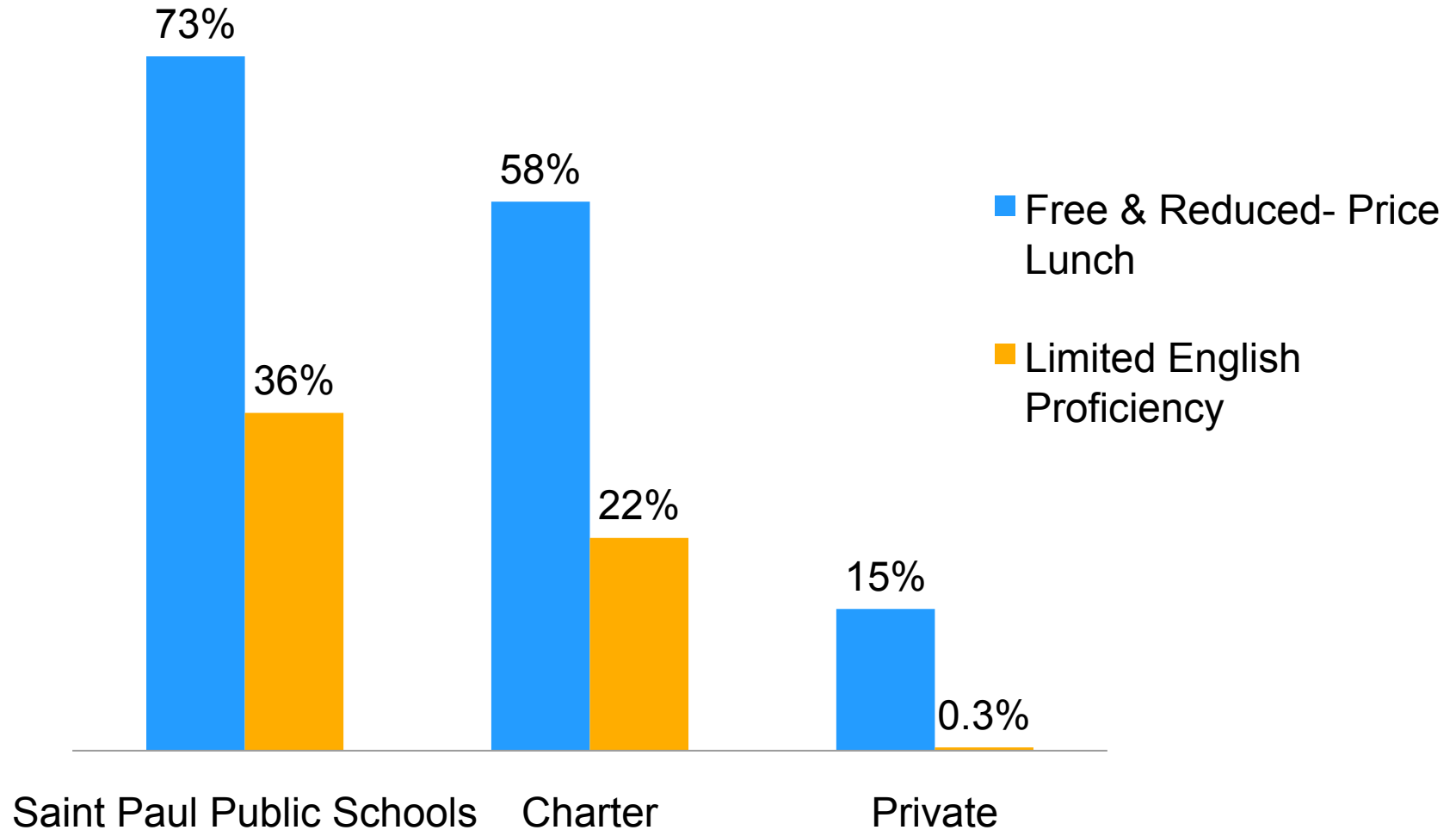


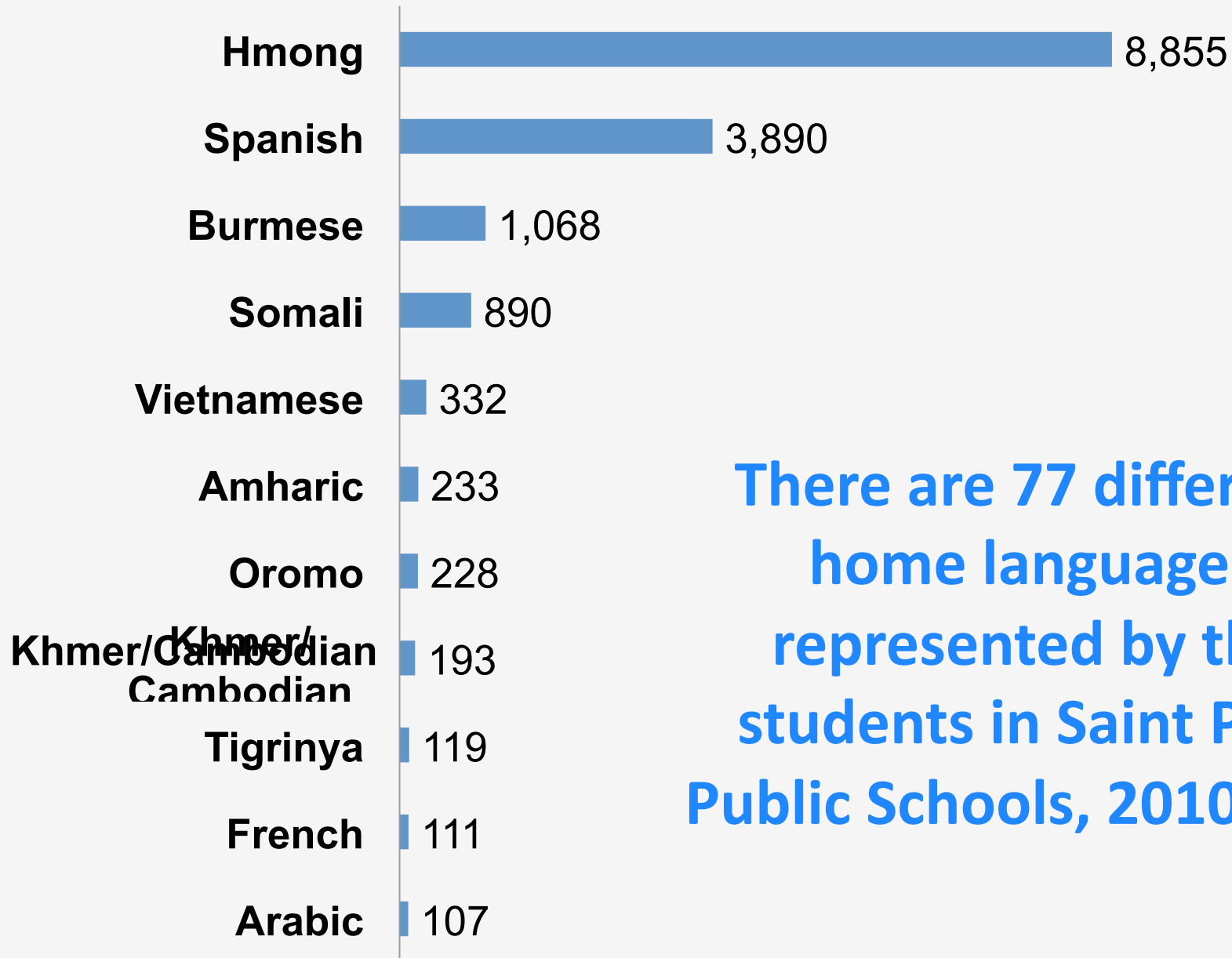
More context: Students by type of school



