

St. Paul Children's Collaborative

Youth Master Plan Data: 2017 Update

Presentation to Community of Care

June 22, 2017

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Data Prepared by Wilder Research



SIX GOALS

Learn:

- Children are ready for Kindergarten
- Children are reading by third grade

Grow:

- Children have health care coverage
- Children are connected to one or more caring adults

Thrive:

- Children are safe and free from child abuse and neglect
- Children graduate from high school



Goal #2:

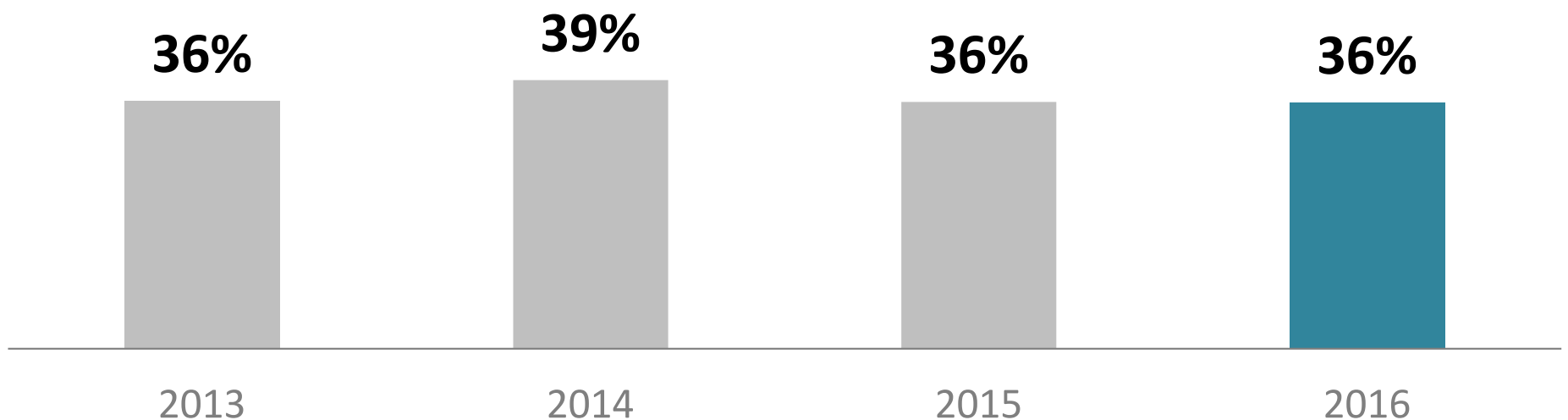
Children are reading by third grade

Children are reading by third grade

- **36%** of third graders in public schools in St. Paul meet or exceed state reading standards (2016)
- **Same** third grade reading proficiency rate as 2013
- Persistent and large **gaps by race, income, and English Language Learner status**

Just over **1 of every 3** third grade students in St. Paul are proficient in reading

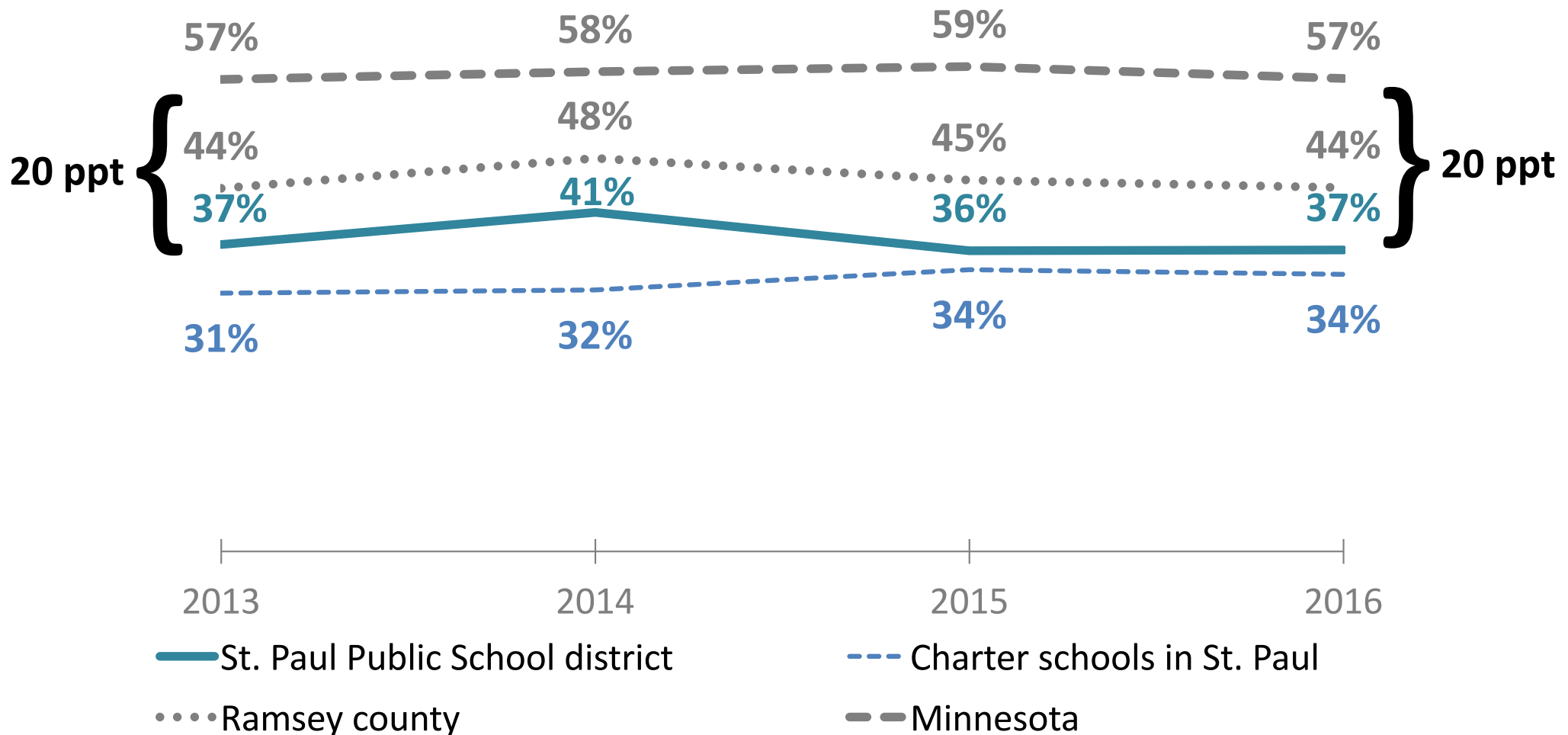
3rd grade students achieving reading standards
All public schools in the city of St. Paul, 2013-2016



Gap between St. Paul Public Schools and state/county consistent...

3rd grade students achieving reading standards

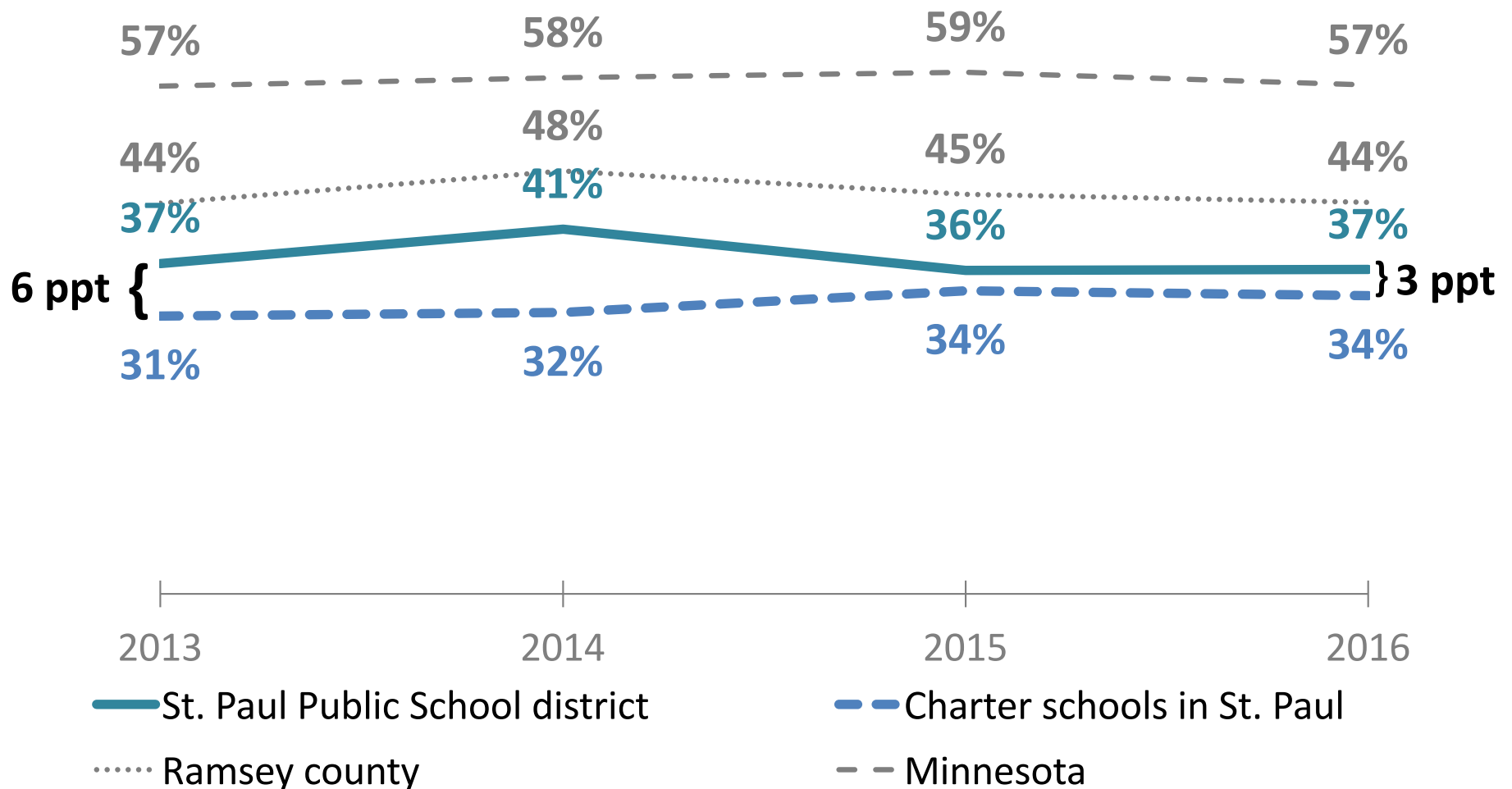
Public schools in St. Paul, Ramsey County, and Minnesota, 2013 to 2016