Total number of students attending schools located in Saint Paul: 49,800

More context: Students by type of school

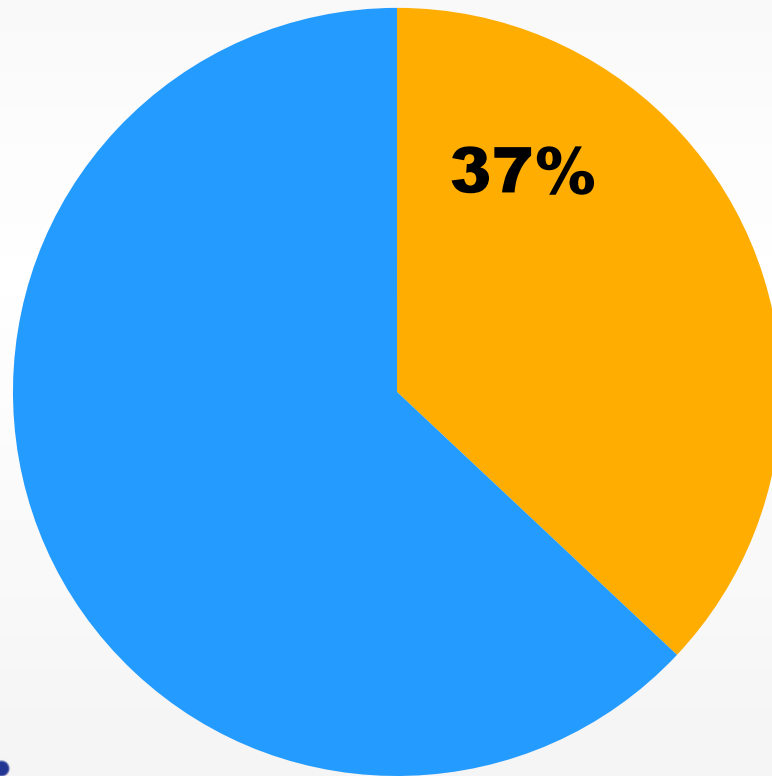




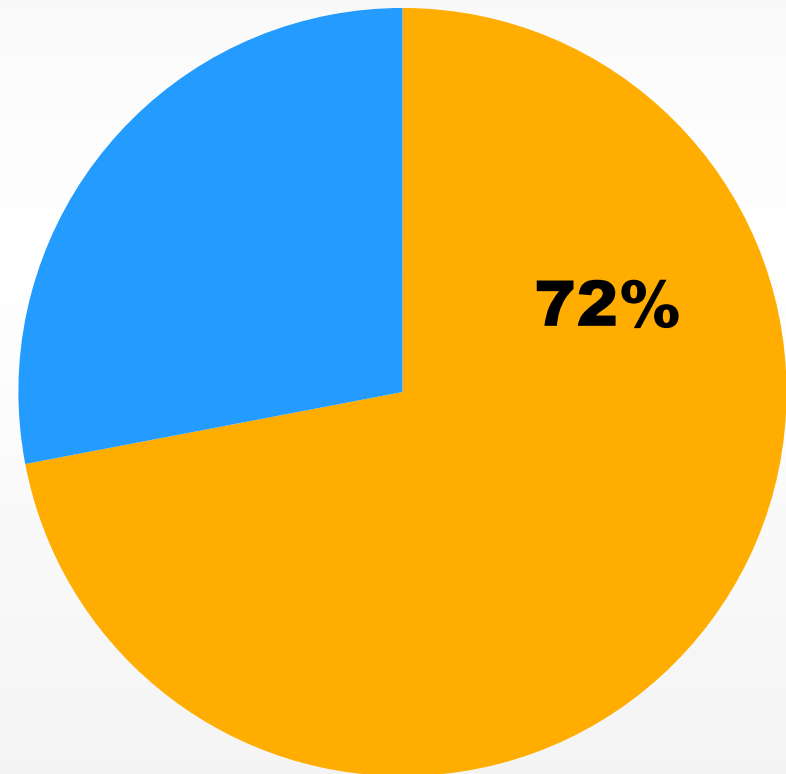
There are 77 different home languages represented by the students in Saint Paul Public Schools, 2010-2011

Students of Saint Paul Public Schools likely to qualify for Free or Reduced Price Lunch

Minnesota



Saint Paul Public Schools





Indicators for the Saint Paul Youth Master Plan

May 2012

www.stpaulkids.org

St. Paul: Where Children Learn, Grow and Thrive

Children...

1. Are ready for Kindergarten (data not available)
2. Are reading by 3rd grade
3. Have health care coverage
4. Are connected to one or more caring adults
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6. Graduate from high school



3rd grade reading

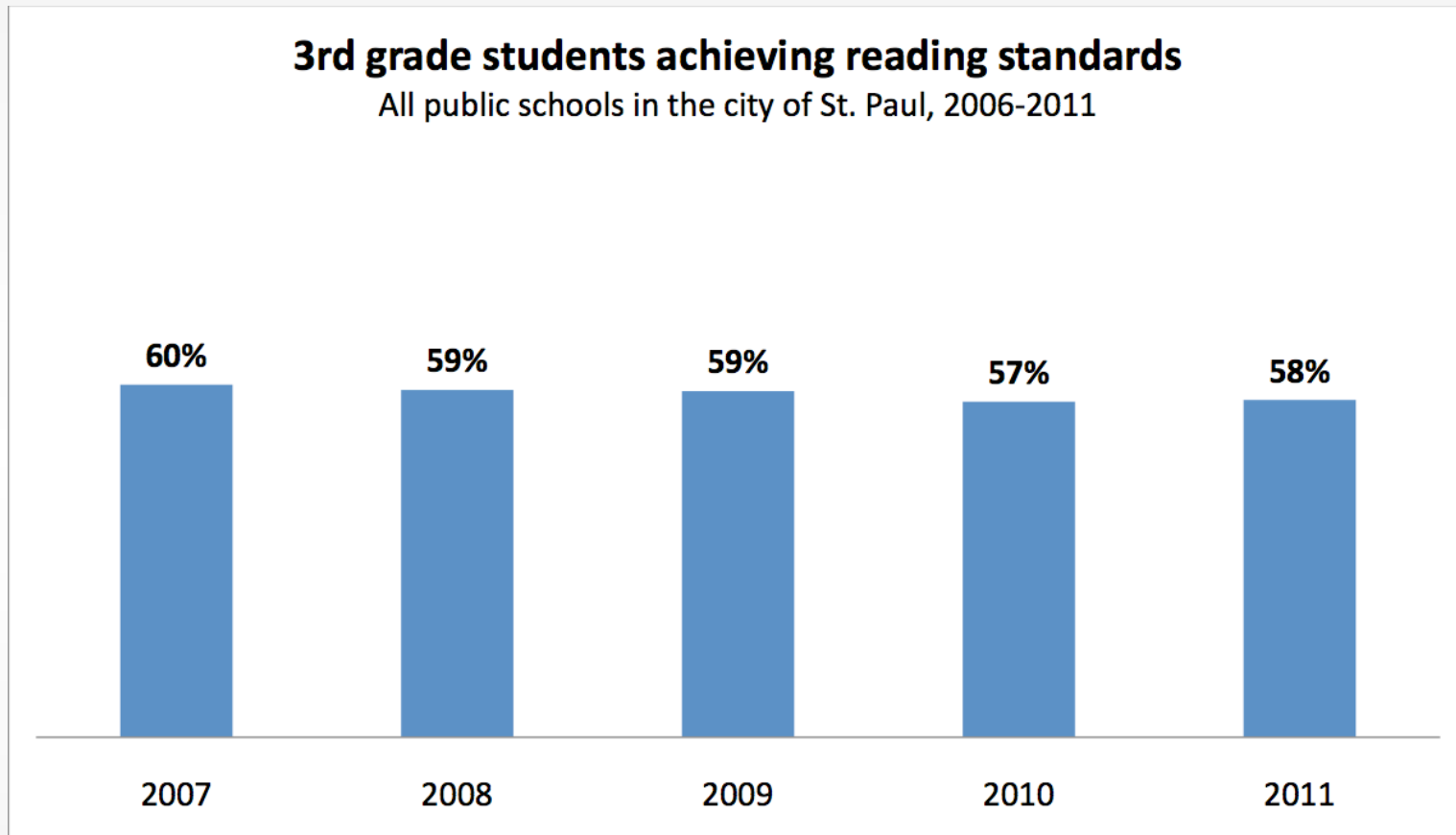
- Students who meet or exceed proficiency on the MCA-II assessment, given in April



No progress in reading

3rd grade students achieving reading standards

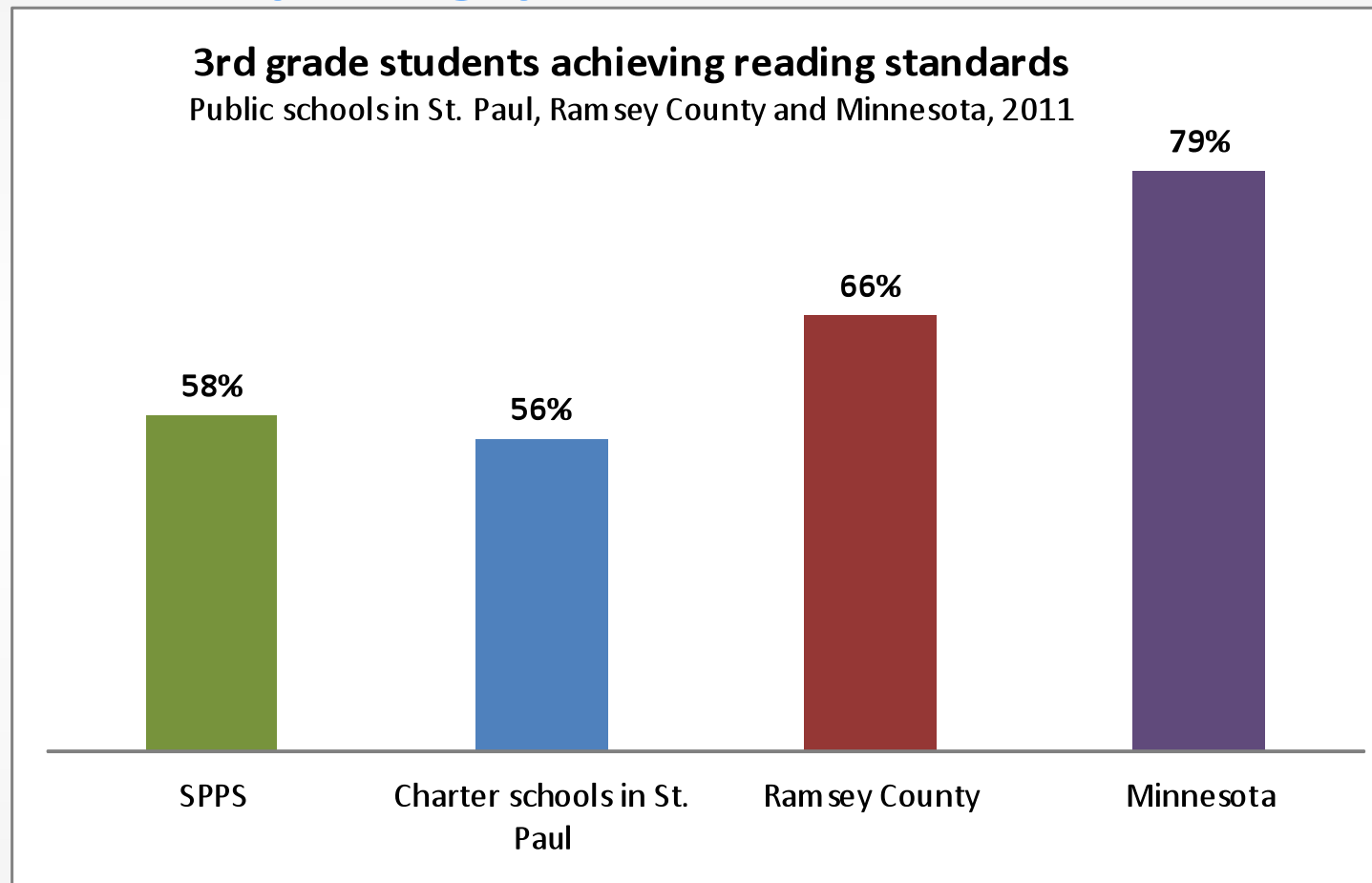
All public schools in the city of St. Paul, 2006-2011



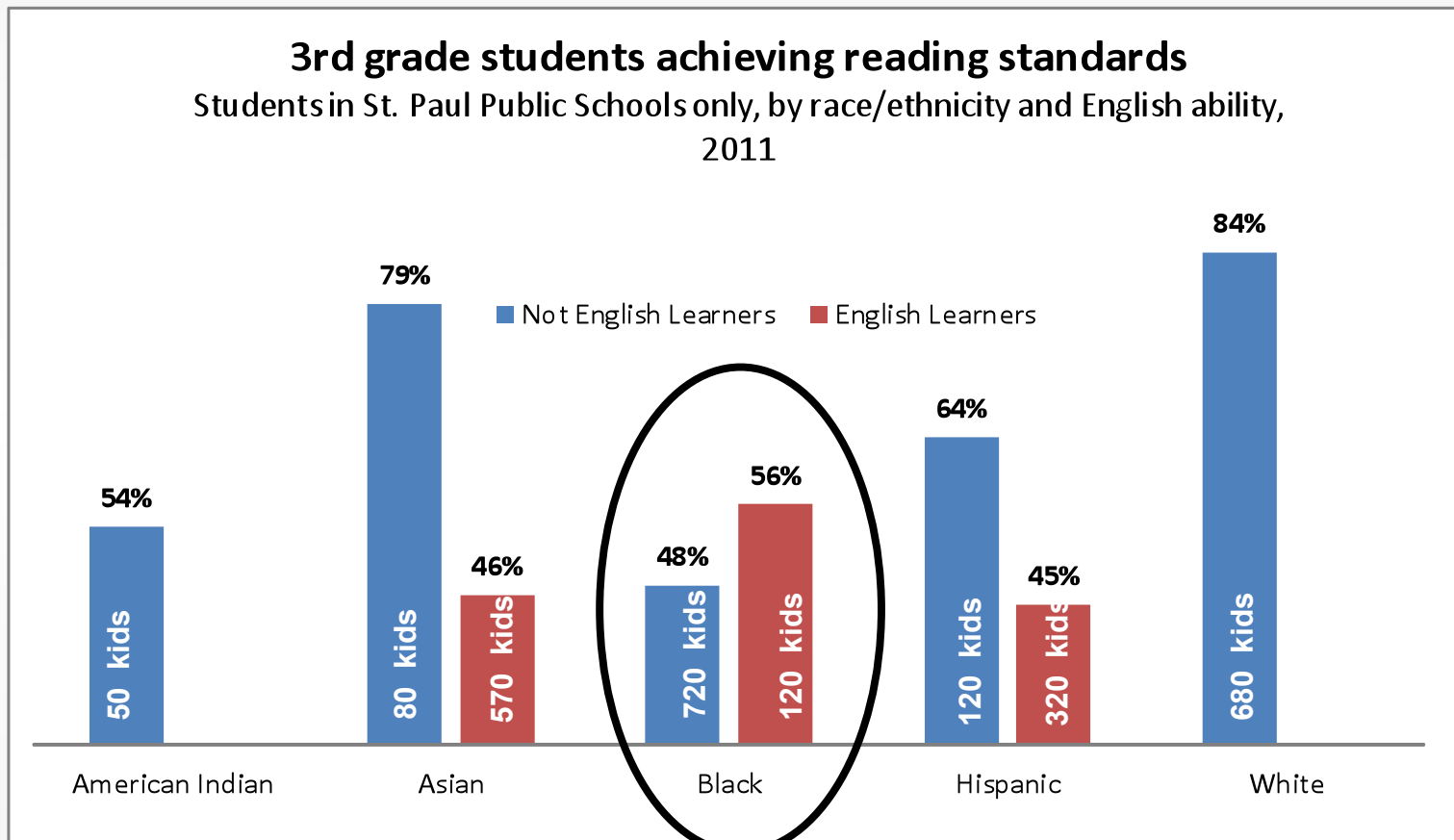
Little gap between SPSS and charters

21 point gap between SPPS and MN

3rd grade students achieving reading standards
Public schools in St. Paul, Ramsey County and Minnesota, 2011

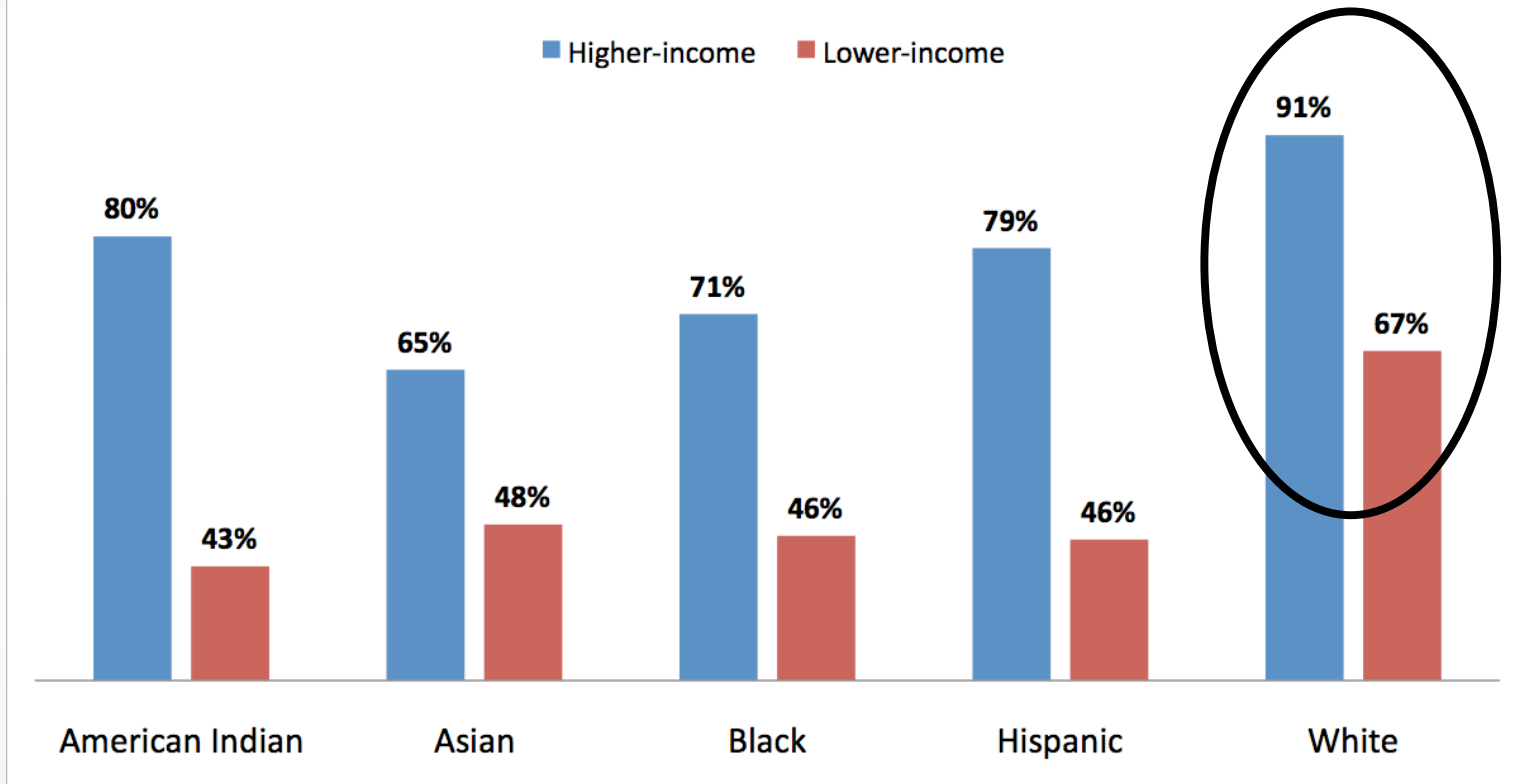


Race and English language skills



Race and income

3rd grade students achieving reading standards
Students in St. Paul Public Schools only, by race/ethnicity and income, 2011



3rd Grade Reading: Other Findings

- Girls slightly more likely to pass reading test than boys (61% to 55%)
- Just less than half of lower-income students are proficient, compared to 84% of higher-income students
- 45% of English Learners were proficient