... but gap between St. Paul Public Schools and charters has narrowed

3rd grade students achieving reading standards

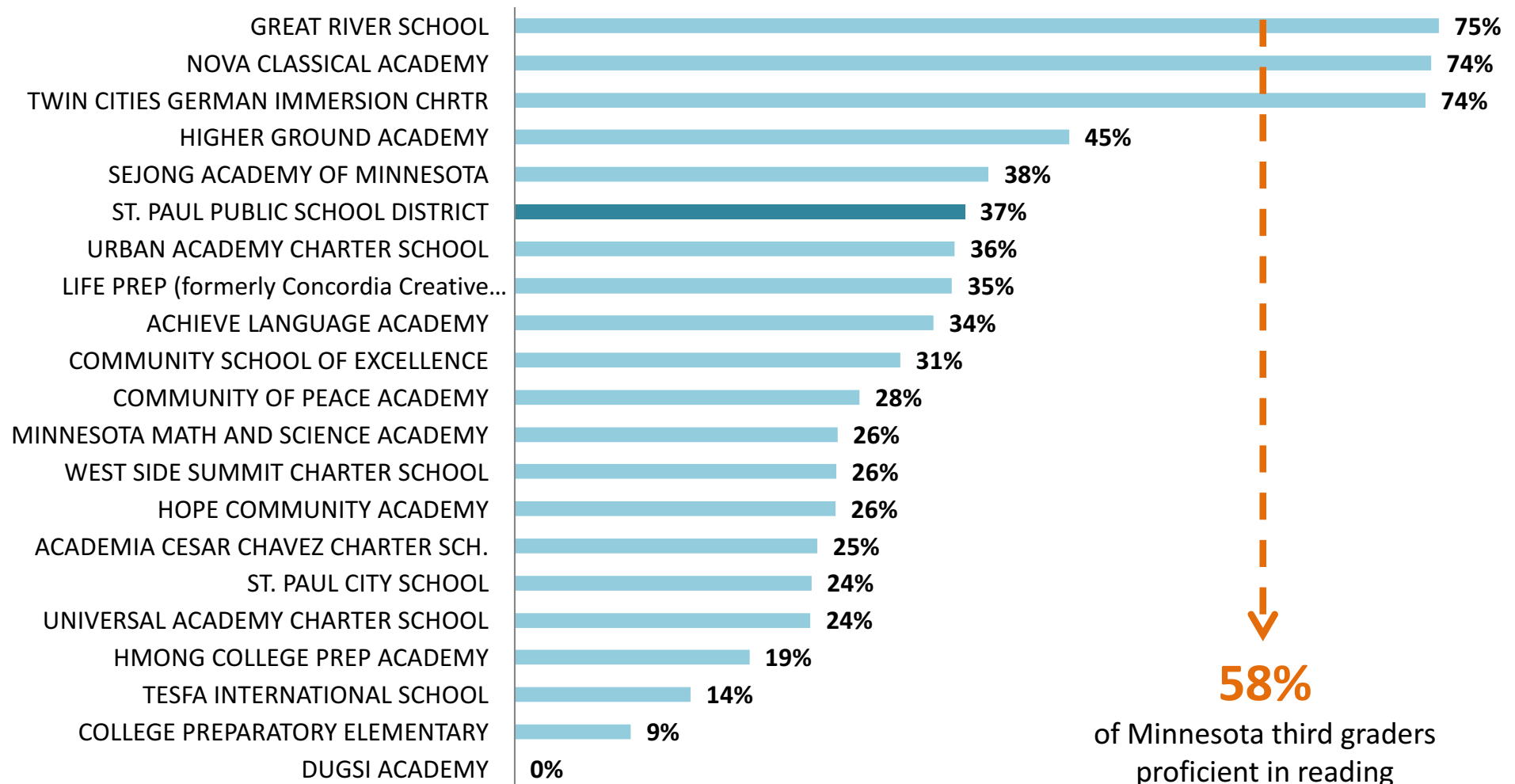
Public schools in St. Paul, Ramsey County, and Minnesota, 2013 to 2016



3 public charter schools in St. Paul with reading proficiency higher than state average

3rd grade students achieving reading standards

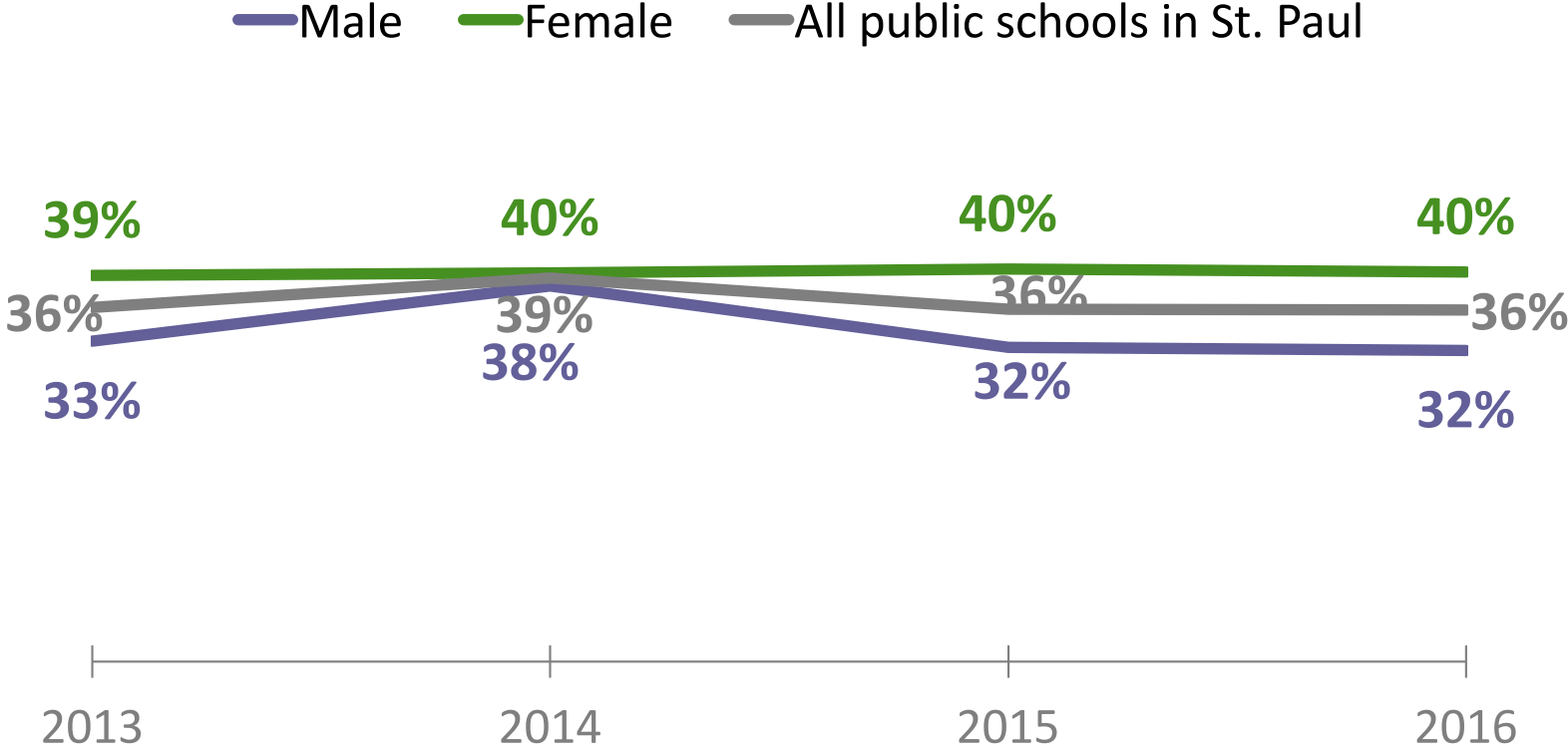
St. Paul Public School district and charter schools in St. Paul, 2016



Gender gap in reading proficiency has widened slightly since 2013

3rd grade students achieving reading standards

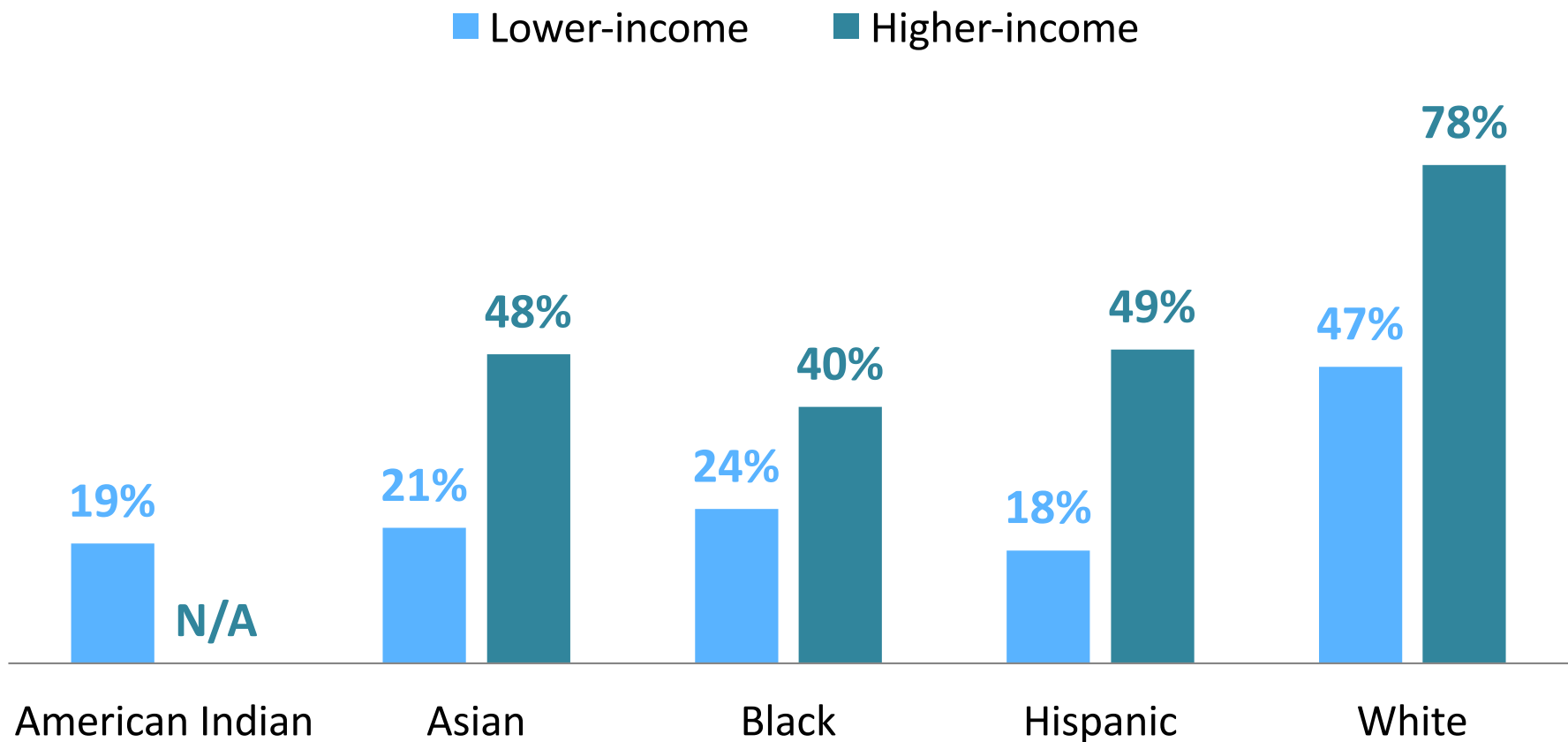
All public schools in the city of St. Paul, by gender, 2013 to 2016



Gaps in reading proficiency by racial and ethnic group and income

3rd grade students achieving reading standards

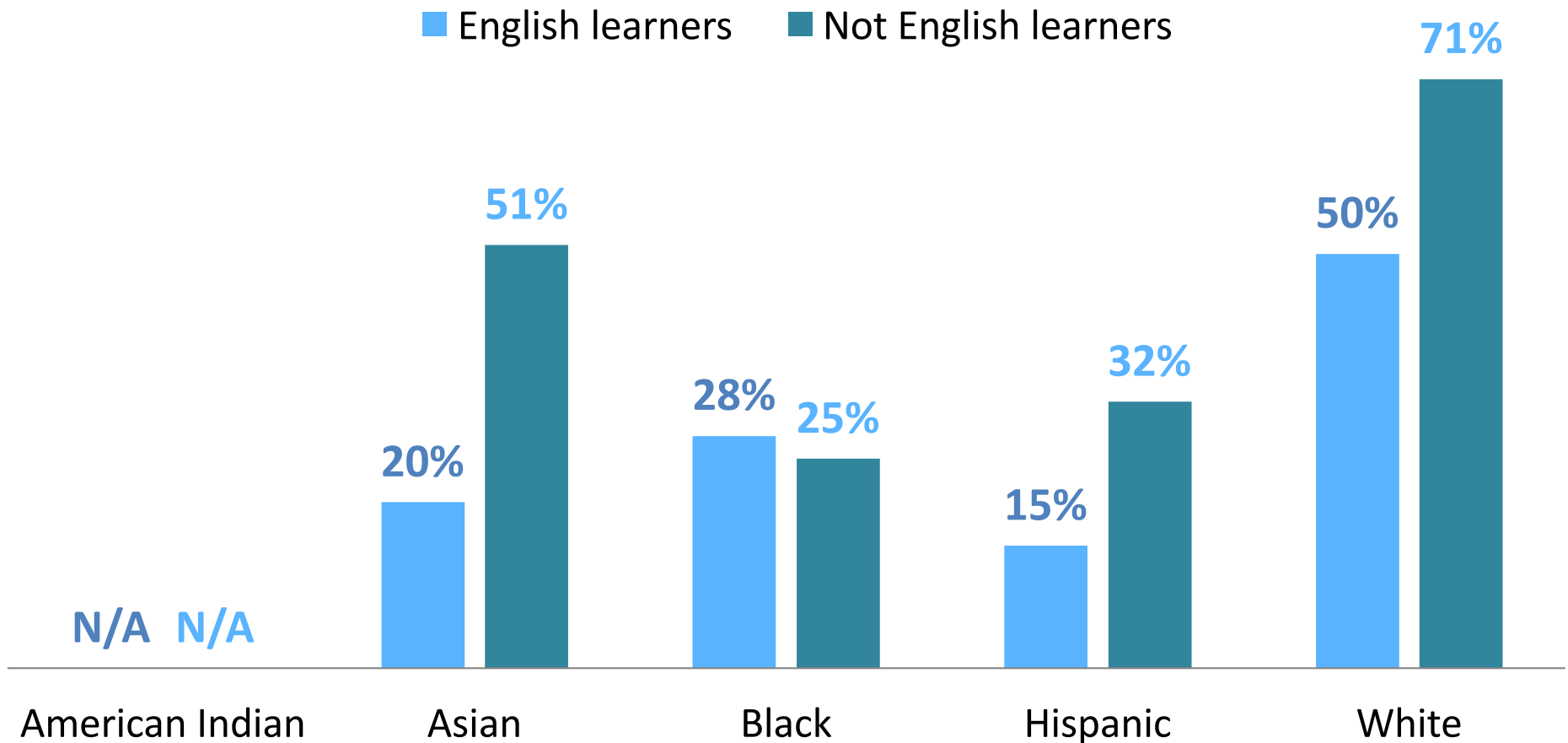
Students in St. Paul Public Schools only, by race/ethnicity and income, 2016



Gaps in reading proficiency by racial and ethnic group and English language skills

3rd grade students achieving reading standards

Students in St. Paul Public Schools only, by race/ethnicity and English ability, 2016





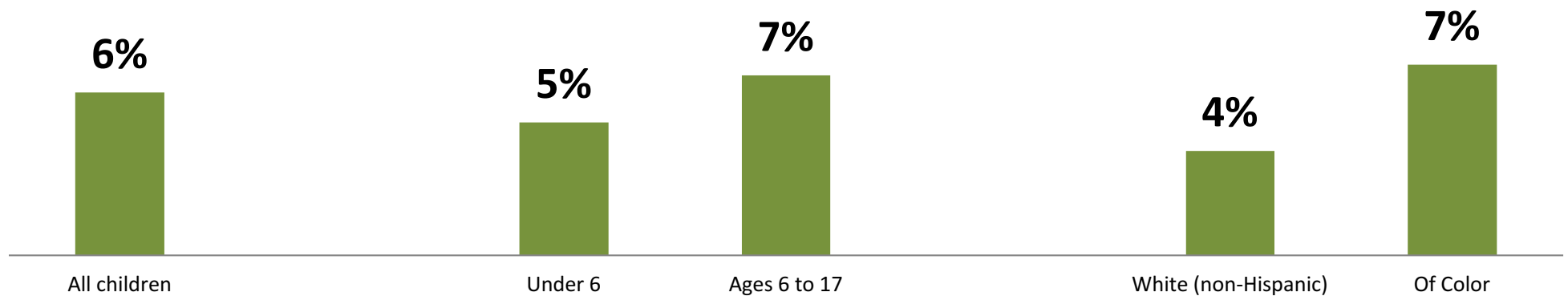
**Goal #3:
Children have
health care coverage**

Children have health care coverage

- **6%** of St. Paul children are uninsured (2011-2015)
- **Statistically significant decrease of 3 percentage points** in the share of St. Paul children who are uninsured since 2013, the last year before full implementation of specific provisions of the Affordable Care Act (ACA)
- Children are still **half as likely to be uninsured** as all residents of St. Paul (2011-2015)

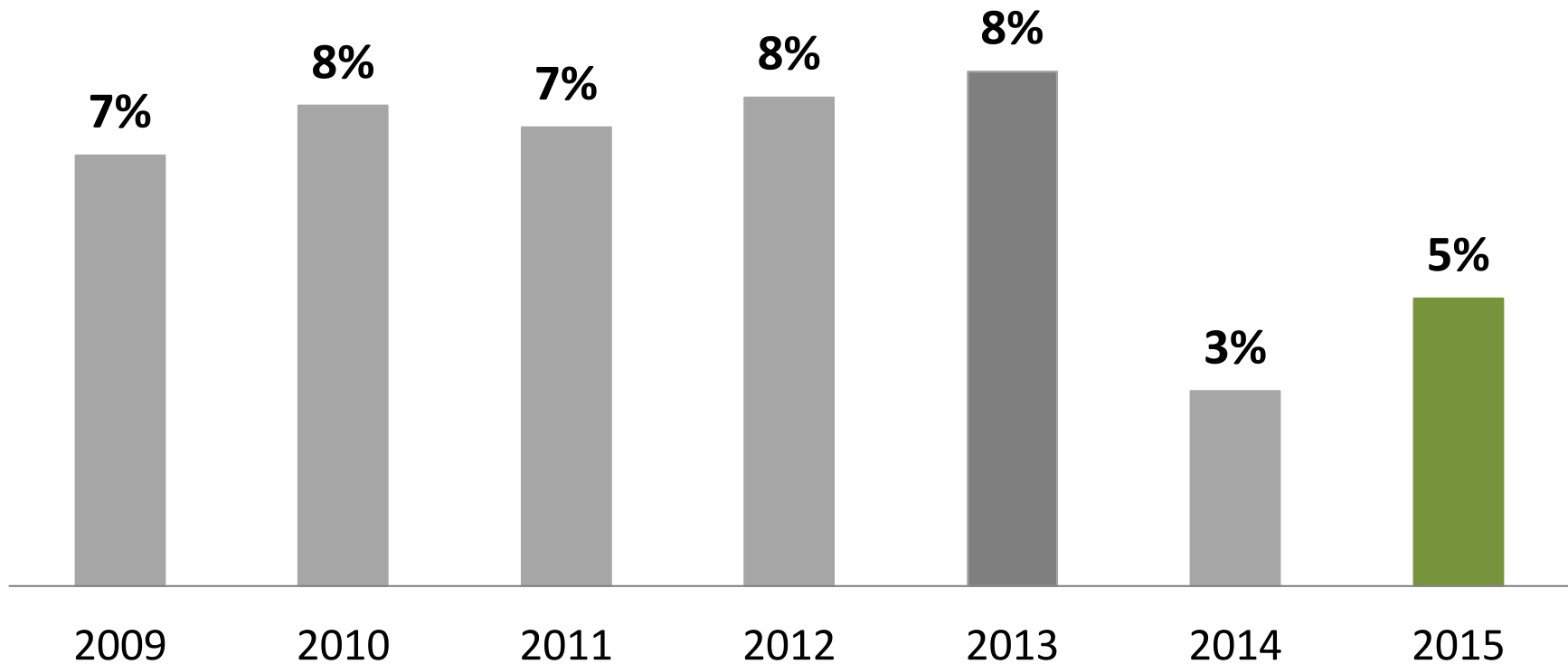
Greater share of children of Color are without health care coverage...

Children without health care coverage
City of St. Paul, 2011-2015



Decrease in the share of St. Paul children who are uninsured since 2013

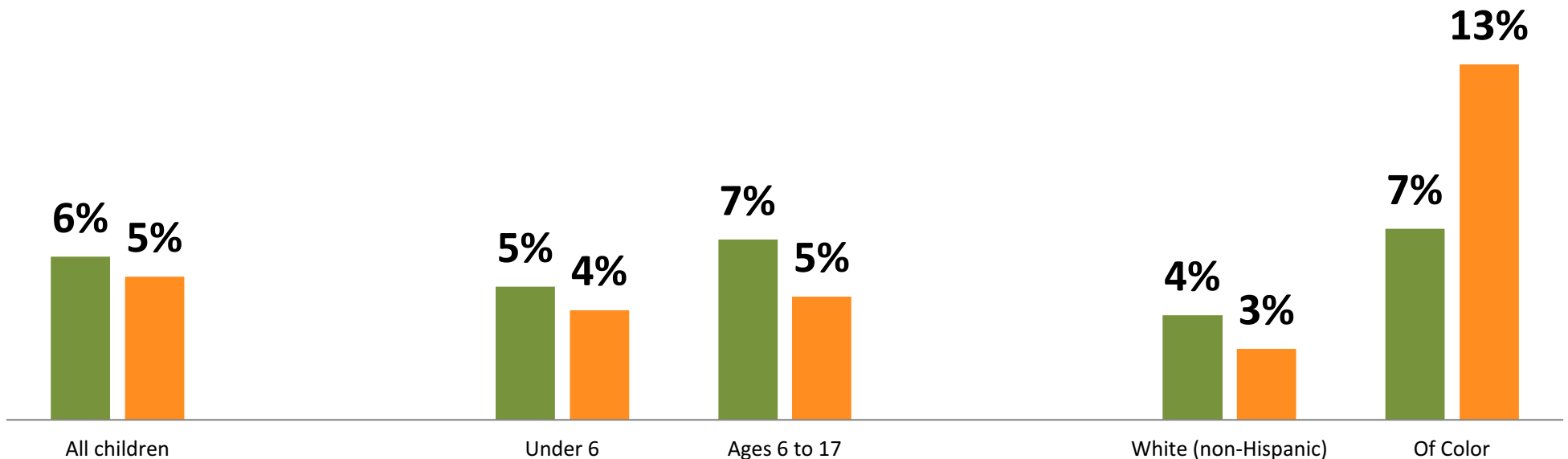
Children without health care coverage
City of St. Paul, 2009-2015