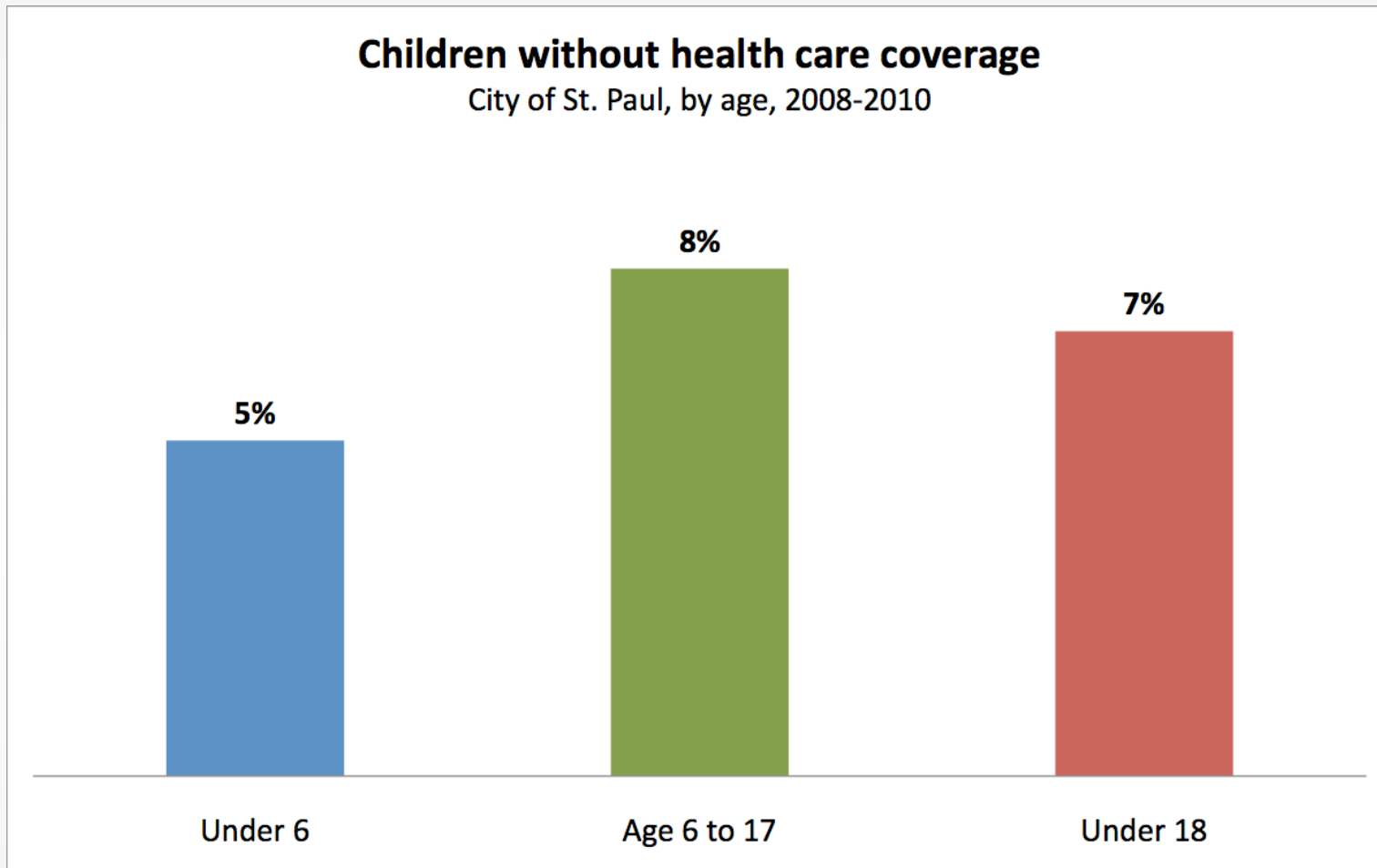


Health care coverage

- Children under age 18 living in the city of St. Paul who did not have health care coverage at the time of survey (2008-2010)

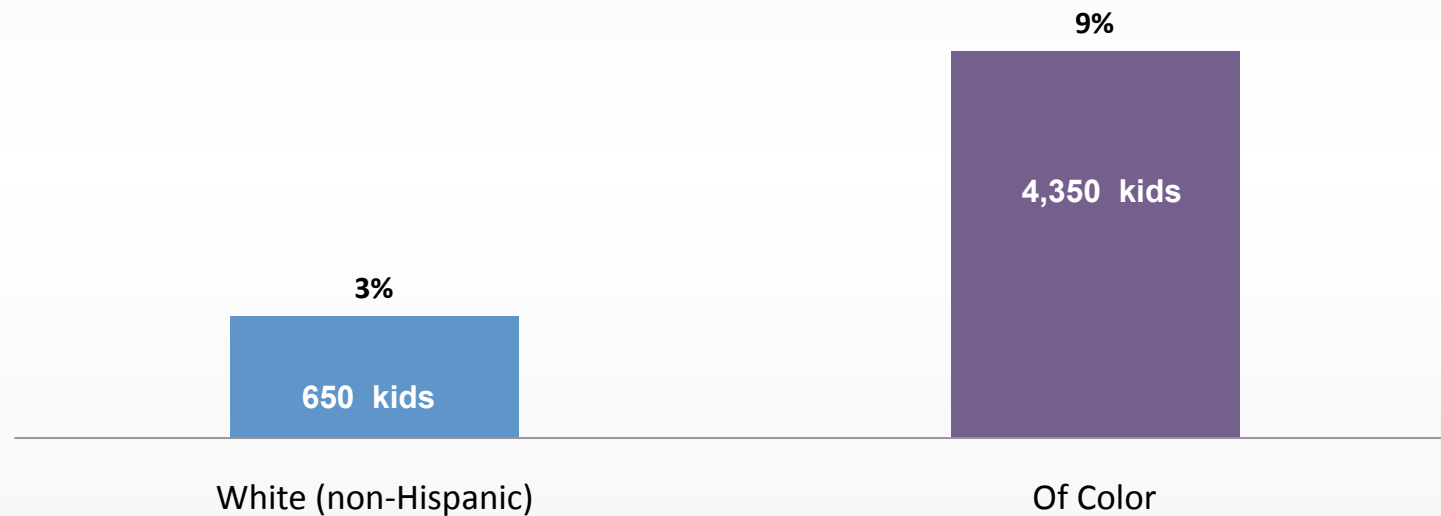


5,000 children uninsured in St. Paul



5,000 children uninsured in St. Paul

Children without health care coverage
City of St. Paul, by race, 2008-2010



Connected to caring adults

Students in 6th, 9th or 12th grade who report one or more of the following groups cares about me “quite a bit” or “very much”:

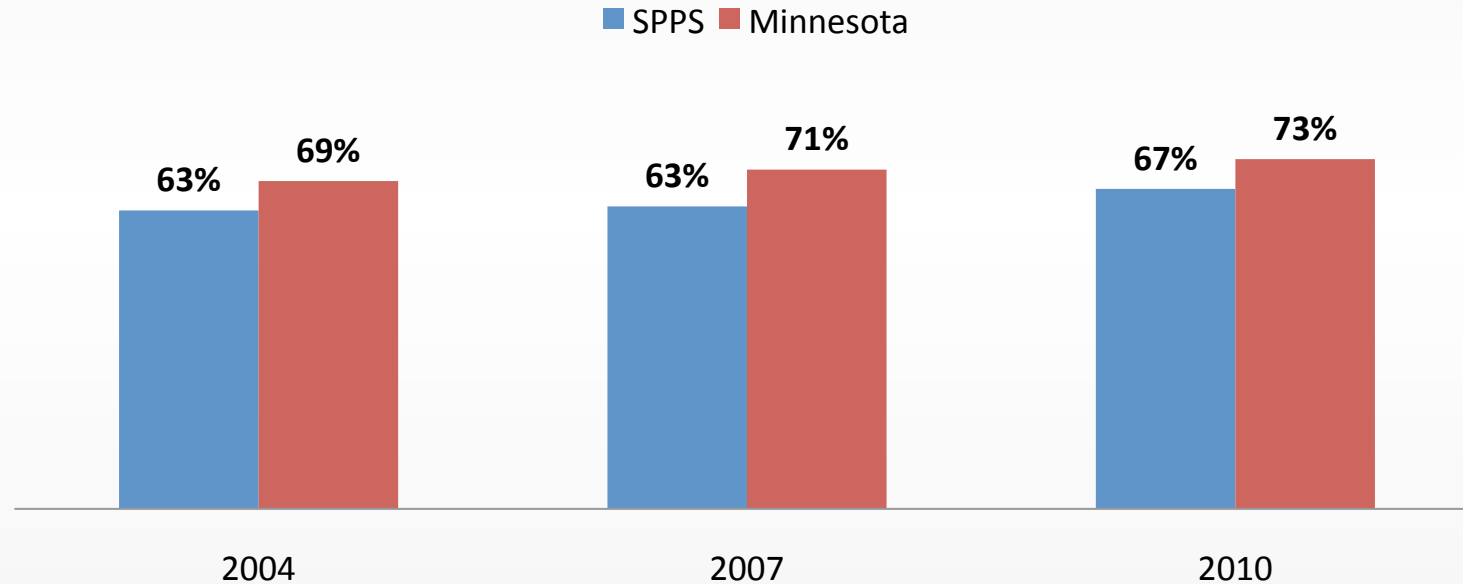
- Teachers and other adults at school
- Religious and spiritual leaders
- Other adults in the community