...and generally lower levels of uninsurance at regional level

Children without health care coverage City of St. Paul and 7-county region, 2011-2015

■ St. Paul ■ 7-county region



**Goal #4:
Children are
connected to one
or more caring
adults**

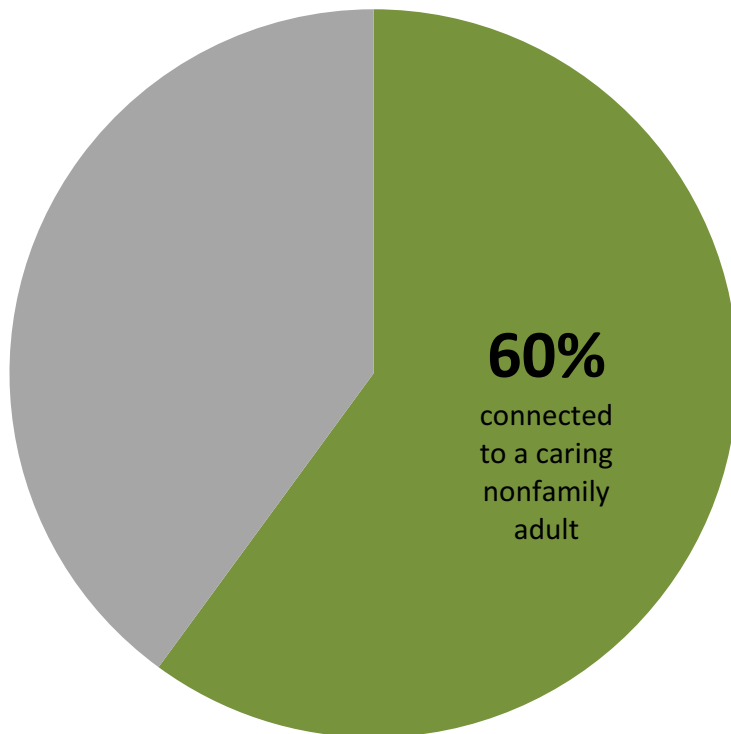


Children are connected to one or more caring adults

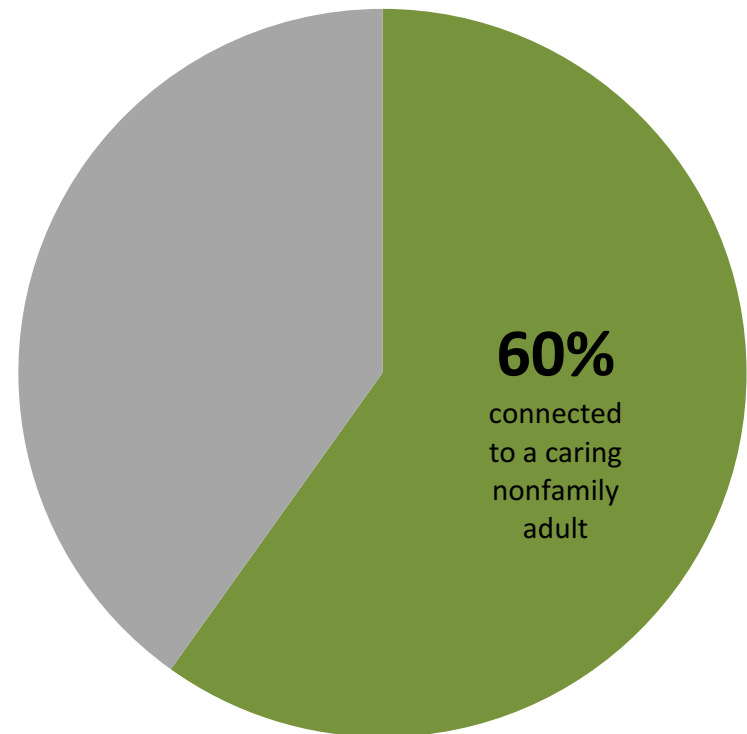
- **60%** of children enrolled in St. Paul Public Schools are connected to at least one caring adult in the community (2016)
- **Isolated disparities** of students are connected to a caring adult by race and ethnicity, income
- **Notable drop** in the share of students connected to a caring adult at higher grade levels

Share of St. Paul Public School students connected to a caring adult is similar to state average

St. Paul Public Schools



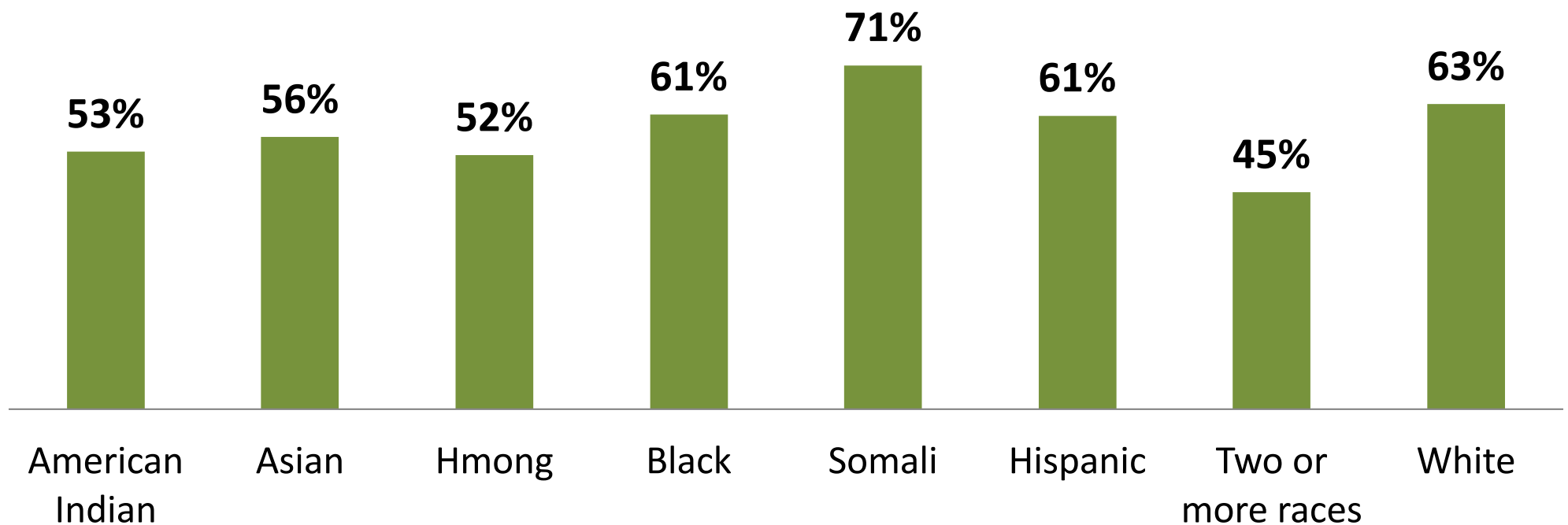
Minnesota



Wide variation in connection to caring adults by race/ethnicity

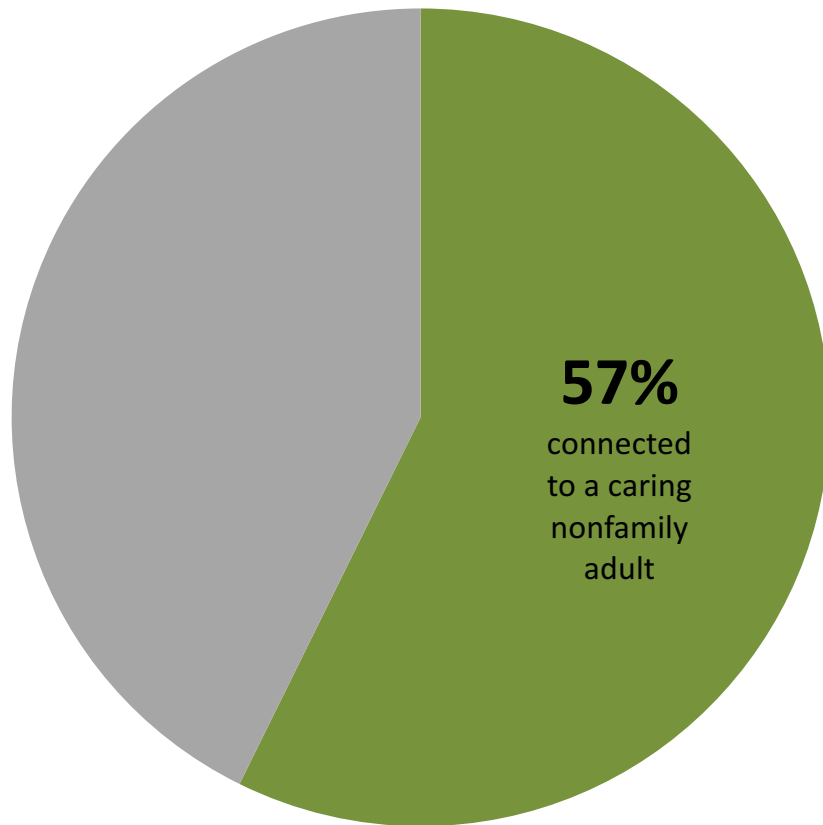
Students connected to a caring nonfamily adult in the community