Perceptions of caring up in 2010

Percent of students with a caring adult in the community

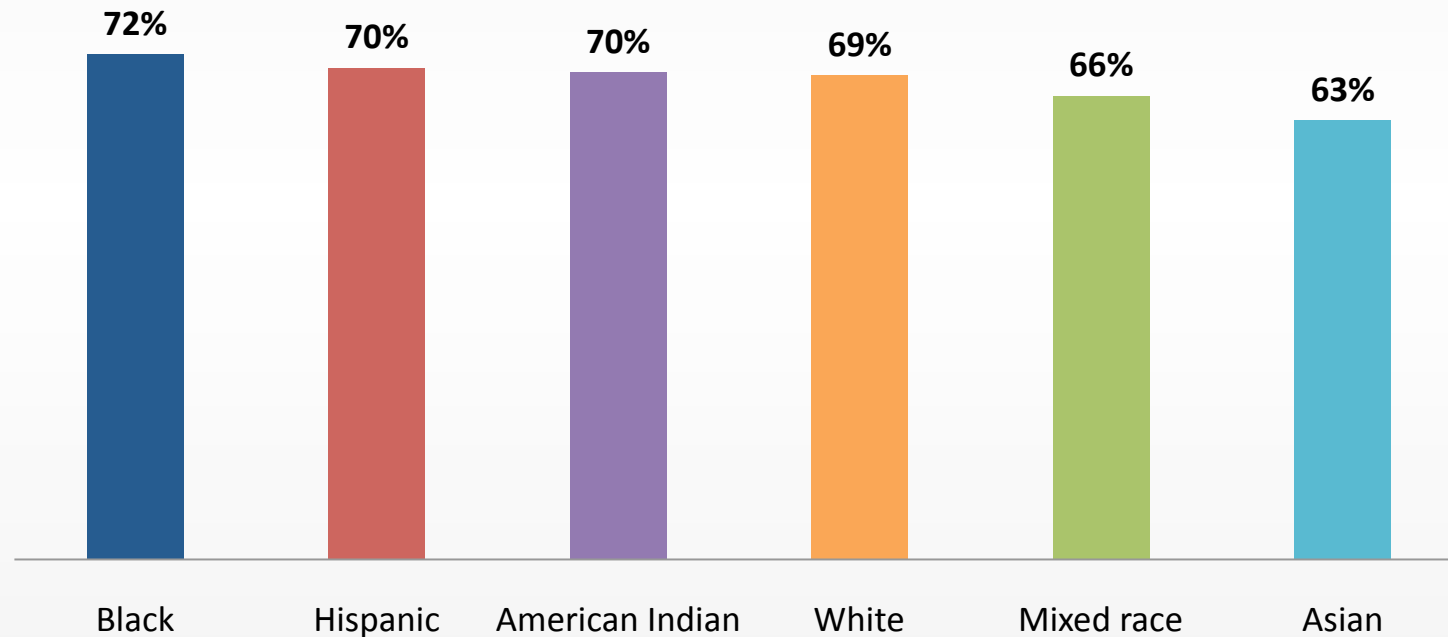
St. Paul Public Schools and Minnesota, 2004-2010



Black students most likely to report caring adults, Asian students least likely

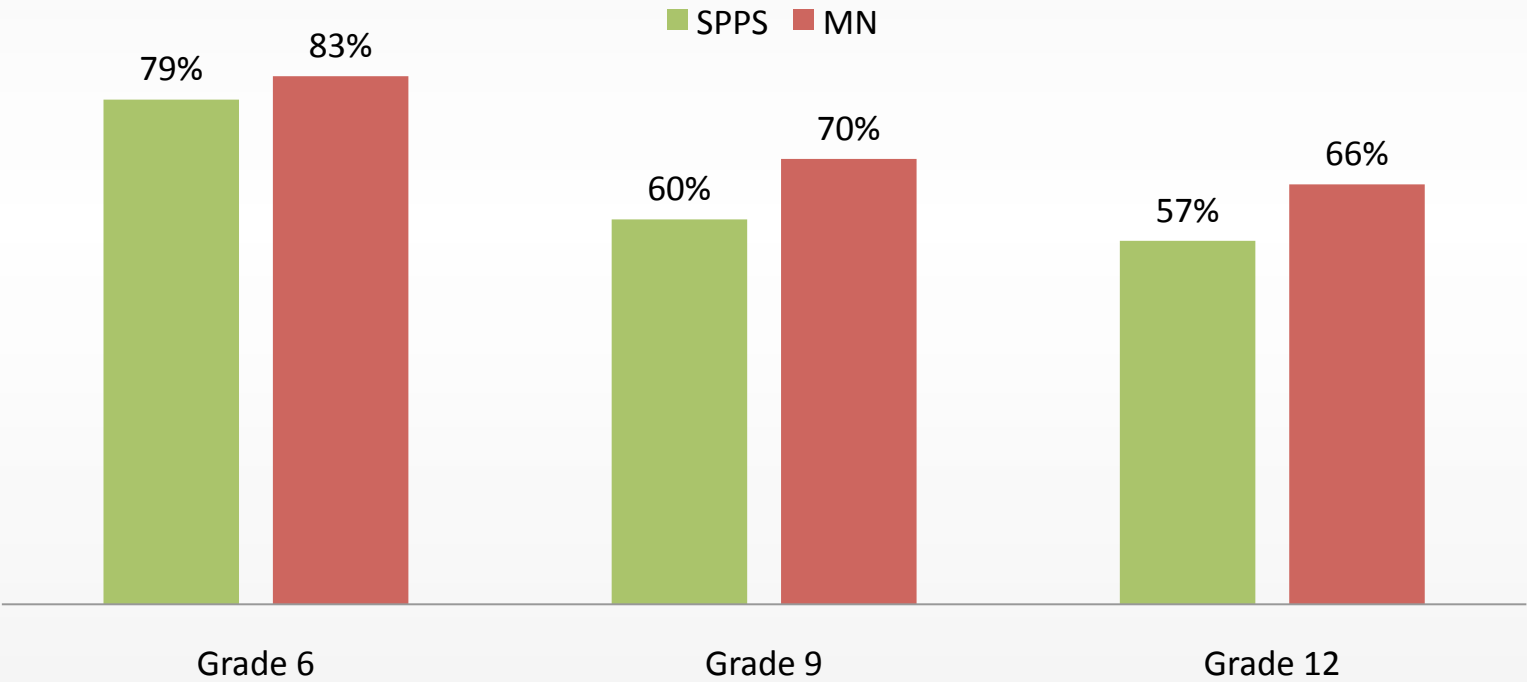
Percent of students with a caring adult in the community

St. Paul Public Schools, by race/ethnicity, 2010



Perception of caring adults declines as students age

Percent of students with a caring adult in the community, by grade, 2010



St. Paul does not rank highly on the connection children feel with caring adults in the community

	Primary districts (1=best)	2010
1	Pine Point	100.0%
2	Lancaster	97.8%
3	Mountain Lake	87.1%
...		
254	St. Paul	67.2%
...		
294	Red Lake	52.5%
295	Cass Lake-Bena	46.9%

Additional findings: Caring adults

- No differences were observed between boys and girls in Saint Paul Public Schools
- Higher-income students only slightly more likely (3 percentage points) than lower-income students to indicate that adults in the community care about them
 - Statewide gap is twice as large



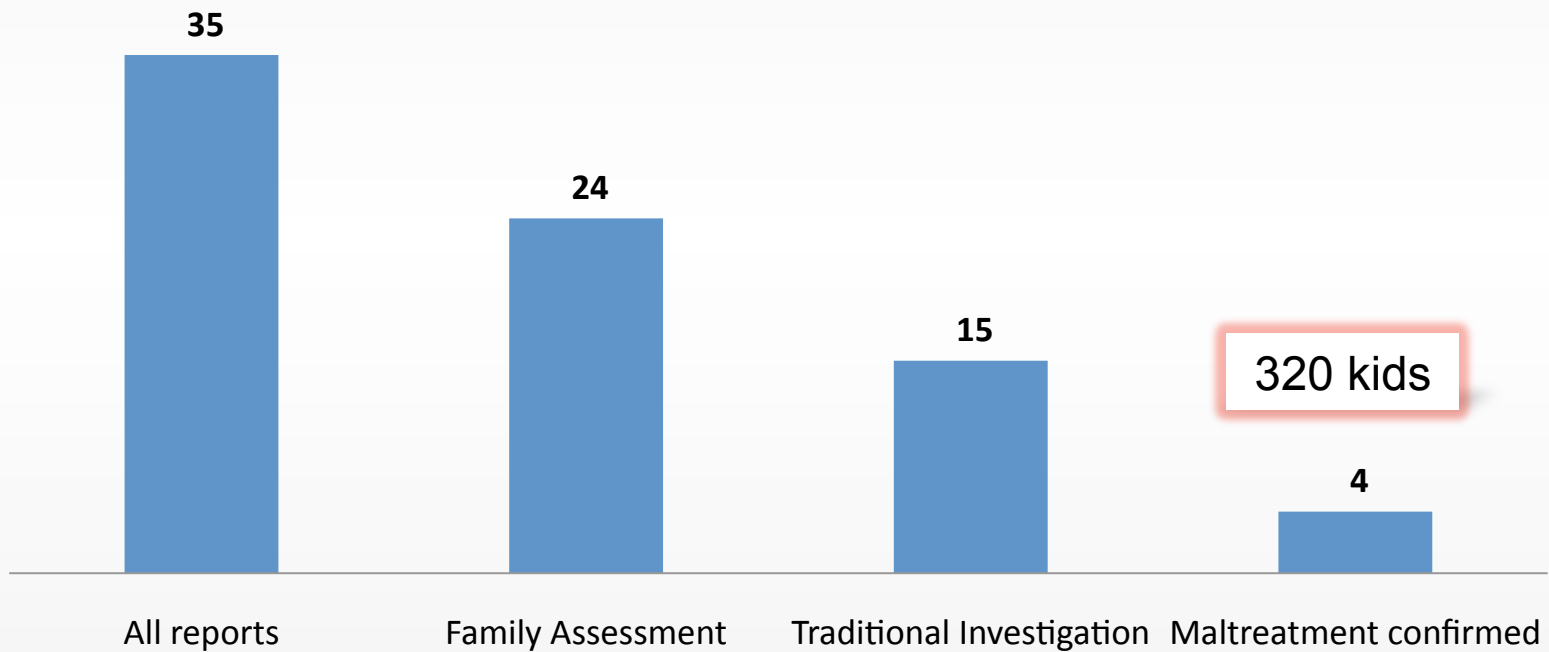
Child abuse and neglect

- Children who are victims have experienced physical or sexual abuse, mental injury, or neglect
- Neglect includes failure to supply appropriate food, clothing, shelter, medical care, or supervision; failure to protect child; and failure to ensure child is educated according to the law