St. Paul Public Schools, by race/ethnicity, 2016

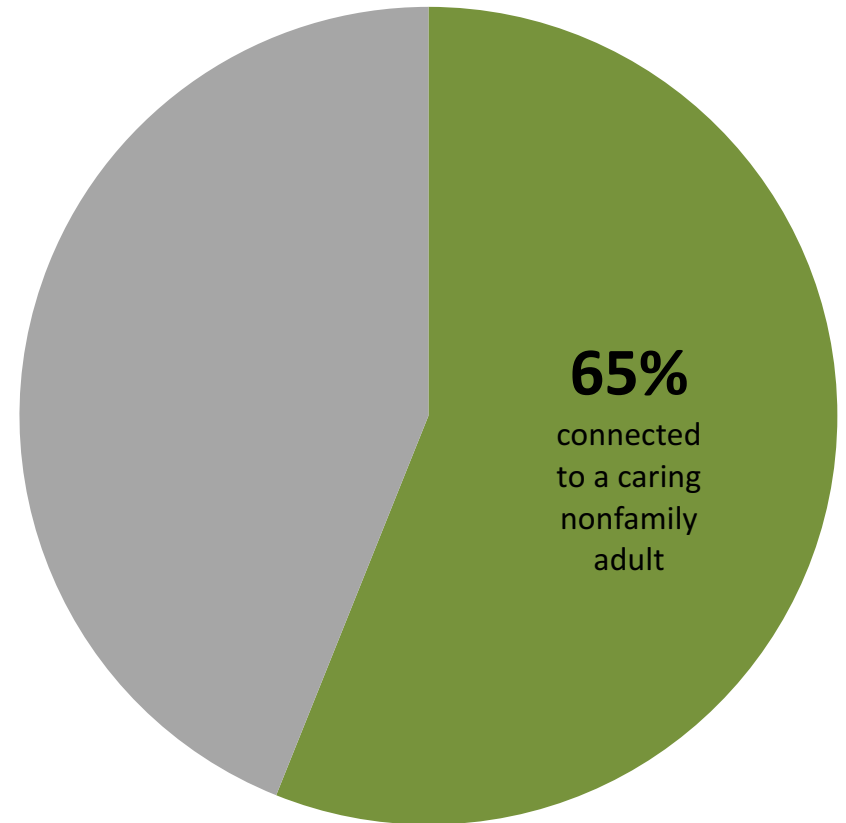


Similar shares of students connected to a caring adult by income

Lower-income students



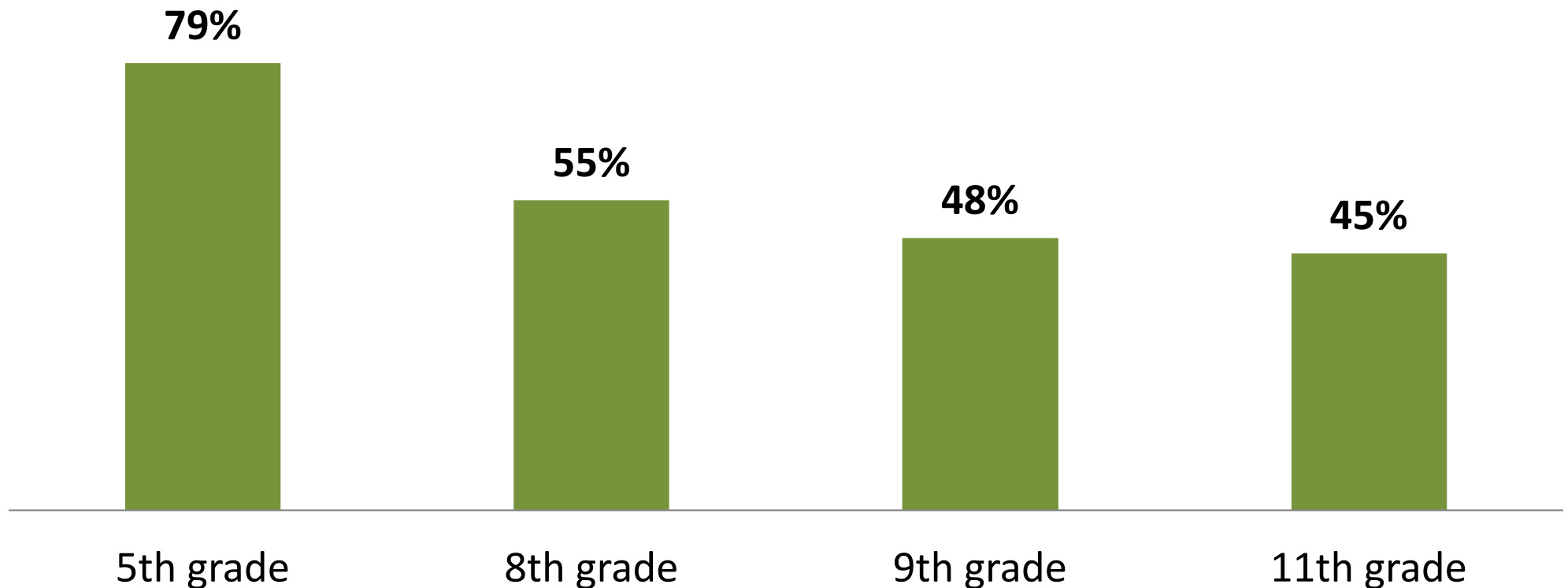
Higher-income students



Notable drop in the share of students connected to a caring adult at higher grades, but consistent with prior survey years

Students connected to a caring nonfamily adult in the community

St. Paul Public Schools, by grade level, 2016



Goal #5:
**Children are
free from
abuse and
neglect**



Setting the stage: Governor's Taskforce on Child Protection

- Taskforce established in 2014, final report issued in 2015
- Report recommended that counties
 - Accept more reports of child maltreatment, resulting in higher numbers of cases in both traditional investigation and family assessment
 - Shift accepted reports toward traditional investigations, where previously approx. only most serious 20% of cases were sent to traditional investigation
- Policy changes implemented in 2015 – new guidelines for counties as well as more funds for staffing
- **Result: more accepted reports in St. Paul, more confirmed cases of maltreatment**

Children are free from abuse and neglect

62% increase in number of *accepted* reports of child maltreatment between 2010 and 2016

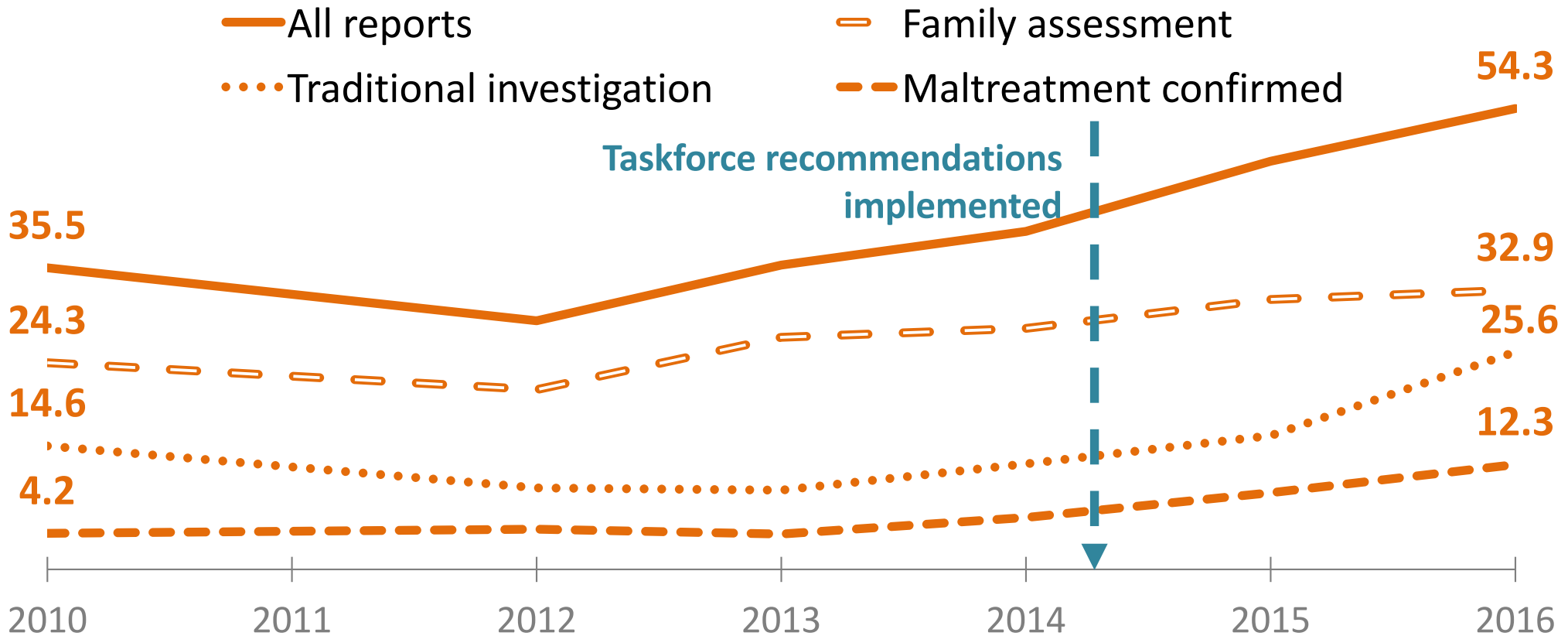
29 more accepted reports of maltreatment per 1,000 children in 2016 than in 2010

Confirmed neglect occurs at a rate **two-to-three times** higher than physical or sexual abuse

However, neglect cases, as a share of all confirmed cases of maltreatment are declining, and sexual abuse cases are increasing

Accepted reports *and* confirmed cases of maltreatment are up

Child maltreatment reports and outcomes per 1,000 children
St. Paul, 2010 to 2016

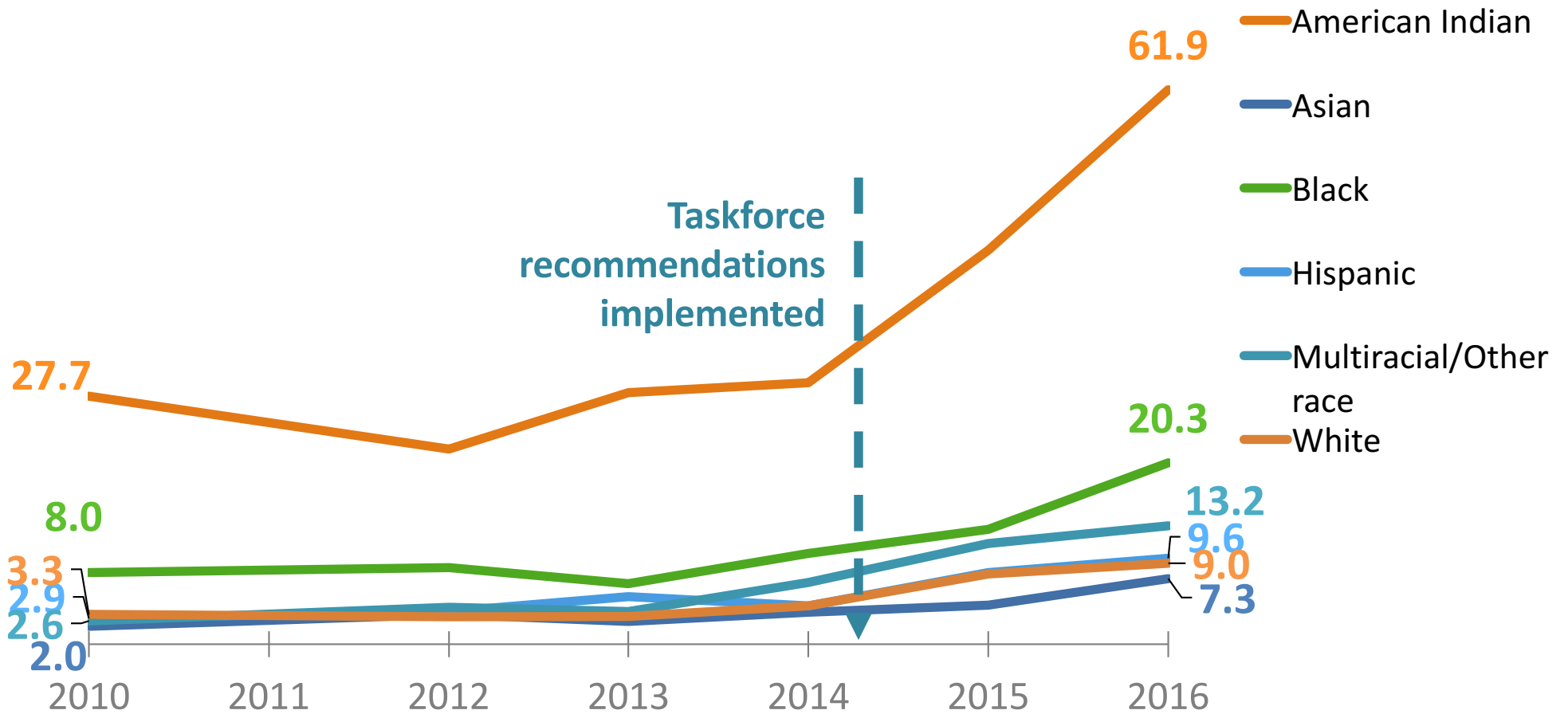


NOTE: 2011 data are not included on this graph

Source: Ramsey County Community Human Service and U.S. Census Bureau, 2010 Decennial Census & 2015 Population Estimates