4 in 1,000 children confirmed victims of abuse/neglect

Maltreatment reports per 1,000 children
St. Paul, 2010



320 children confirmed victims of abuse

Number of confirmed maltreatment cases by type

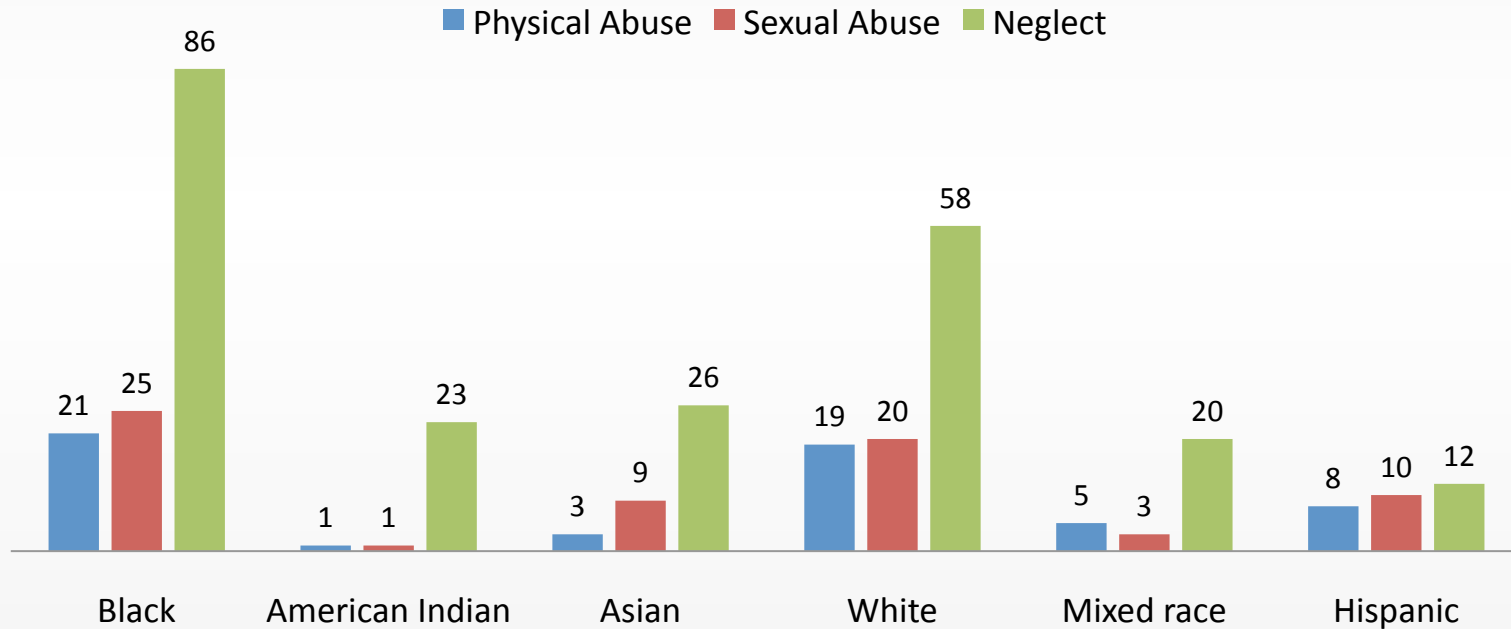
St. Paul children, 2010



Neglect is most common, among all racial groups

Number of confirmed child maltreatment cases

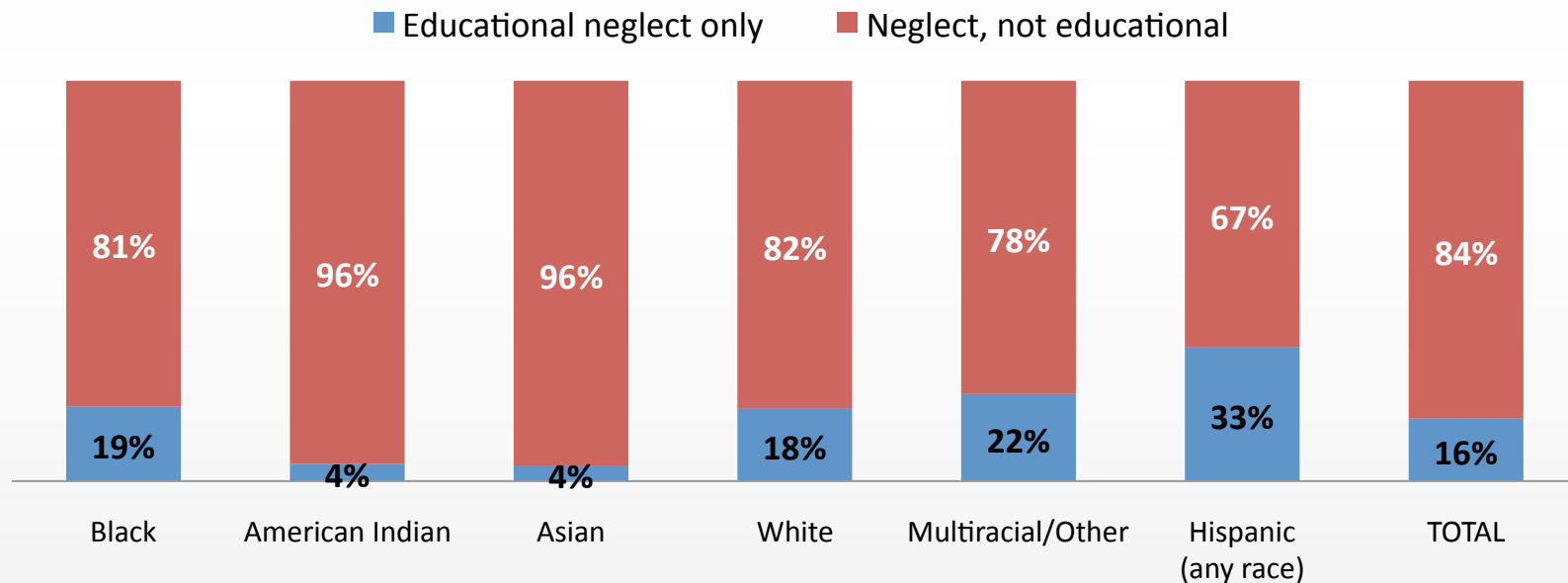
St. Paul, by type and race/ethnicity, 2010



Educational neglect (attendance related) more common for Hispanic children

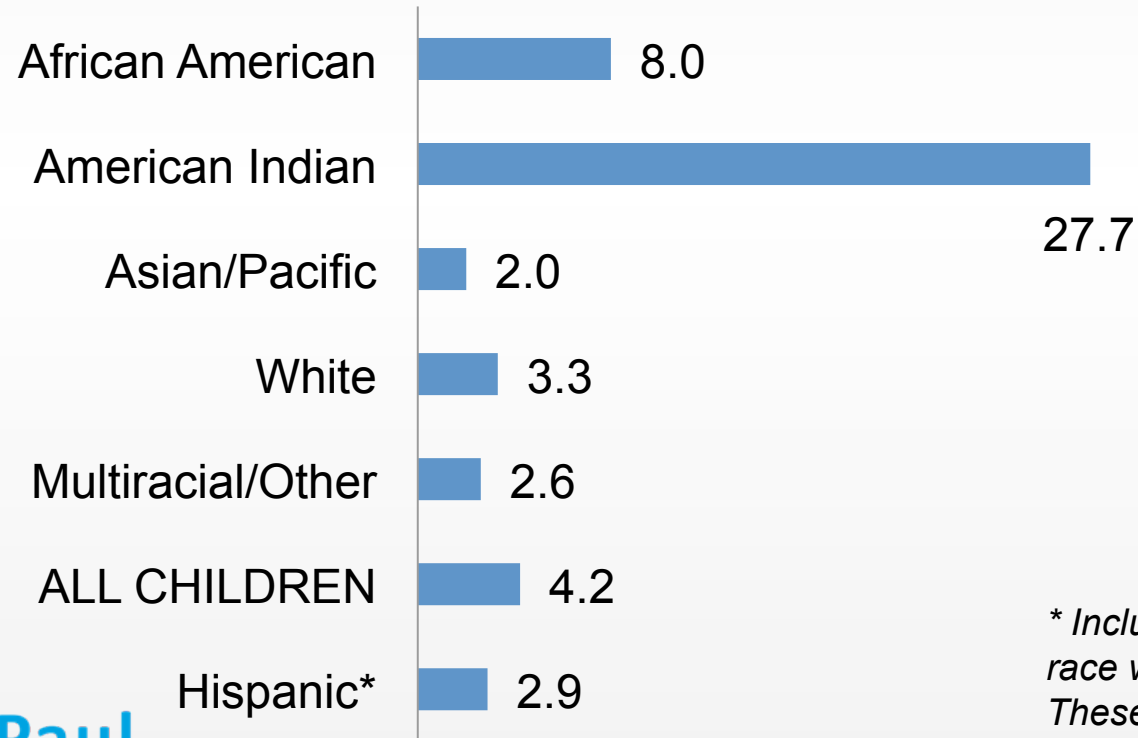
Share of confirmed child neglect cases by educational and other neglect, and child race/ethnicity