Rates of confirmed abuse vary by race/ethnicity

Reported maltreatment cases per 1,000 children
St. Paul, by race/ethnicity, 2010 to 2016

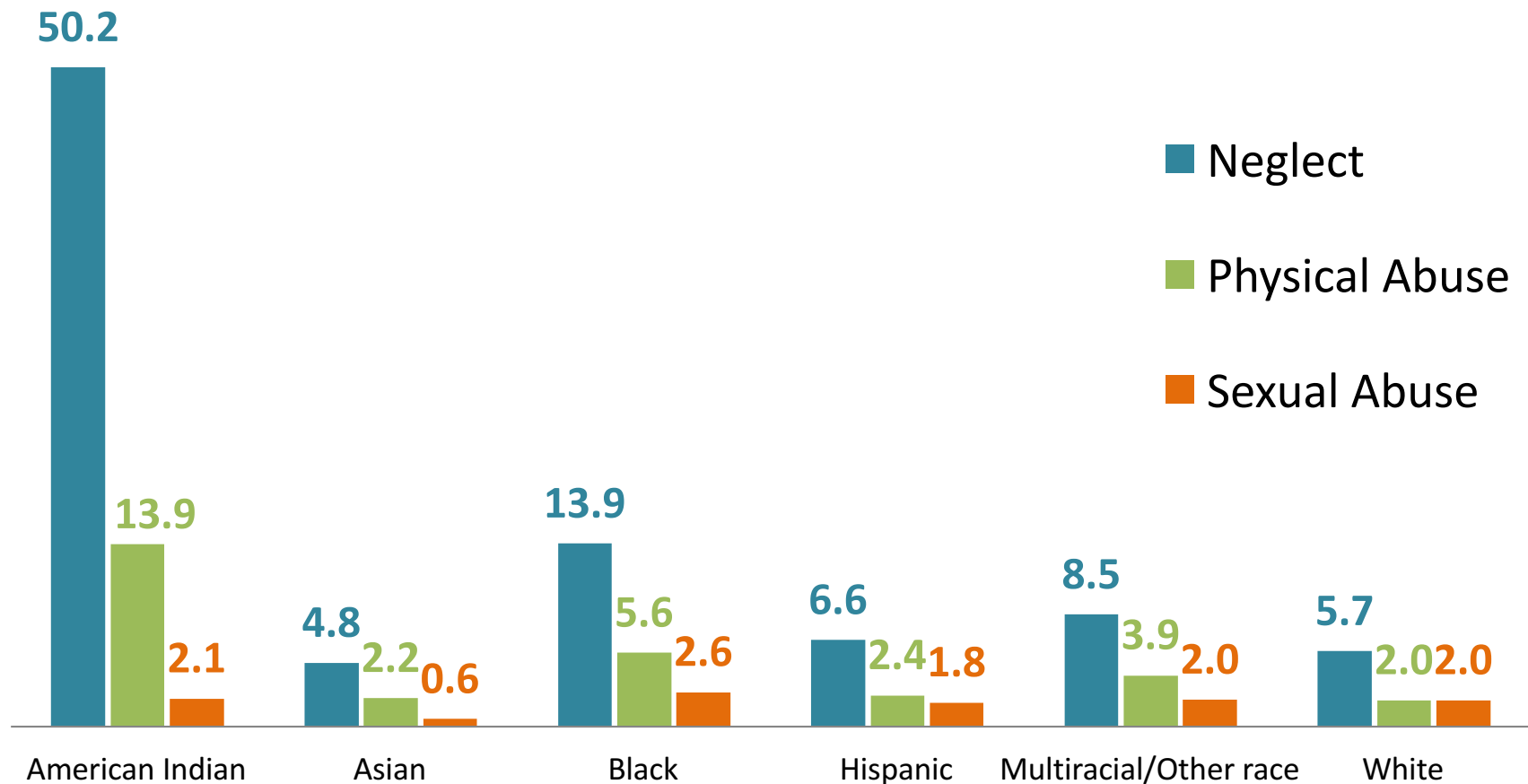


NOTE: 2011 data are not included on this graph

Source: Ramsey County Community Human Service and U.S. Census Bureau, 2010 Decennial Census & 2015 Population Estimates

Variation in type of abuse by race/ethnicity

Confirmed child maltreatment cases per 1,000 children
St. Paul, by type and race/ethnicity, 2016

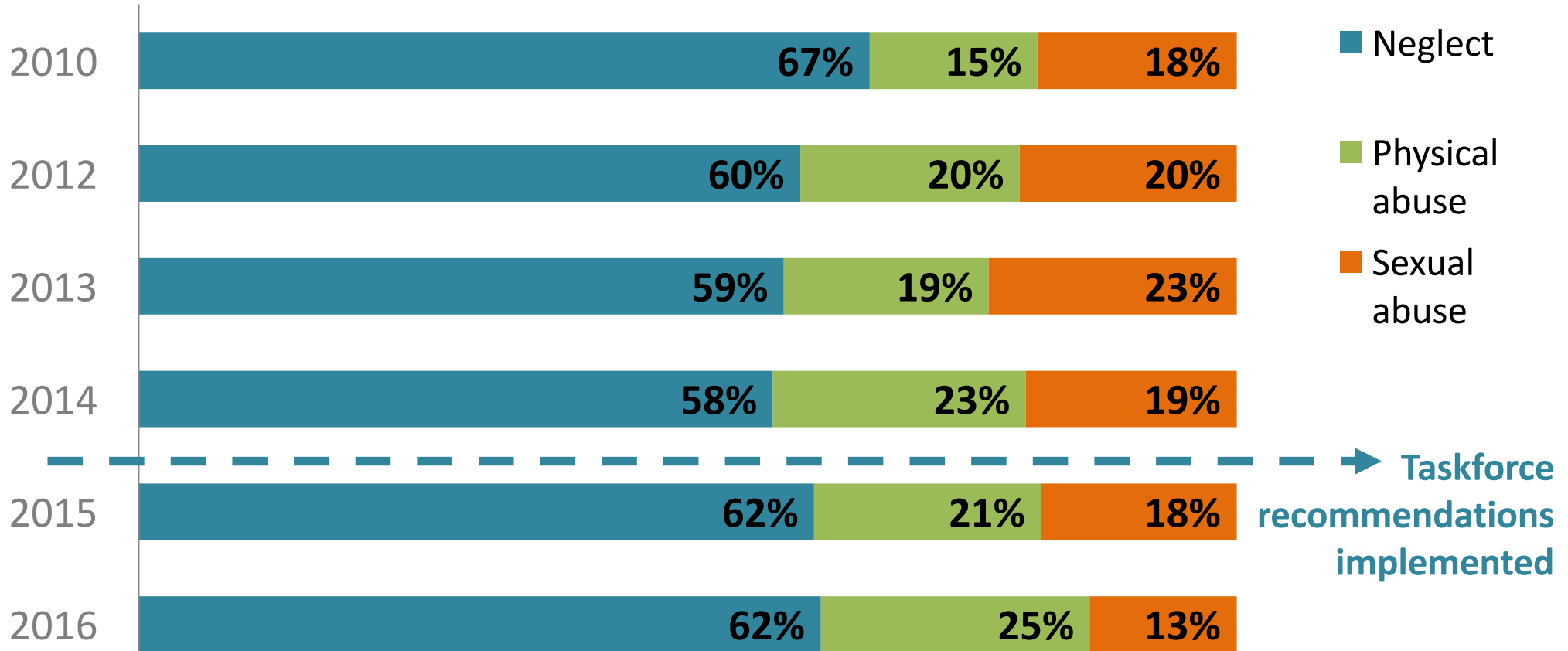


Compared to the baseline...

Greater shares of confirmed cases are physical abuse

Confirmed cases of child maltreatment by type

St. Paul children, as a share of total confirmed cases, 2010 to 2016



NOTE: 2011 data are not included on this graph

Source: Ramsey County Community Human Service and U.S. Census Bureau, 2010 Decennial Census & 2015 Population Estimates

Goal #6:

Children graduate from high school



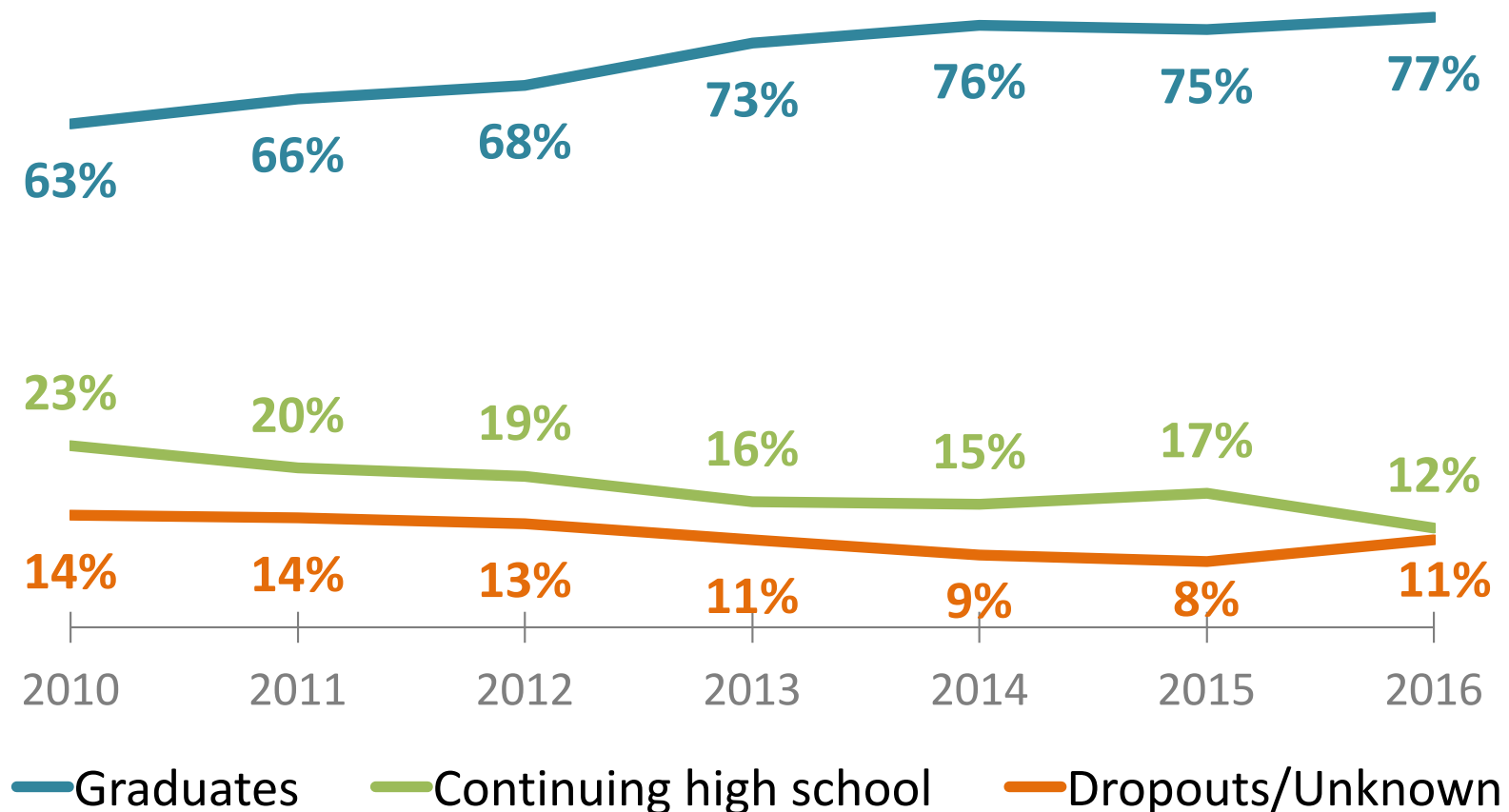
Children graduate from high school

- **77%** of students enrolled in St. Paul Public Schools graduate within four years (2016)
- **14 percentage point increase** in on-time graduation from St. Paul Public schools since 2010
- Rates of on-time graduation **below average** for students of Color, lower-income students, and males

In St. Paul Public Schools...

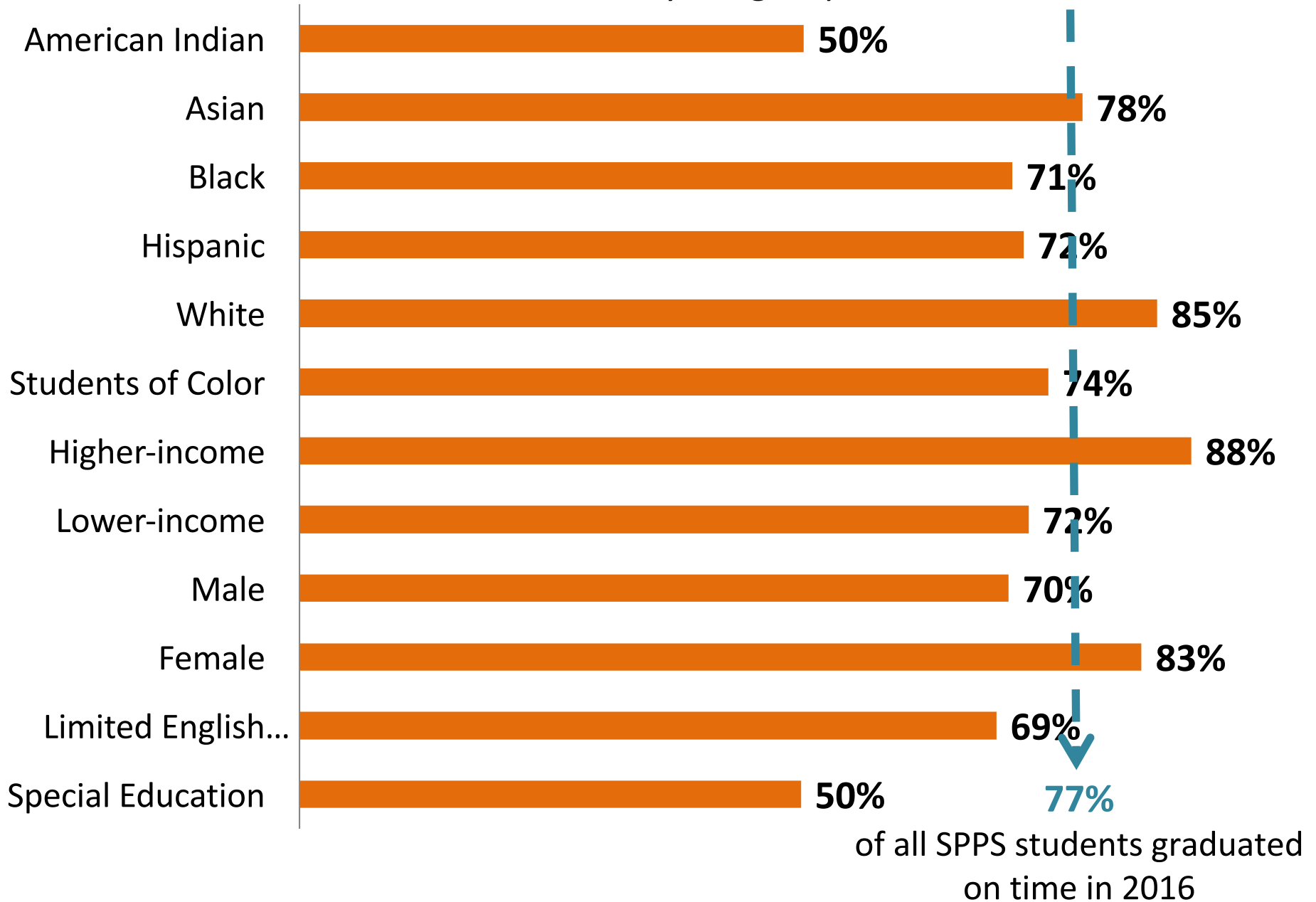
On-time graduation is up, share of students dropping out is down

Student outcomes after four years of high school
St. Paul Public School district, 2010 to 2016



Students graduating high school on time

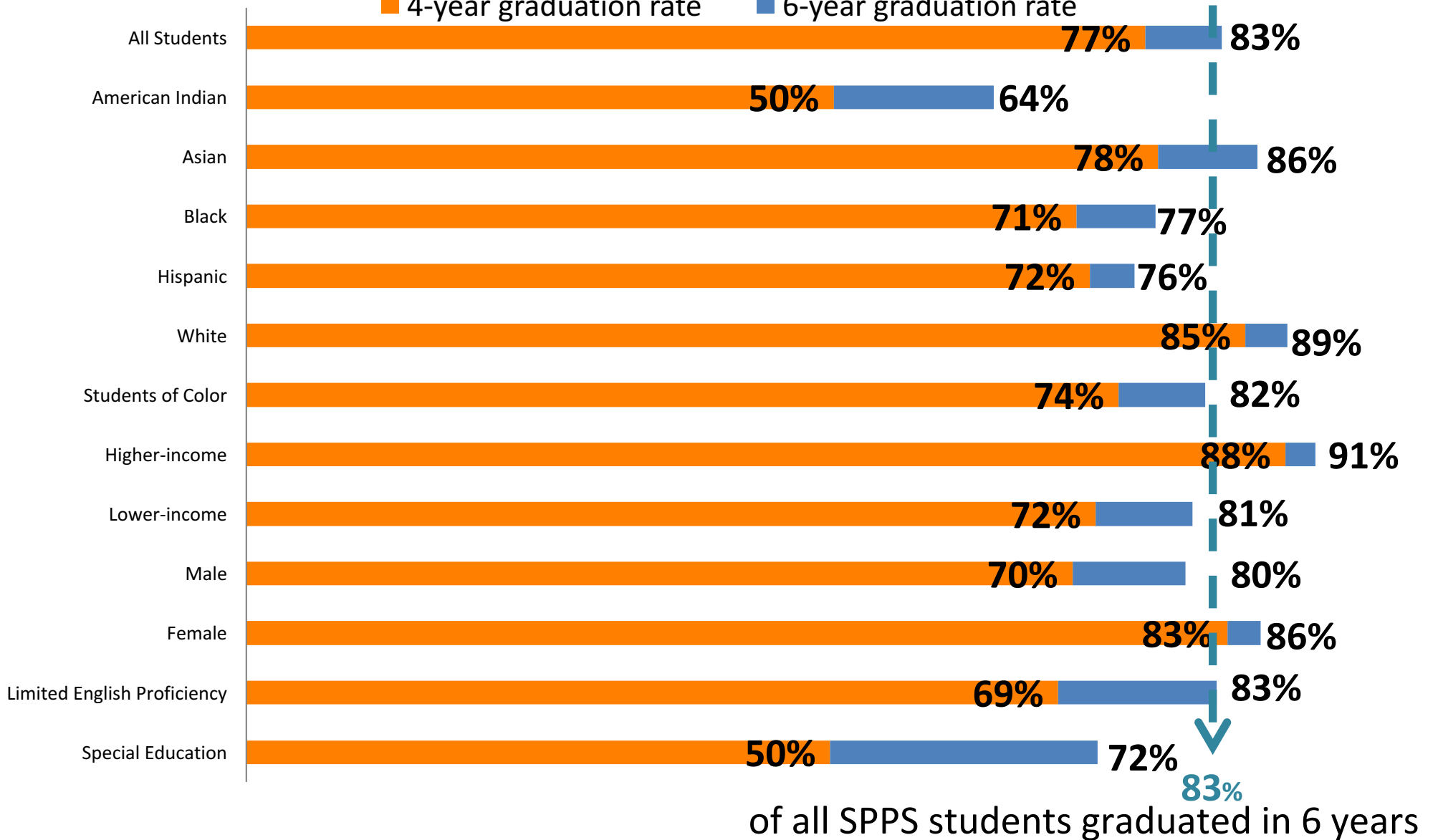
St. Paul Public School district, by subgroup, 2016