St. Paul, 2010



Variations by Race and Ethnicity

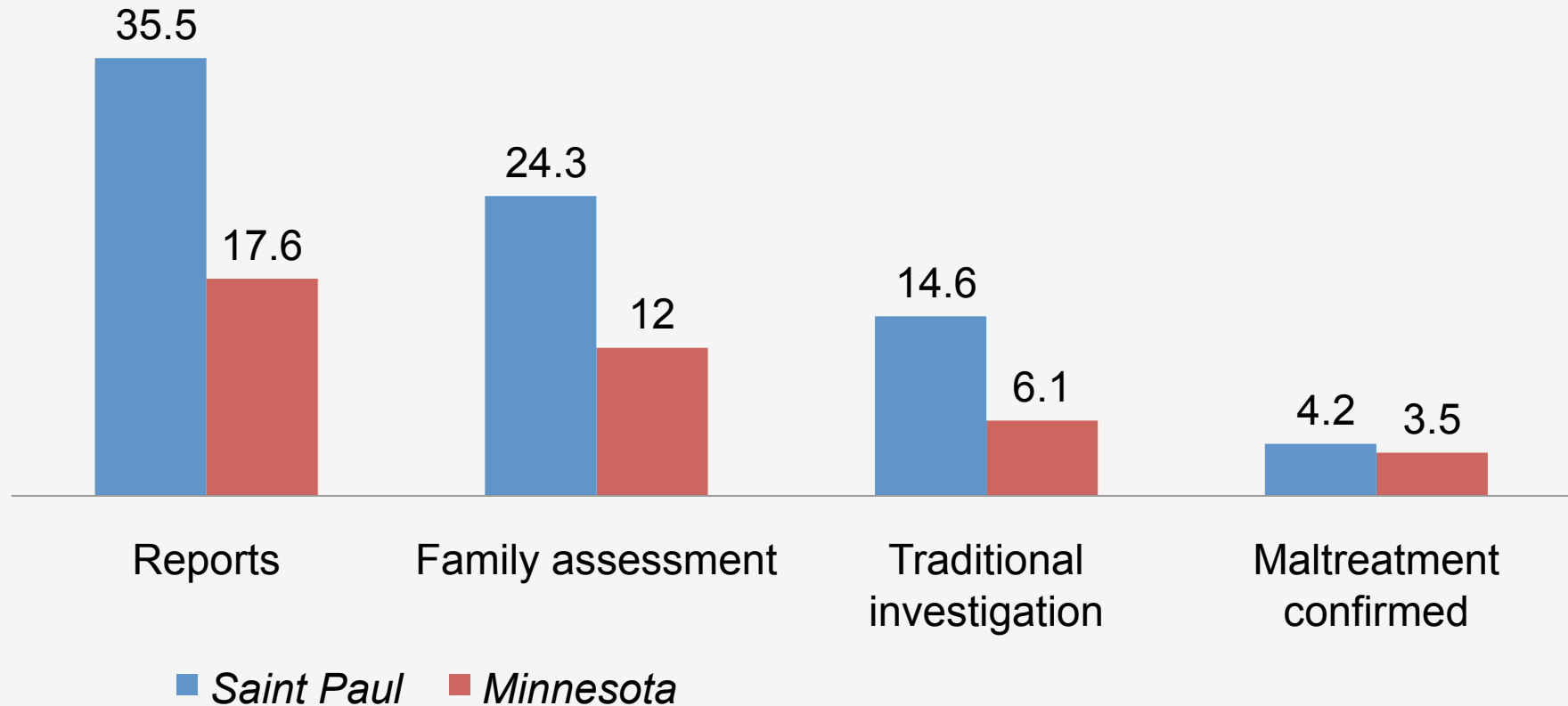
**Maltreatment determinations
per 1,000 children**
by race and ethnicity, Saint Paul, 2010



** Includes all children of any race with Hispanic ethnicity. These children are also included in other racial categories in this graph.*

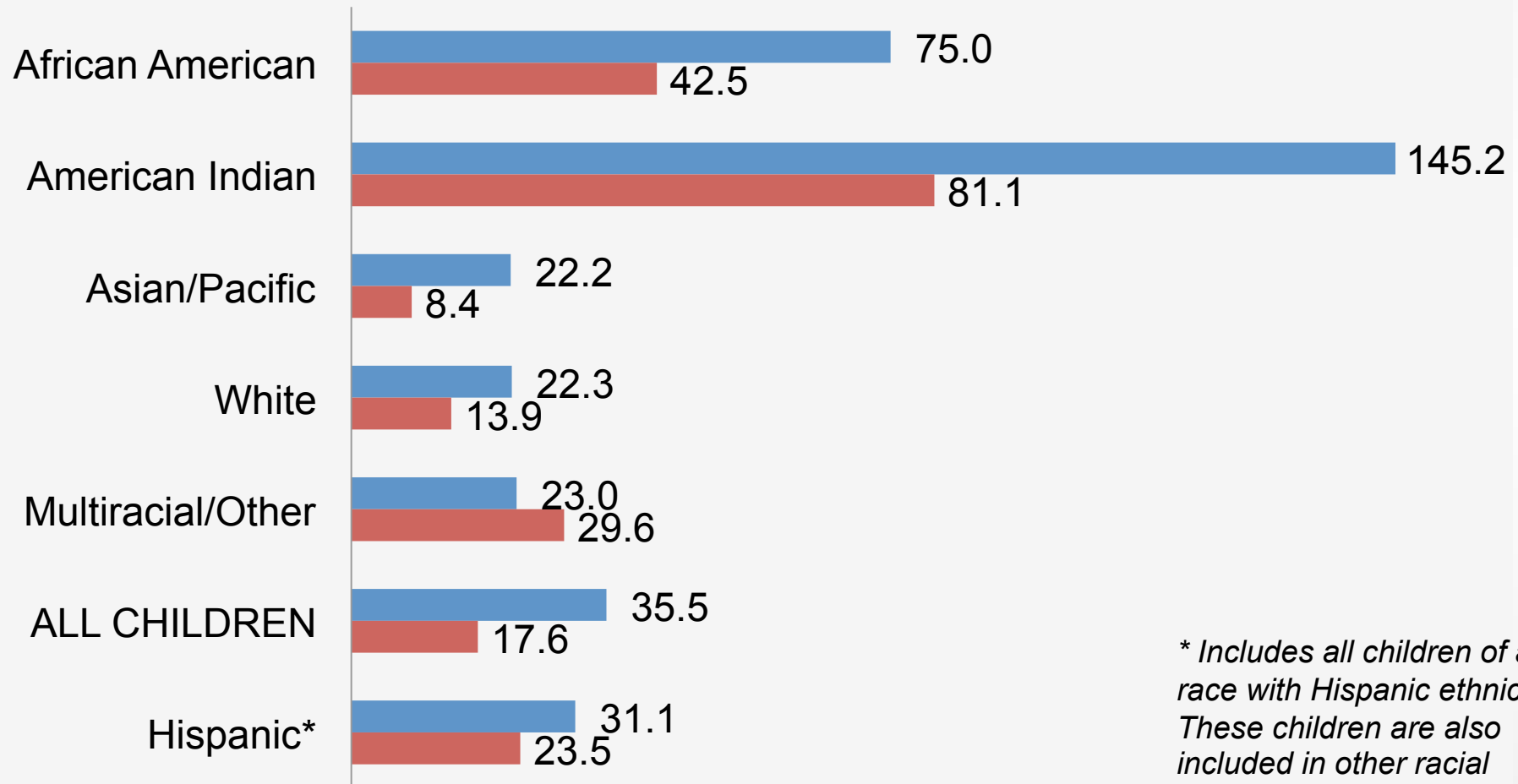
Higher rates in Saint Paul

Child subjects of maltreatment reports
per 1,000 in the child population



Report rates are higher in Saint Paul for all racial groups

Maltreatment reports per 1,000 children
by race and ethnicity, Saint Paul, 2010



** Includes all children of any race with Hispanic ethnicity. These children are also included in other racial categories in this graph.*

Graduation

Students who began 9th grade four years prior who exited 12th grade with a regular diploma