Students graduating high school in 6 years

St. Paul Public School district, by subgroup, 2016

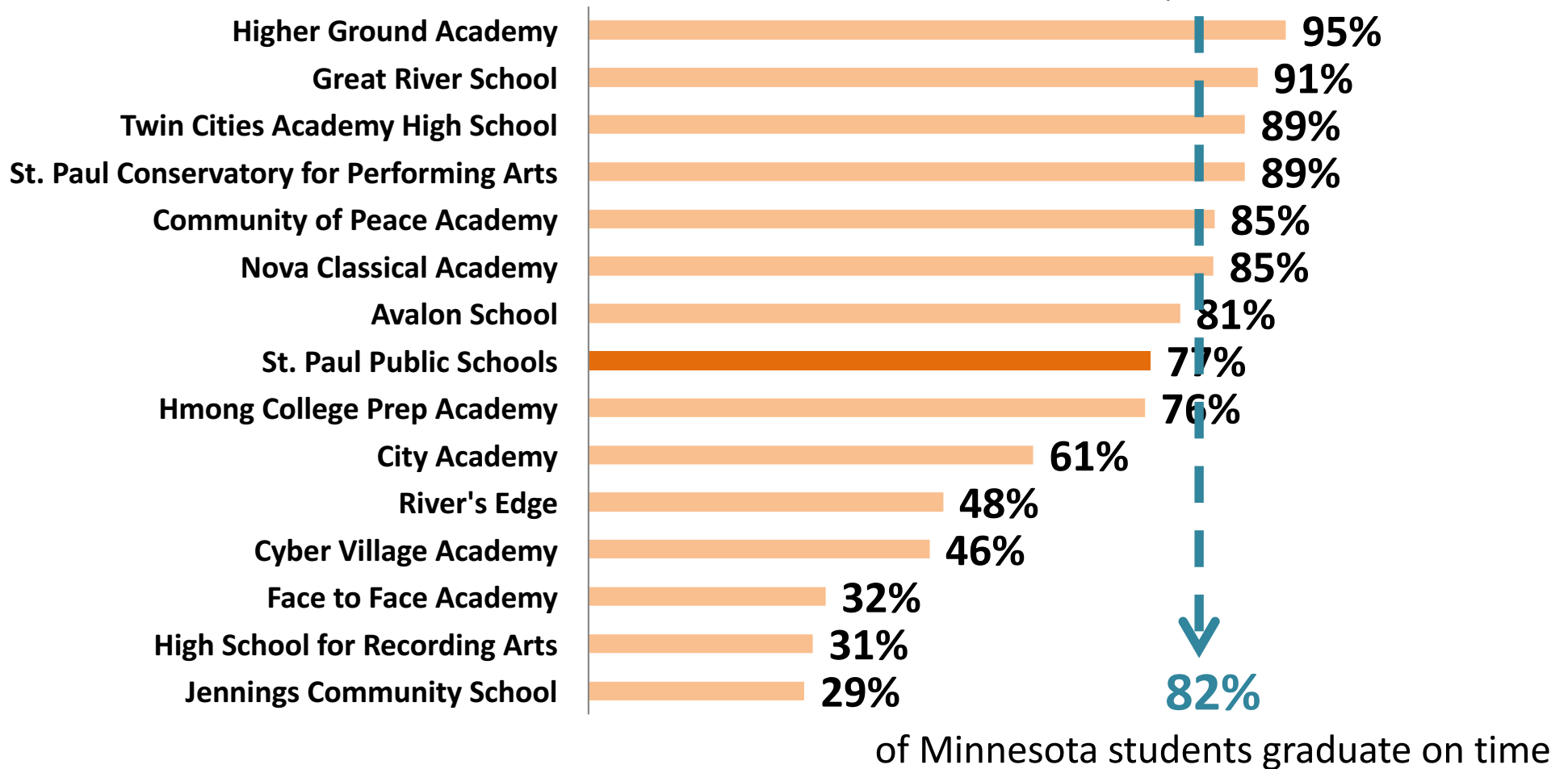
■ 4-year graduation rate
 ■ 6-year graduation rate



6 public charter schools in St. Paul with on-time graduation rates higher than state average

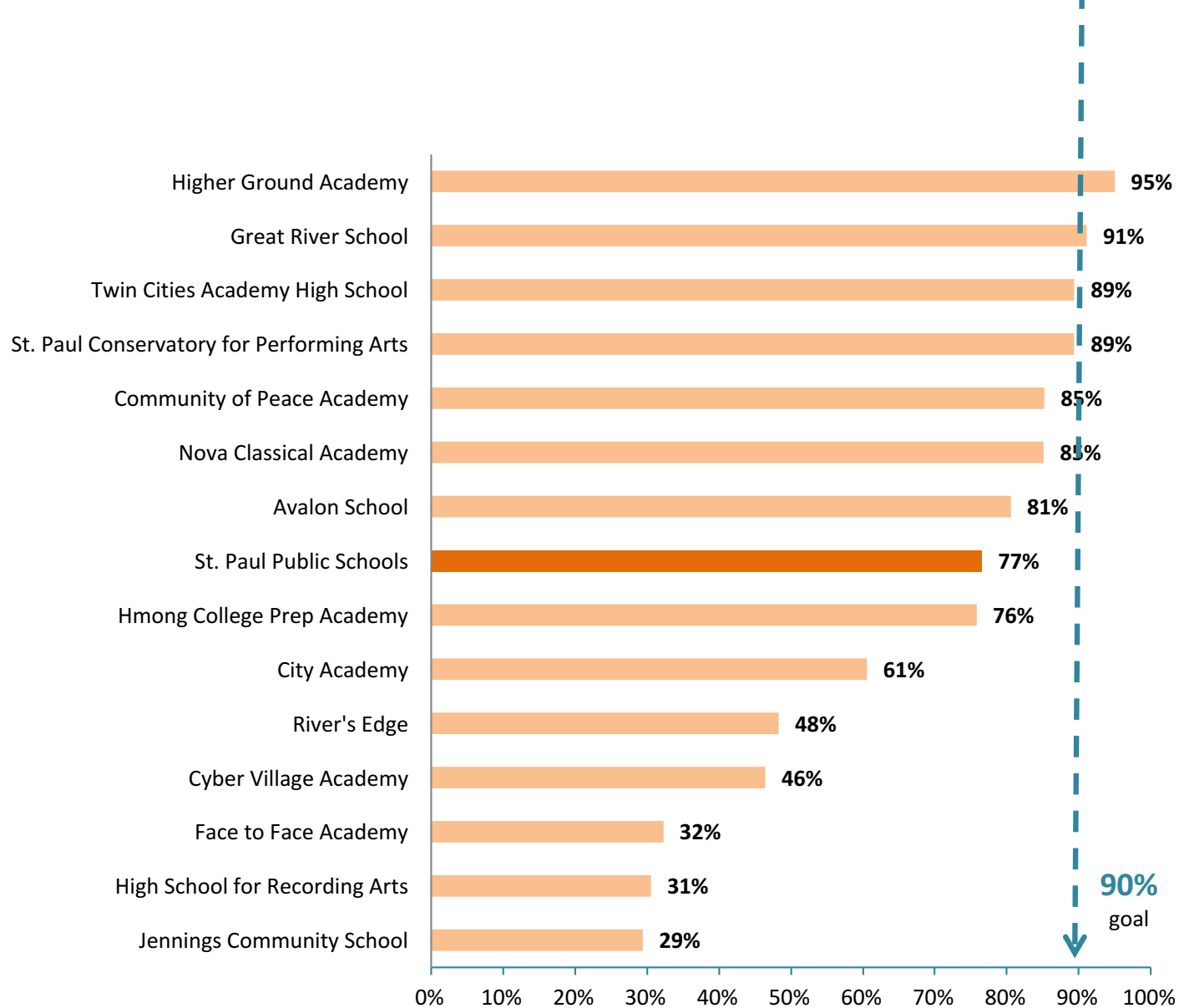
Students graduating high school on time

St. Paul Public Schools and St. Paul charter schools, 2016



Students Graduating High School in 4 Years

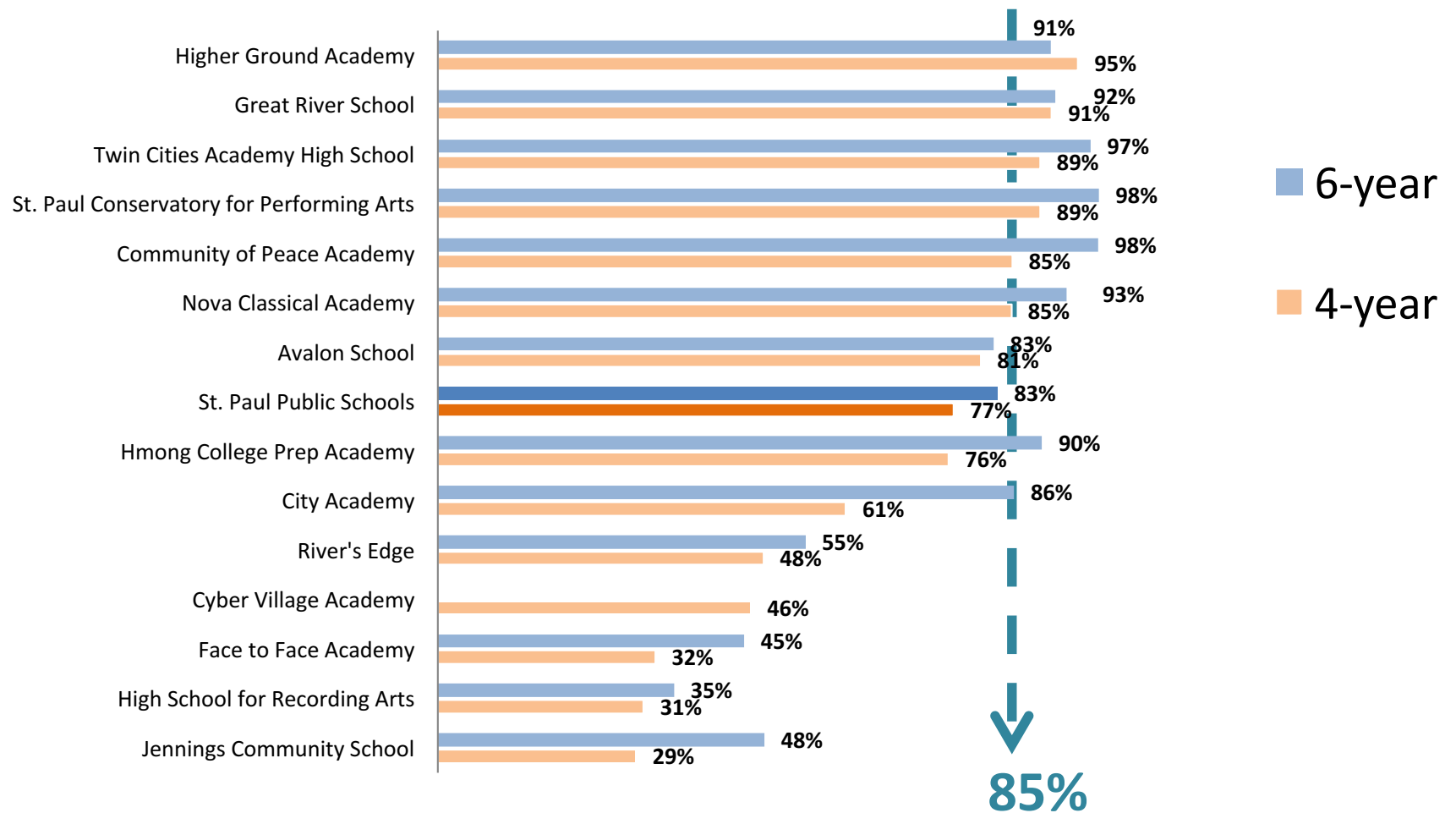
St Paul Public Schools and St Paul Charter Schools, 2016



6 public charter schools in St. Paul with on-time graduation rates higher than state average

Students graduating high school on time

St. Paul Public Schools and St. Paul charter schools, 2016



of Minnesota students graduate in 6 years

SIX GOALS

Learn:



- Children are ready for Kindergarten
- Children are reading by third grade *

Grow:



- Children have health care coverage



- Children are connected to one or more caring adults

Thrive:



- Children are safe and free from child abuse and neglect



- Children graduate from high school