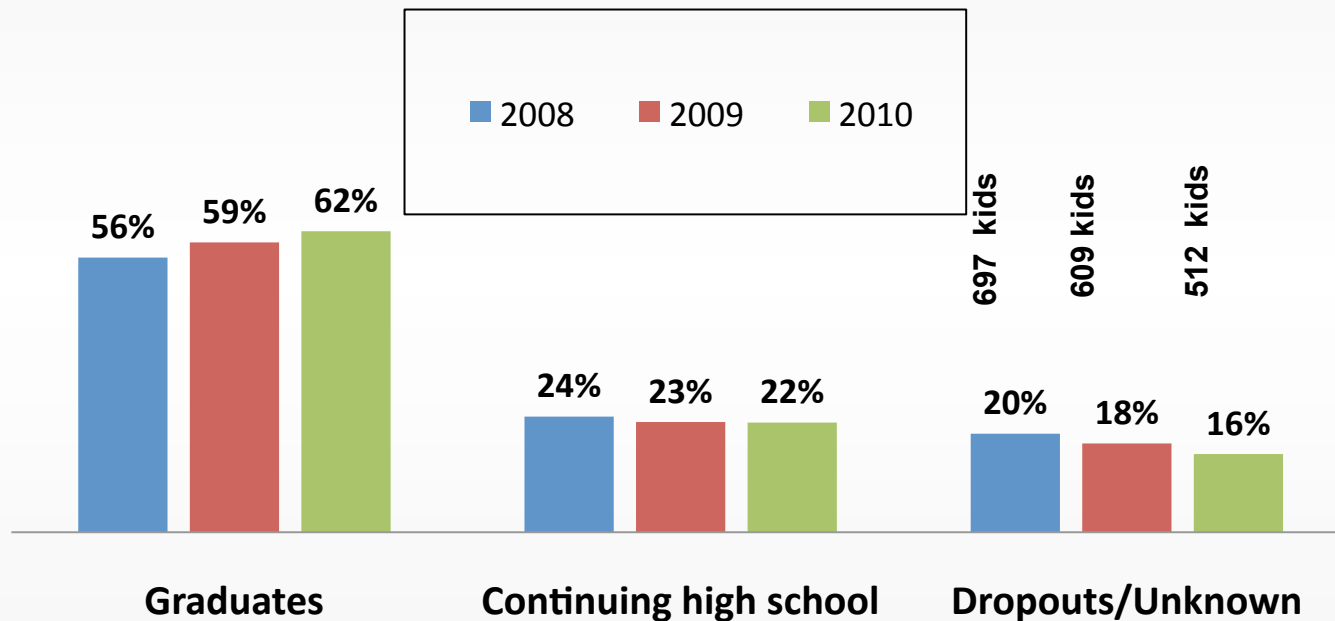
- Adjusted for transfers in and out of the district
- Those who do not graduate on time may be continuing, dropped out or unknown



Graduation trend is promising

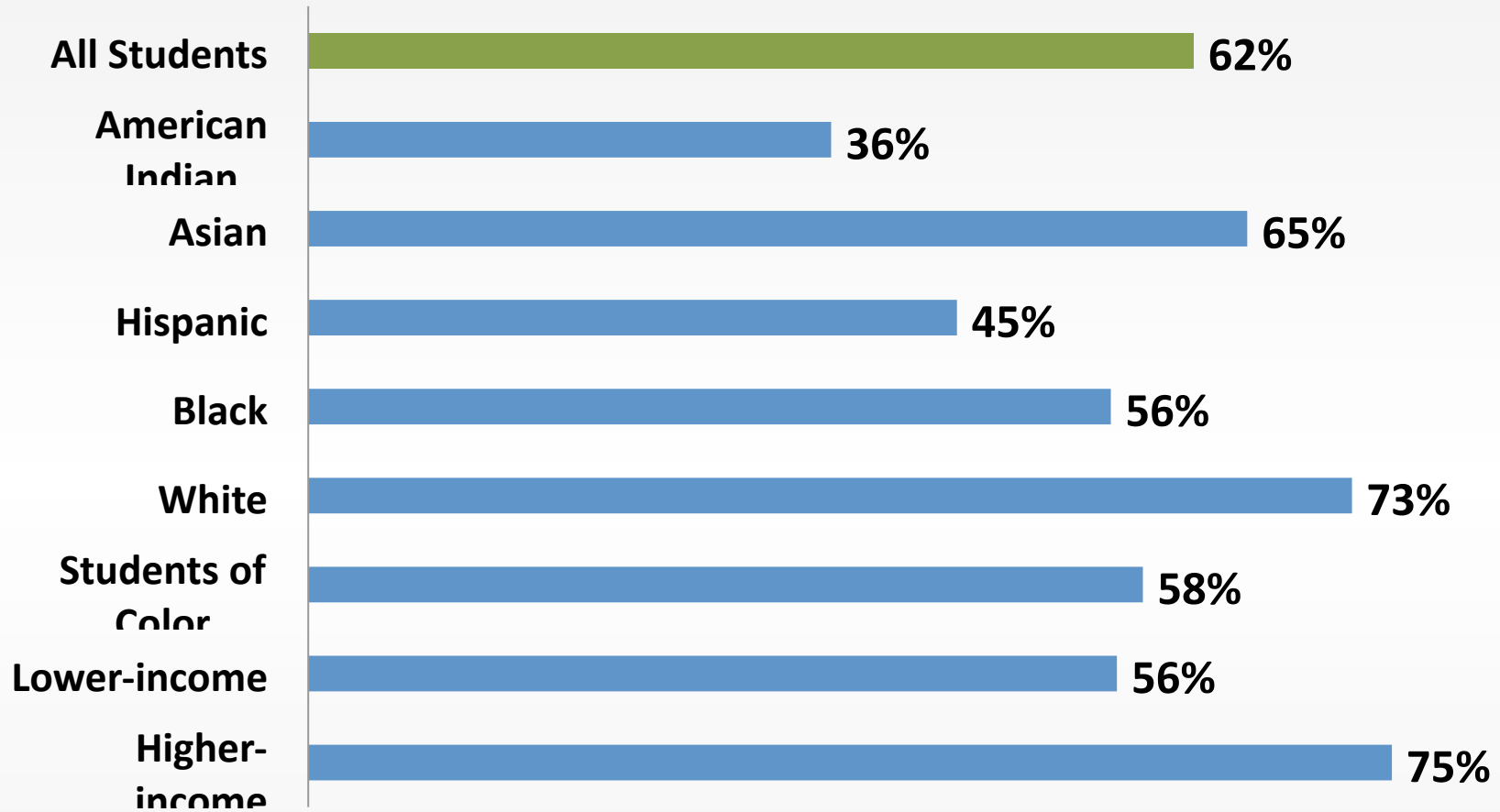
Student outcomes after four years of high school

St. Paul Public School district, 2008-2010



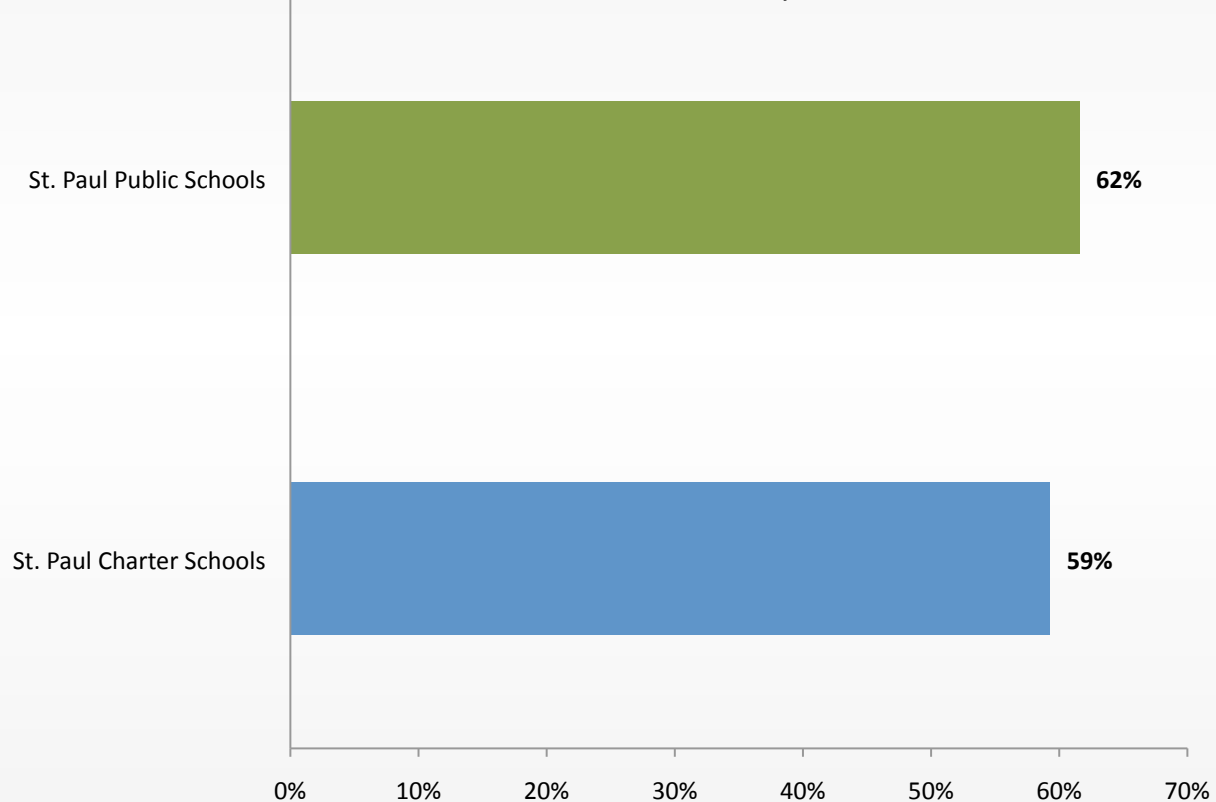
Students graduating high school on time

St. Paul Public School district, by subgroup, 2010



Students graduating high school on time

SPPS and St. Paul charter schools, 2010



Questions? Comments?

Thank you for your work
on behalf of St. Paul's children!

More information at
www.MNCompass.org
and
www.stpaulkids.org

